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NOVEMBER 12-14, 2026

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211 Foreign Participants
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Görevlendirilmesi

İLGİLİ MAKAMA

BZT Turan Akademi tarafından 12-14 Kasım 2026 tarihleri arasında Ankara'da Uluslararası nitelikte düzenlenecek olan "19. Uluslararası Başkent Sosyal, Beşeri, İdari ve Eğitim Bilimleri Kongresi"nde online olarak açılış konuşmacısı, bilim ve organizasyon kurulu üyesi olarak Fakültemiz öğretim üyelerinden Prof. Dr. Elif Özlem ÖZÇATAL'ın görevlendirilmesi Dekanlığımızca uygun görülmüştür.

Gereğini bilgilerinize arz/rica ederim.

Prof. Dr. Elif Özlem ÖZÇATAL
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12-14 KASIM 2026
YÜZ YÜZE & ÇEVRİMİÇİ
ANKARA, TÜRKİYE

12-14 Kasım 2026 tarihlerinde ZOOM üzerinden çevrimiçi ve Türkiye'nin Ankara kentinde yüz yüze olarak gerçekleştirilen 19. Uluslararası "Başkent" Sosyal, Beşeri, İdari ve Eğitim Bilimleri Kongresi **akademik teşvik kriterlerini sağlamaktadır.** Toplam 378 adet bildirinin yer aldığı kongre üç gün boyunca çevrimiçi ve yüz yüze olarak gerçekleştirilmiştir.

Türkiye dışından toplam **7 farklı ülkeden açılış konuşmacısı; 20 farklı ülkeden katılım (detaylar kongre bildiri kitabında yer alan kongre programında yer almaktadır)** sağlanmış olup, 378 adet bildirinin 211 tanesi yabancı, 167tanesi Türk katılımcı tarafından sunulmuştur. Kongrenin yabancı katılımcı oranı %55'tir.

Bu belge ilgili üniversitenin akademik teşvik komisyonuna takdim edilmesi üzerine verilmiş.

İlgili bilgilerin detayları kongre bildiri kitabının künye kısmında yer almaktadır.

Kongremize ilginiz için teşekkür ederiz.
Saygılarımızla,

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Bu belge 12-14 Temmuz 2026 tarihleri arasında Ankara'da verilmiştir.

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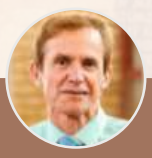

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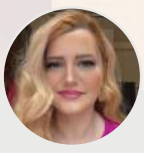

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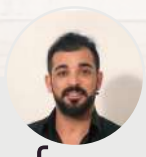

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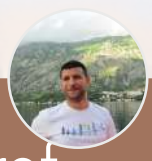

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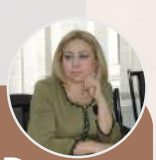

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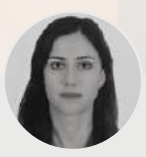

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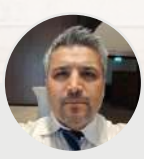

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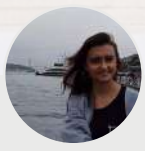

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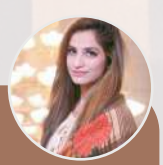

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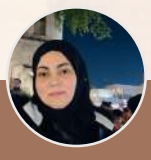

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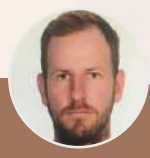

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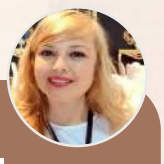

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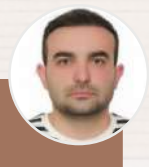

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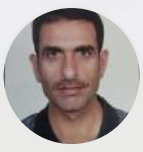

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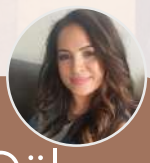

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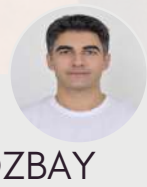

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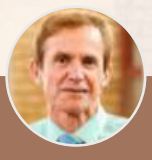

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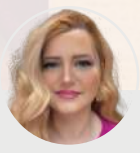

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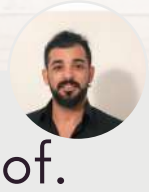

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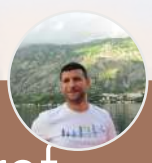

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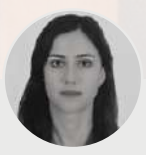

Asst. Prof. Dr. Bihter TÜRKMENOĞLU POLAT

Van Yüzüncü Yıl University, Türkiye

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Baku State University, Azerbaijan



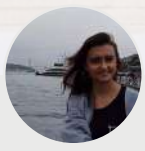
Assoc. Prof. Dr. Aliyev Vugar ZIFAR OGLI

Baku State University, Azerbaijan



Prof. Dr. Faton SHABANI

University of Tetova, North Macedonia



Dr. Seher ŞEYLAN

Işık University, Türkiye



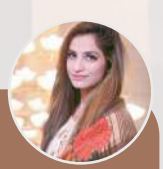
Prof. Dr. Elnara SHAFIYEVA

Baku State University, Azerbaijan



Assoc. Prof. EARL JONES G. MUICO

UM Tagum College, Philippines



Maryam RAZA

Pakistan Research Center for A Community with Shared Future

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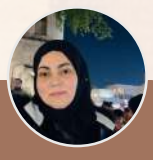
Dr. Rahime ŞENTÜRK
Ondokuz Mayıs University, Türkiye



Assoc. Prof. Dr. Vesile ŞEMŞEK
Ahi Evran University, Türkiye



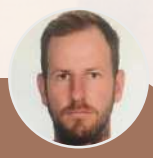
Dr. Nuray AŞANTUĞRUL
Independent Researcher, Türkiye



Dr. Şahin CİNCİOĞLU
Edirne High School, Türkiye



Dr. Selda KOCAMAZ ADAŞ
İstanbul Aydın University, Türkiye



Dr. Fatih TURGUT
İstanbul Aydın University, Türkiye



Dr. İlinsu DEMİRALP
İstanbul Aydın University, Türkiye



Dr. Mehmet Nuri ŞANDA
Ardahan University, Türkiye



Assoc. Prof. Dr. Murat BAŞ
Erzincan Binali Yıldırım University, Türkiye

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& İstanbul Medipol University, Türkiye



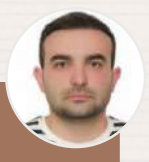
Assoc. Prof. Dr. Belgin BAL İNCEBACAK

Ondokuz Mayıs University , Türkiye



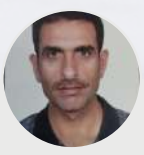
Asst. Prof. Dr. Nilgün KAYA

Atatürk University, Türkiye



Assoc. Prof. Dr. Salim Sercan SARI

Erzincan Binali Yıldırım University , Türkiye



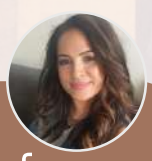
Lecturer Mehmet Emin ESER

Hakkari University , Türkiye



Lecturer Samet KOLTAŞ

Hakkari University , Türkiye



Assoc. Prof. Gülay DEMİR

Sivas Cumhuriyet University, Türkiye



Dr. Kenan BOZBAY

Independent Researcher, Türkiye

19. INTERNATIONAL

BASKENT CONGRESS ON SOCIAL, HUMANITIES, ADMINISTRATIVE AND EDUCATIONAL SCIENCES

CONGRESS SCHEDULE | NOVEMBER 12–14, 2026



MEETING ID: 867 7386 1073
PASSWORD: 166566

ANKARA, TÜRKİYE
ZOOM, ONLINE

www.internationalbaskentcongress.com

baskentkongresi@gmail.com

PARTICIPANT COUNTRIES (20):

Türkiye, Azerbaijan, Uzbekistan, Kazakhstan, Kyrgyzstan, Pakistan, India, Afghanistan, Philippines, Malaysia, Vietnam, Laos, Nigeria, Algeria, Zambia, Ethiopia, North Macedonia, Albania, Poland, Germany.

November 13, 2026 | Ankara, Türkiye |





09.15-09.30 (TURKIYE LOCAL TIME)
Prof. Dr. Elif Özlem ÖZÇATAL
Tokat Gaziosmanpaşa University, Türkiye

Speech Title:

"THE CHANGING FACE OF POVERTY IN THE 21ST CENTURY: NEW FORMS OF SOCIAL EXCLUSION AND SOCIAL POLICY"



09.30-09.45 (TURKIYE LOCAL TIME)
Assoc. Prof. Dr. Nazile ABDULLAZADE
Azerbaijan State Pedagogical University, Azerbaijan

Speech Title:

"MULTICULTURALISM IN AZERBAIJAN: FROM HISTORICAL CONTINUITY TO POST-CONFLICT REALITIES"



09.45-10.00 (TURKIYE LOCAL TIME)
Prof. Amelie L. CHICO
Mindanao University, Philippines

Speech Title:

"THRIVE (TRANSFORMING HEALTHY RESPONSES THROUGH INTERVENTION, VALUES, AND EMPOWERMENT: GSTC STUDENT WELLNESS PROGRAM"



10.00-10.15 (TURKIYE LOCAL TIME)
Prof. Dr. Valdeta Zenuni IDRIZI
Tetovo University, North Macedonia

Speech Title:

"THE IMPORTANCE OF CONSTRUCTIVE FEEDBACK IN THE TEACHING PROCESS"

November 13, 2026 | Ankara, Türkiye |





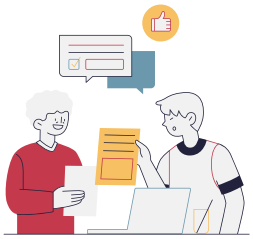
10.00-10.15 (TURKIYE LOCAL TIME)

Assoc. Prof. Dr. Ali Osman ÖZPOLAT
Hacettepe University, Türkiye

Speech Title:

"THE DEVELOPMENT OF CHILD AND FAMILY POLICIES IN TURKIYE"

November 14, 2026 | Ankara, Türkiye |





09.30-09.45 (TURKIYE LOCAL TIME)
Assoc. Prof. Dr. Bahram YULDASOV
Ministry of Health-Republic of Uzbekistan, Uzbekistan

Speech Title:

"INTERNAL CONTROL ON HEALTH SECTOR IN UZBEKISTAN"



09.45-10.00 (TURKIYE LOCAL TIME)
Prof. Dr. Carlos ARENAS
Valencia University, Spain

Speech Title:

"ART AND DESIGN: A HISTORICAL PERSPECTIVE"



10.00-10.15 (TURKIYE LOCAL TIME)
Prof. Dr. Mahire HÜSEYINOVA
Azerbaijan State Pedagogical University, Azerbaijan

Speech Title:

"AZERBAIJAN AND TURKIYE: FROM PAST TO PRESENT"

19th INTERNATIONAL
BASKENT CONGRESS
ON SOCIAL, HUMANITIES, ADMINISTRATIVE, AND EDUCATIONAL SCIENCES

ONLINE & IN-PERSON PARTICIPANT
JULY 12-14, 2026 | Ankara, Turkiye

DAY 2-3 – November 13-14, 2026
DAY 1 – November 12, 2026* *Opening Speeches Day*

CONGRESS PROGRAM

DAY 2
MEETING ID: 867 7386 1073
PASSWORD: 166566

DAY 3
MEETING ID: 860 6912 2607
PASSWORD: 289890

PARTICIPANT COUNTRIES (20 COUNTRIES):

Türkiye, Azerbaijan, Uzbekistan, Kazakhstan, Kyrgyzstan, Pakistan, India, Afghanistan, Philippines, Malaysia, Vietnam, Laos, Nigeria, Algeria, Zambia, Ethiopia, North Macedonia, Albania, Poland, Germany.

IMPORTANT, PLEASE READ CAREFULLY

- To be able to attend a meeting online, login via **https://zoom.us/join** site, enter ID "Meeting ID or Personal Link Name" and solidify the session or you directly click to
  - **DAY 2: https://us02web.zoom.us/j/86773861073?pwd=gFWZEb2QFJQbkN8QkFbg16QbuYgOcy.1**
  - **DAY 3: https://us02web.zoom.us/j/86069122607?pwd=BWaXjYn3uyRDeOjFTmJMlo5aoYyv6j.1**

- The Zoom application is free and no need to create an account.
- The Zoom application can be used without registration.
- The application works on tablets, phones and PCs.
- The participant must be connected to the session 5 minutes before the presentation time.
- All congress participants can connect live and listen to all sessions.
- Moderator is responsible for the presentation and scientific discussion (question-answer) section of the session.

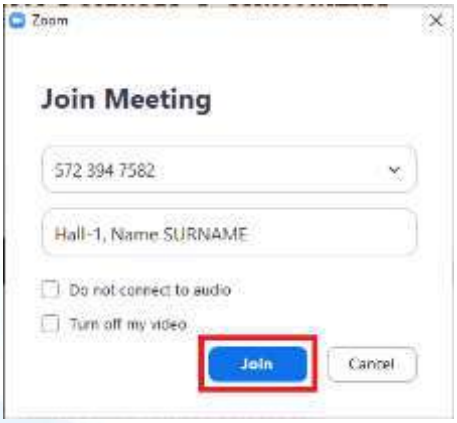
Points to Take into Consideration - TECHNICAL INFORMATION

- Make sure your computer has a microphone and is working.
- You should be able to use screen sharing feature in Zoom.
- Attendance certificates will be sent to you as pdf at the end of the congress.
- Requests such as change of place and time will not be taken into consideration in the congress program.

*(All speakers required to be connected to the session **10 min before** the session starts)*
Moderator is responsible for ensuring the smooth running of the presentation, managing the group discussion and dynamics.

*Each presentation will take **10 minutes.** There will be a question and answer session for 5 minutes after the presentation.*

Before you login to Zoom please indicate your name_surname and HALL number:
exp. Hall-1, Name SURNAME



ÖNEMLİ, LÜTFEN DİKKATLİCE OKUYUN

- Bir toplantıya çevrimiçi olarak katılabilmek için https://zoom.us/join sitesi üzerinden giriş yapın, "Toplantı Kimliği veya Kişisel Bağlantı Adı" kimliğini girip oturumu başlatın. Ya da direk
  - **GÜN 2: https://us02web.zoom.us/j/86773861073?pwd=gFWZEb2QFJQbkN8QkFbq16QbuYgOcy.1**
  - **GÜN 3: https://us02web.zoom.us/j/86069122607?pwd=BWaXjYn3uyRDeOjFTmJMlo5aoYyv6j.1**
- linkine tıklayınız.
- Zoom uygulaması ücretsizdir ve hesap oluşturmanıza gerek yoktur.
- Zoom uygulaması kayıt olmadan kullanılabilir.
- Uygulama tabletlerde, telefonlarda ve PC'lerde çalışır.
- Katılımcının sunum saatinden 5 dakika önce oturuma bağlanması gerekmektedir.
- Tüm kongre katılımcıları canlı olarak bağlanıp tüm oturumları dinleyebilir.
- Oturumun sunum ve bilimsel tartışma (soru-cevap) bölümünden moderatör sorumludur.

Dikkat Edilmesi Gereken Noktalar – TEKNİK BİLGİLER

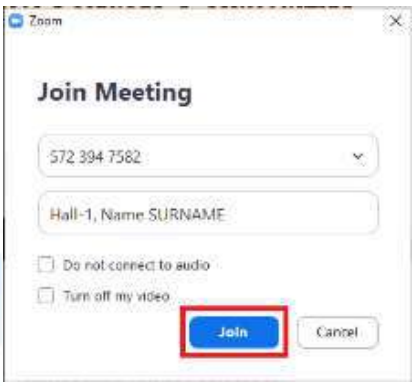
- Bilgisayarınızın mikrofonunun olduğundan ve çalıştığından emin olun.
- Zoom'da ekran paylaşma özelliğini kullanabilmelisiniz.
- Katılım belgeleri kongre sonunda tarafınıza pdf olarak gönderilecektir.
- Kongre programında yer ve saat değişikliği gibi talepler dikkate alınmayacaktır.

(Tüm konuşmacıların oturum başlamadan *10 dakika* önce oturuma bağlanması gerekmektedir)
Moderatör sunumun sorunsuz ilerlemesinden, grup tartışmasının ve dinamiklerin yönetilmesinden sorumludur.

Her bir sunum *10 dakika* sürecektir. Sunumun ardından *5 dakika* soru-cevap bölümü gerçekleştirilecektir.

Zoom'a giriş yapmadan önce lütfen adınızı soyadınızı ve SALON numaranızı belirtiniz:

Örnek: Salon-1, Adı SOYADI



DAY (2) - SESSION (1) - HALL (1) | GÜN (2) - OTURUM (1) - SALON (1)

MEETING ID: 867 7386 1073
PASSWORD: 166566

	13.11.2026	Time: 10^{30}-14^{00} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Ahmet KAÇAN* COORDINATOR: *Ufuk EZGİN*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{45}	Ahmet KAÇAN Sibel DEMİR KAÇAN Dilek ÇELİKLER	*19 Mayıs Secondary School, Türkiye* *Ondokuz Mayıs University, Türkiye* *Ondokuz Mayıs University, Türkiye*	DEVELOPING SCIENCE CULTURE AND 21ST CENTURY SKILLS IN A DISADVANTAGED DISTRICT: THE EXAMPLE OF TÜBİTAK 4007 KAVAK ENJOYS SCIENCE PROJECT
10^{45}-11^{00}	Ahmet KAÇAN Sibel DEMİR KAÇAN Dilek ÇELİKLER	*19 Mayıs Secondary School, Türkiye* *Ondokuz Mayıs University, Türkiye* *Ondokuz Mayıs University, Türkiye*	INVESTIGATION OF VILLAGE SECONDARY SCHOOL STUDENTS' VIEWS AND LEARNING EXPERIENCES REGARDING STEM-BASED RENEWABLE ENERGY WORKSHOPS: TÜBİTAK 4009 PROJECT EXAMPLE
11^{00}-11^{15}	Sümeyye SAYDAM Esen ERSOY	*Ondokuz Mayıs University, Türkiye* *Ondokuz Mayıs University, Türkiye*	A BIBLIOMETRIC AN0ALYSIS OF RESEARCH ON PROBLEM SOLVING IN MATHEMATICS EDUCATION
11^{15}-11^{30}	Hacer TATLI Neşe DOKUMACI SÜTÇÜ	*Dicle University, Türkiye* *Dicle University, Türkiye*	AN EXAMINATION OF TEACHERS' ATTITUDES TOWARD INTELLIGENCE GAMES
11^{30}-11^{45}	Müslim ALANOĞLU Songül KARABATAK Süleyman POLAT	*Firat University, Türkiye* *Firat University, Türkiye* *Firat University, Türkiye*	PRE-SERVICE TEACHERS' VIEWS ON THE TEACHING PROFESSION AND FACTORS INFLUENCING THEIR CAREER CHOICE
11^{45}-12^{00}	Müslim ALANOĞLU Songül KARABATAK Süleyman POLAT	*Firat University, Türkiye* *Firat University, Türkiye* *Firat University, Türkiye*	COPING STRATEGIES OF EARLY-CAREER TEACHERS FOR DEALING WITH PROFESSIONAL CHALLENGES
12^{00}-12^{15}	Ece Nisanur SÖNMEZ Betül BEKTAŞ EKİCİ Songül KARABATAK	*Fırat University, Türkiye* *Fırat University, Türkiye* *Fırat University, Türkiye*	STUDENT EXPECTATIONS REGARDING VIRTUAL REALITY APPLICATIONS IN ARCHITECTURAL EDUCATION: AN EXPLORATORY QUALITATIVE STUDY ON THE SUBJECT OF ROOFS
12^{15}-12^{30}	Ayşen KARACAN Mine GÖZÜBÜYÜK TAMER	*Karadeniz Technical University, Türkiye* *Karadeniz Technical University, Türkiye*	A QUALITATIVE STUDY ON THE VIEWS OF TEACHERS WITH MONTESSORI EDUCATION EXPERIENCE IN PRESCHOOL EDUCATION INSTITUTIONS: THE CASE OF TRABZON PROVINCE
12^{30}-12^{45}	Atahan DOĞMUŞ Muhammet Emin TÜRKOĞLU	*Afyon Kocatepe University, Türkiye* *Afyon Kocatepe University, Türkiye*	EXAMINATION OF THE TÜRKİYE YÜZYILI MAARİF MODELİ IN TERMS OF INCLUSIVE EDUCATION
12^{45}-13^{00}	Pelin KÖSEOĞLU	*Suleyman Demirel University, Türkiye*	AN EXAMINATION OF STUDIES ON THE THEORY OF PLANNED BEHAVIOR IN THE ENVIRONMENTAL EDUCATION LITERATURE
13^{00}-13^{15}	Beşşar SİTTİDDAR Nurcan DEMİRALP	*Gazi University, Türkiye* *Gazi University, Türkiye*	ASSESSING SECONDARY SCHOOL STUDENTS' ATTITUDES TOWARD SYRIAN STUDENTS: THE CASE OF ANKARA
13^{15}-13^{30}	Hilal ZENCİRCİ Beyza ÇAKMAK	*Kırıkkale University, Türkiye* *Kırıkkale University, Türkiye*	PRESERVICE PRIMARY SCHOOL TEACHERS' VIEWS ON FEAR OF MATHEMATICS AMONG PRIMARY SCHOOL STUDENTS
13^{30}-13^{45}	Büşra BOZKURT	*Ahi Evran University, Türkiye*	ARTIFICIAL INTELLIGENCE-SUPPORTED TOOLS IN PRIMARY EDUCATION: CURRENT APPROACHES AND RECOMMENDATIONS FOR TEACHERS
13^{45}-14^{00}	Gulmaidan MYRZAGEREIKYZY Zhadira YERMEKOVA Ali ÇORUH	*L.N. Gumilyov Eurasian National University, Kazakhstan* *L.N. Gumilyov Eurasian National University, Kazakhstan* *Sakarya University, Türkiye*	PREPARING FUTURE PHYSICS TEACHERS TO DESIGN PISA-BASED CONTEXTUAL TASKS FOR DEVELOPING STUDENTS' SCIENTIFIC LITERACY

DAY (2) - SESSION (1) - HALL (2) | GÜN (2) - OTURUM (1) - SALON (2)

MEETING ID: 867 7386 1073
PASSWORD: 166566

	13.11.2026	Time: 10^{30}-14^{00} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Özge TOPRAK* COORDINATOR: *Nigar EMECEN*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{45}	Seyithan ALTAŞ	*Recep Tayyip Erdoğan University, Türkiye*	OPENING THE DOOR TO HISTORICAL THINKING: TIME, SPACE, AND CHRONOLOGICAL SKILLS IN PRIMARY EDUCATION
10^{45}-11^{00}	Elçin YAZICI ARICI Yağmur ÇALKAYIŞ	*Düzce University, Türkiye* *Düzce University, Türkiye*	EXAMINING EARLY LITERACY SKILLS WITHIN THE SCOPE OF TURKISH LANGUAGE DOMAIN SKILLS IN THE TURKEY CENTURY EDUCATION MODEL PRESCHOOL EDUCATION PROGRAM
11^{00}-11^{15}	Muhammet YILMAZ	*Ministry of National Education, Türkiye*	AN EXAMINATION OF CHILD REALITY, THEME, STRUCTURE, AND GENRE IN PRIMARY SCHOOL STUDENT POEMS WITHIN THE CONTEXT OF CHILDREN'S LITERATURE
11^{15}-11^{30}	Elif GÜLTEKİN Meldanur VELİOĞLU Nida BAYINDIR	*Eskişehir Osmangazi University, Türkiye* *Eskişehir Osmangazi University, Türkiye* *Eskişehir Osmangazi University, Türkiye*	DETERMINING THE ROLE OF TEACHERS IN DEVELOPING CHILDREN'S ABILITY TO SAY NO
11^{30}-11^{45}	Meldanur VELİOĞLU Elif GÜLTEKİN Nida BAYINDIR	*Eskişehir Osmangazi University, Türkiye* *Eskişehir Osmangazi University, Türkiye* *Eskişehir Osmangazi University, Türkiye*	DETERMINATION THE ROLES AND RESPONSIBILITIES OF TEACHERS REGARDING THE RISKS OF DIGITAL GAMES
11^{45}-12^{00}	Alpaslan KARABULUT Merve Sıddıka İNCE	*Bolu Abant Izzet Baysal University, Türkiye* *Bolu Abant Izzet Baysal University, Türkiye*	PEER BULLYING OF STUDENTS WITH SPECIAL NEEDS IN TÜRKİYE: A SYSTEMATIC REVIEW
12^{00}-12^{15}	Muhammet YILMAZ	*Ministry of National Education, Türkiye*	REFLECTIONS OF EMPHASIZING THE PEER KINDNESS APPROACH INSTEAD OF PEER BULLYING ON SCHOOL CLIMATE: VIEWS OF GIFTED PRIMARY SCHOOL STUDENTS
12^{15}-12^{30}	Adem BAYAR Özge TOPRAK	*Harran University, Türkiye* *Harran University, Türkiye*	CHALLENGES FACED BY PRESCHOOL TEACHERS IN DISADVANTAGED AREAS AND SOLUTIONS
12^{30}-12^{45}	Özge TOPRAK Adem BAYAR	*Harran University, Türkiye* *Harran University, Türkiye*	TWO LANGUAGES, ONE CHILDHOOD; A QUALITATIVE STUDY ON THE EXPERIENCES OF PRESCHOOL TEACHERS
12^{45}-13^{00}	Adem BAYAR Özge TOPRAK	*Harran University, Türkiye* *Harran University, Türkiye*	A SYSTEMATIC REVIEW OF EDUCATIONAL STUDIES ON ORGANIZATIONAL LEARNING
13^{00}-13^{15}	Sümeyye BOZ Tuncay ÖZDEMİR	*Bolu Abant Izzet Baysal University, Türkiye* *Bolu Abant Izzet Baysal University, Türkiye*	THE REFLECTION OF SCHOOL ADMINISTRATORS' PATERNALISTIC LEADERSHIP BEHAVIORS ON CLASSROOM TEACHERS' INSTRUCTIONAL LEADERSHIP BEHAVIORS
13^{15}-13^{30}	Sümeyye BOZ	*Bolu Abant Izzet Baysal University, Türkiye*	TO WHAT EXTENT ARE ELEMENTS OF INTANGIBLE CULTURAL HERITAGE INCLUDED IN THE LIFE STUDIES (HAYAT BİLGİSİ) TEXTBOOKS PREPARED IN LINE WITH THE CENTURY OF TÜRKİYE EDUCATION MODEL?
13^{30}-13^{45}	Pınar EROĞLU Alev DOĞAN	*Ministry of National Education, Türkiye* *Gazi University, Türkiye*	MIDDLE SCHOOL STUDENTS' AWARENESS AND USAGE TENDENCIES REGARDING ARTIFICIAL INTELLIGENCE
13^{45}-14^{00}	Pınar EROĞLU Alev DOĞAN	*Ministry of National Education, Türkiye* *Gazi University, Türkiye*	AN INVESTIGATION OF MIDDLE SCHOOL STUDENTS' HOUSEHOLD WASTE RECYCLING BEHAVIORS IN TERMS OF VARIOUS VARIABLES

DAY (2) - SESSION (1) - HALL (3) | GÜN (2) - OTURUM (1) - SALON (3)

MEETING ID: 867 7386 1073
PASSWORD: 166566

	13.11.2026	Time: 10^{30}-13^{30} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Oğuz Han AYKUT* COORDINATOR: *Nigar EMECEN*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{45}	Aygülen KAYAHAN KARAKUL Halil Ahmet URAN Rozi MİZRAHİ Evrim MAYATÜRK AKYOL	*İzmir Kâtip Çelebi University, Türkiye* *İzmir Kâtip Çelebi University, Türkiye* *İzmir Kâtip Çelebi University, Türkiye* *İzmir Kâtip Çelebi University, Türkiye*	DEVELOPMENT OF SUCCESS EVALUATION CRITERIA FOR THE "VOCATIONAL TRAINING IN THE WORKPLACE" COURSE USING THE FUZZY SWARA METHOD
10^{45}-11^{00}	Murat KUYUMCU Ayla ÖZHAN DEDEOĞLU	*Ege University, Türkiye* *Ege University, Türkiye*	WHAT PRODUCTION LEAVES UNSAID, ADVERTISING CONSTRUCTS: THE FORMATION OF THE CONSUMER SUBJECT
11^{00}-11^{15}	Bilge Nur ALTAY	*Independent Researcher, Türkiye*	ORGANIZATIONAL FACTORS AFFECTING KNOWLEDGE SHARING IN DEFENCE INDUSTRY R&D PROJECTS: A SYSTEMATIC LITERATURE REVIEW FROM THE PERSPECTIVES OF HUMAN RESOURCE MANAGEMENT AND ORGANIZATIONAL LEARNING
11^{15}-11^{30}	Hakan GÜVENER	*Kırşehir Ahi Evran University, Türkiye*	ALGORITHMIC MANAGEMENT IN HEALTHCARE
11^{30}-11^{45}	Hakan GÜVENER	*Kırşehir Ahi Evran University, Türkiye*	COMPASSIONATE LEADERSHIP, PSYCHOLOGICAL SAFETY AND EMPLOYEES' TURNOVER INTENTION
11^{45}-12^{00}	Murat KURNUÇ Oğuz Han AYKUT	*Atatürk University, Türkiye* *Erzincan Binali Yıldırım University, Türkiye*	THE TIMING OF SEARCH INTEREST AND CARD SPENDING DURING THE NOVEMBER SALES: TÜRKİYE, 2014–2025
12^{00}-12^{15}	Ozan BÜYÜKYILMAZ Duygu ÖZKAN Nurdan GÜRKAN	*Karabük University, Türkiye* *Karabük University, Türkiye* *Zonguldak Bülent Ecevit University, Türkiye*	DOES PSYCHOLOGICAL SAFETY ALWAYS INCREASE EMPLOYEE VOICE? A CONCEPTUAL MODEL BASED ON RESEARCH CONDUCTED IN TÜRKİYE
12^{15}-12^{30}	Duygu ÖZKAN Nurdan GÜRKAN Ozan BÜYÜKYILMAZ	*Karabük University, Türkiye* *Zonguldak Bülent Ecevit University, Türkiye* *Karabük University, Türkiye*	EMPLOYEE WELL-BEING IN REMOTE AND HYBRID WORK: A COMPARATIVE EVALUATION OF THEORETICAL APPROACHES
12^{30}-12^{45}	Esraa ALSAEEGH Hilal UYGURTÜRK	*Karabük University, Türkiye* *Karabük University, Türkiye*	MULTICULTURAL CAMPUS ENVIRONMENT AND UNIVERSITY BRAND IMAGE: PERCEPTUAL EXPERIENCES OF INTERNATIONAL STUDENTS
12^{45}-13^{00}	İsmail KARAKUŞ Yusuf YILDIRIM	*Haliç University, Türkiye* *Haliç University, Türkiye*	PERCEPTIONS OF STRESSORS AND EVALUATIONS OF HUMAN RESOURCE MANAGEMENT PRACTICES AMONG KITCHEN EMPLOYEES: THE MODERATING ROLE OF PROFESSIONAL EXPERIENCE
13^{00}-13^{15}	Ahmet SARNIÇ	*Gendarmerie and Coast Guard Academy, Türkiye*	WORK REORGANISATION IN THE FOUR-DAY WORKWEEK: A DOCUMENT ANALYSIS OF PILOT STUDY REPORTS
13^{15}-13^{30}	Bahareh HAJILI Yusuf YILDIRIM	*Haliç University, Türkiye* *Haliç University, Türkiye*	A STUDY ON THE GASTRONOMY TOURISM POTENTIAL OF ISTANBUL AND GAZIANTEP IN THE CONTEXT OF DESTINATION MARKETING STRATEGIES

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	13.11.2026	Time: 10^{30}-14^{00} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Rabia EFEOĞLU* COORDINATOR: *Baha Ahmet YILMAZ*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{45}	Aziz Can ŞENSAZLI Ökkeş ÇELEN	*Manisa Celal Bayar University, Türkiye* *Manisa Celal Bayar University, Türkiye*	ECONOMIC COMPLEXITY, RENEWABLE ENERGY, AND CARBON INTENSITY: EVIDENCE FROM EMERGING MARKETS
10^{45}-11^{00}	Rabia EFEOĞLU	*Kastamonu University, Türkiye*	THE IMPACT OF NATURAL RESOURCES AND RENEWABLE ENERGY ON THE ECOLOGICAL FOOTPRINT: A RESEARCH ON MINT COUNTRIES
11^{00}-11^{15}	Ayşe Ceren ÇELİKÖZ	*Istanbul University, Türkiye*	SUSTAINABLE CONSUMPTION BEHAVIORS ON UNIVERSITY CAMPUSES: AN ANALYSIS OF SINGLE-USE PLASTIC CONSUMPTION AND STUDENT PERCEPTIONS
11^{15}-11^{30}	Ferhan ARSLAN	*Tokat Gaziosmanpasa University, Türkiye*	THE RELATIONSHIP BETWEEN ECONOMIC POLICY UNCERTAINTY AND CONSUMER CONFIDENCE: A LITERATURE-BASED ASSESSMENT OF TÜRKIYE
11^{30}-11^{45}	Ferhan ARSLAN	*Tokat Gaziosmanpasa University, Türkiye*	INFLATIONARY PRESSURES AND HOUSEHOLD CONSUMPTION COMPOSITION IN TÜRKIYE: AN ASSESSMENT OF ESSENTIAL AND DISCRETIONARY EXPENDITURES
11^{45}-12^{00}	Zeynep Gizem CAN	*Adana Alparslan Turkes Science and Technology University, Türkiye*	PISA PERFORMANCE, SCHOOL ABSENTEEISM AND POVERTY IN TÜRKIYE
12^{00}-12^{15}	Zeynep Gizem CAN	*Adana Alparslan Turkes Science and Technology University, Türkiye*	TEMPERATURE, POVERTY AND VIOLENCE: A REVIEW OF THE EVIDENCE
12^{15}-12^{30}	Sıtkı Selim DOLANAY	*Independent Researcher, Türkiye*	CHINA'S RISE TO LEADERSHIP IN GLOBAL AUTOMOTIVE INDUSTRY PRODUCTION
12^{30}-12^{45}	Fadime Beste PAŞA Yarkın AKYÜZ	*Ege University, Türkiye* *Ege University, Türkiye*	THE ROLE OF SOCIAL MEDIA AND GREEN BRANDING IN BRAND DEVELOPMENT IN THE AGRICULTURAL SECTOR
12^{45}-13^{00}	Beray Nur DEMİRTAŞ Esra DEMİR İrem KIZILIRMAK Şükran SIRKINTIOĞLU YILDIRIM	*Kastamonu University, Türkiye* *Kastamonu University, Türkiye* *Kastamonu University, Türkiye* *Kastamonu University, Türkiye*	THE RELATIONSHIP BETWEEN INFLATION AND DEPOSIT INTEREST RATES IN TÜRKİYE: AN ARDL ANALYSIS IN THE CONTEXT OF THE 2008 GLOBAL FINANCIAL CRISIS
13^{00}-13^{15}	Çağla TEKİN İrem Nur ŞENEL İzzet Can YILMAZ Asiye TÜTÜNCÜ	*Kastamonu University, Türkiye* *Kastamonu University, Türkiye* *Kastamonu University, Türkiye* *Kastamonu University, Türkiye*	THE CAUSAL RELATIONSHIP BETWEEN PRICE STABILITY AND SOCIAL WELFARE IN TÜRKİYE: EVIDENCE FROM A FOURIER APPROACH
13^{15}-13^{30}	Nadire BUCAK Yarkın AKYÜZ	*Ege University, Türkiye* *Ege University, Türkiye*	SUSTAINABLE PRODUCTION IN THE OLIVE AND OLIVE OIL SECTOR: A CIRCULAR ECONOMY APPROACH
13^{30}-13^{45}	Hüseyin ÇELİK Gülferah ERTÜRKMEN	*Dicle University, Türkiye* *Kahramanmaraş Sütçü İmam University, Türkiye*	AN EMPIRICAL STUDY ON THE RELATIONSHIP BETWEEN INFORMATION AND COMMUNICATION TECHNOLOGIES

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			AND ECONOMIC GROWTH IN G20 COUNTRIES
13^{45}-14^{00}	**Gülferah ERTÜRKMEN Hüseyin ÇELİK**	***Kahramanmaraş Sütçü İmam University, Türkiye Dicle University, Türkiye***	**YOUTH UNEMPLOYMENT AND GLOBAL INNOVATION CAPACITY: A COMPARATIVE REVIEW OF TÜRKİYE AND SELECTED OECD COUNTRIES**

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	13.11.2026	Time: 10^{30}-12^{30} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Nazile ABDULLAZADE* COORDINATOR: *Baha Ahmet YILMAZ*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{40}	Shubhangi BHARADWAJ	*OFK Government College, India*	MAPPING THE EVOLUTION OF EMPLOYER BRANDING RESEARCH: A BIBLIOMETRIC REVIEW OF THEMES, THEORIES, AND EMERGING DIRECTIONS
10^{40}-10^{50}	Aidyn Maratovich SABITOV	*Maqsut Narikbayev University, Kazakhstan*	INTER-UNIVERSITY COOPERATION IN TECHNOLOGY COMMERCIALISATION
10^{50}-11^{00}	Magdalena MARKOWSKA	*University of Lomza, Poland*	THE EFFECTIVENESS OF PATIENT EDUCATION MODELS IN THE SECONDARY PREVENTION OF MYOCARDIAL INFARCTION
11^{00}-11^{10}	Agata ŁADA	*University of Lomza, Poland*	THE IMPACT OF NURSE STAFFING RATIOS ON THE OCCURRENCE OF MEDICAL ERRORS AND ADVERSE EVENTS: A HEALTHCARE MANAGEMENT PERSPECTIVE
11^{10}-11^{20}	Afërdita ILAZI-HOXHA Jehona RUSHIDI-REXHEPI Afërdita ASANI Valdeta ZENUNI-IDRIZI	*University of Tetovo, North Macedonia*	THE IMPACT OF COMMUNICATION CULTURE IN SCHOOL ON STUDENTS' MOTIVATION AND GOOD LINGUISTIC EXPRESSION
11^{20}-11^{30}	Essa JAMILI	*Independent Researcher, Afghanistan*	GENERATIONAL RENEWAL IN EUROPEAN AGRICULTURE: ECONOMIC SIZE AND YOUNG-MANAGER REPRESENTATION IN THE EU-27, 2010–2023
11^{30}-11^{40}	Nazile ABDULLAZADE	*Azerbaijan State Pedaqojian University, Azerbaijan*	MULTICULTURALISM IN AZERBAIJAN: FROM HISTORICAL CONTINUITY TO POST-CONFLICT REALITIES
11^{40}-11^{50}	Rauf YUSUBOV	*Azerbaijan State University of Economics, Azerbaijan*	FINANCIAL BEHAVIOUR AND INCLUSION IN AZERBAIJAN: A COMPARATIVE ANALYSIS OF K-MEANS AND FUZZY C-MEANS
11^{50}-12^{00}	Venkata Sai GUMMADELLI G. ANURADHA Gunturu Kasi Hemanth REDDY Chuttugulla JASWANTH	*Siddharth Academy of Higher Education Deemed-to-be University, India*	REMOTE SENSING–BASED FORECASTING OF VECTOR-BORNE DISEASE INCIDENCE USING LIGHTGBM
12^{00}-12^{10}	Mudasir AMIN Sajad Ahmad TELI	*Akal University Talwandi Sabo, India*	TEACHER PROFESSIONAL DEVELOPMENT UNDER NEP 2020: POLICY PRIORITIES, IMPLEMENTATION CHALLENGES, AND PATHWAYS TO QUALITY EDUCATION IN INDIA
12^{10}-12^{20}	Aysel KIZILKAYA Gül POLAT GÜNATA Batuhan ONAT	*Fırat University, Türkiye* *Malatya Turgut Özal University, Türkiye* *Fırat University, Türkiye*	-DOCUMENT ANALYSIS OF THE CONCEPTS OF E-HEALTH, TECHNOLOGICAL HEALTH, PHYSICAL LITERACY, AND SEDENTARY LIFESTYLE IN THE LAST TWO STRATEGIC PLANS OF THE MINISTRY OF YOUTH AND SPORTS
12^{20}-12^{30}	Aysel KIZILKAYA Gül POLAT GÜNATA Batuhan ONAT	*Fırat University, Türkiye* *Malatya Turgut Özal University, Türkiye* *Fırat University, Türkiye*	GENDER EQUALITY IN SPORT POLICIES IN TÜRKİYE: WOMEN'S PARTICIPATION IN SPORT, REPRESENTATION, AND POLICY OBJECTIVES
12^{30}-12^{40}	Furkan DEMİR	*Bartın University, Türkiye*	THE ENVIRONMENT AS HUMANITY'S COMMON HERITAGE AND THE RESPONSIBILITY FOR ITS PROTECTION

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	13.11.2026	Time: 10^{30}-13^{30} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Bushra KHALID* COORDINATOR: *Natavan BAGHIROVA*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{40}	Musa Garba DAGARI Abdullahi Yahaya BAMALLI Abubakar Umar AHMED	*Kaduna Polytechnic, Nigeria*	INCLUSIVE EDUCATION: A SOLUTION TO EARLY CHILDHOOD AND PRE-PRIMARY EDUCATION FOR CHILDREN WITH SPECIAL EDUCATION NEEDS
10^{40}-10^{50}	Bushra KHALID	*National University of Modern Languages, Pakistan*	A SYSTEMATIC REVIEW: INVESTIGATE THE EFFECT OF TEACHERS' PROFESSIONAL DEVELOPMENT ON SCIENCE STUDENTS ACHIEVEMENT
10^{50}-11^{00}	Marie Chris G COSTIN John Ace C MARTIN Lea May S MEDALLA Massy Anne C REGALARIO Charmis M SEGISMUNDO	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	NAPAG-IWANAN NG BIYAHE? BREAKING THE SOCIOCULTURAL CONSTRUCTIONS OF SINGLENESS AMONG FEMALE PUBLIC SCHOOL TEACHERS IN VALENZUELA CITY
11^{00}-11^{10}	Xymon Karl S. ULANDAY Noelle Kristine E. TIRU Roda PADRE Dianne Frankie C. YMAS	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	TIKTORY: PERCEIVED EFFECTS OF TIKTOK VIDEOS OF MIGHTY MAGULANG AS AN INSTRUCTIONAL TOOL IN TEACHING PHILIPPINE HISTORY
11^{10}-11^{20}	Karisse S. CONDINO Rito R. Lumayag JR Jr F. PIORNATO Fred Angelo PRESTADO Jhon Paul S. RAMADA	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	A STUDY ON GENDER SENSITIVITY PRACTICES OF SELECTED COLLEGE OF ARTS AND SCIENCES STUDENTS OF PAMANTASAN NGLUNGSOD NG VALENZUELA: BASIS FOR PROPOSED GENDER SENSITIVITY TRAINING PLAN
11^{20}-11^{30}	Shena May S. CUADRA	*Bulacan State University, Philippines*	METHODS PRACTICES BY THE FILIPINO SUBJECT TEACHERS USING ONLINE LEARNING MODALITY IN TEACHING
11^{30}-11^{40}	Lorraine Faye C. NARVASA Aliyah Shakira CUDIA Hazel Ann GUTIERREZ Catherine LIM	*Polytechnic University of the Philippines, Philippines*	EVALUATING THE EFFECTIVENESS OF THE E-AGRO APP PROGRAM IN ENHANCING AGRICULTURAL PRODUCTIVITY IN BAYAMBANG, PANGASINAN, PHILIPPINES
11^{40}-11^{50}	Lorraine Faye C. NARVASA Michael L. ITUBAY	*Polytechnic University of the Philippines, Philippines*	COLLABORATIVE DRIVERS BEHIND COOPERATIVE GOVERNANCE FOR A BETTER FLOOD MITIGATION PROGRAM IN THE PHILIPPINES
11^{50}-12^{00}	Lorraine Faye C. NARVASA	*Polytechnic University of the Philippines, Philippines*	REGIONAL VARIATIONS IN FEMALE LABOR FORCE PARTICIPATION RATE IN THE PHILIPPINES
12^{00}-12^{10}	Esra HARMANDAOĞLU BAZ	*Ankara Music and Fine Arts University, Türkiye*	WHAT IS UP WITH ERT IN TURKEY? ECHOES FROM TURKISH EFL STUDENTS
12^{10}-12^{20}	Estefanie R. CORTEZ Patricia Marie E. DEBIL Augustine B. EVARDO Precious Eve R. GOMEZ	*Polytechnic University of the Philippines, Philippines*	ADDRESSING THE KNOWLEDGE GAP OF ONLINE CONSUMERS ON THE EIGHT BASIC CONSUMER RIGHTS TOWARDS A SAFER AND EFFICIENT DIGITAL ECONOMY
12^{20}-12^{30}	Lorraine Faye C. NARVASA Camila M. MARMOL Cyra Jaye C. CUSIT Monica R. RIVERA	*Polytechnic University of the Philippines, Philippines*	ANALYSIS ON THE SYSTEM OF RICE INTENSIFICATION (SRI) TOWARDS LOCAL ECONOMIC GROWTH: A CASE STUDY IN BARAS, RIZAL
12^{30}-12^{40}	Pierre Pia M. Dela PENA Happie U. PANAGSAGAN Daniella G. GURO Rio-J P. TORRES	*Malay National High School*	EXPLORING THE SYNERGY: A MIXED-METHODS INVESTIGATION ON THE IMPACT OF EFFICIENT ACCOUNTANCY TECHNIQUES IN MAXIMIZING THE PROFIT OF SMALL-SCALE ENTERPRISES

12^{40}-12^{50}	**Lorraine Faye C. NARVASA Jessa L. CALDONA Edmarie Ellaine D. NAMORO**	***Polytechnic University of the Philippines, Philippines***	**IMPACT OF DTI DISKWENTO CARAVAN AMONG MICRO, SMALL, AND MEDIUM ENTERPRISES: FOUNDATION TO ENHANCE THE PROGRAM**
12^{50}-13^{00}	**Jennie T. CALAMBA Celso L. TAGADIAD**	***UM Panabo College, Philippines***	**POSITIVE PERSONALITY TRAITS, ORGANIZATIONAL COMMITMENT AND WORK ENVIRONMENT: A STRUCTURAL EQUATION MODEL ON CORE JOB CHARACTERISTICS OF PUBLIC SCHOOL TEACHERS**
13^{00}-13^{10}	**Lorraine Faye C.NARVASA Dan Lloyd M. ALIVIA Hugh Hywell N. DIOMAMPO Mariz Tiffany REYES Jericha T. TONGCO**	***Polytechnic University of the Philippines, Philippines***	**SOCIOECONOMIC STATUS OF SMALL-SCALE FISHERFOLK IN SAN NICOLAS, BATANGAS TOWARDS LOCAL GOVERNMENT INTERVENTION**
13^{10}-13^{20}	**Isabella Joi T. IBIA Karla Maxinne G. MARTINEZ Eunice Luisa D. POBLETE Lorraine Faye C. NARVASA**	***Polytechnic University of the Philippines, Philippines***	**AN ASSESSMENT OF THE KADIWA PROGRAM IN QUEZON CITY AND ITS IMPACT ON THE EMPOWERMENT OF THE AGRI-FISHERY SECTOR**
13^{20}-13^{30}	**Precious SHEORAN Jaspreet KAUR**	***Desh Bhagat University, India***	**COPERATIVE LEARNING STRATEGIES: A STEP TOWARDS THE COGNITIVE AND SOCIAL PROGRESSION OF SCHOOL STUDENTS**
13^{30}-13^{40}	**Silva IBRAHIMI Arjeta VESHI Ervin IBRAHIMI MD**	***Lecturer University of Tirana, Albania The Mediterranean University, Albania The Mediterranean University, Albania***	**EVIDENCE-BASED AND NARRATIVE MEDICAL CARE: NEW APPROACHES IN PUBLIC HEALTHCARE**
13^{40}-13^{50}	**Gbenga Festus BABARINDE J. U. J. ONWUMERE**	***University of Nigeria, Nigeria***	**DIGITAL FINANCE AND STOCK MARKET LIQUIDITY IN NIGERIA (2012M1- 2021M12): A TIME SERIES ANALYSIS**

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	Authors	**Affiliation**	**Topic title**
10^{30}-10^{40}	Qarayev Elvin MAHIR	*ANAS Sheki Regional Scientific Center, Azerbaijan*	PHYSICAL AND GEOGRAPHICAL CHARACTERISTICS OF ITUCAN FALLS LOCATED ON THE SHIN RIVER AND ITS SURROUNDING
10^{40}-10^{50}	Mamadjonov Adhamjon BAXTIYORJON	*Tashkent State Institute of Oriental Studies, Uzbekistan*	DIRECTION AND PROSPECTS OF THE ORGANIZATION OF TURKISH STATES IN THE FOREIGN POLICY OF UZBEKISTAN
10^{50}-11^{00}	Asadova Ayten VAGİF	*Sumgait State University, Azerbaijan*	ABOUT THE TRADITIONS OF THE KARACHAY TURKS
11^{00}-11^{10}	Nekboyeva Ra'no ZOKIROVNA	*Karshi State University, Uzbekistan*	O'ZBEK TILIDA FITONIMIK LEKSEMALARNING ETIMOLOGIYASI
11^{10}-11^{20}	Ibragimova Zamira YULDASHEVNA	*Karakalpak State University, Uzbekistan*	SIMILAR ASPECTS OF MOTHE'S ALLA IN UZBEK AND KARAKALPAK LANGUAGES
11^{20}-11^{30}	Urinova OLIMA	*Karshi State University, Uzbekistan*	NAMING OF LIVESTOCK FARMING FOOD PRODUCTS IN THE KASHKADARYA LEXICON
11^{30}-11^{40}	Sabirova Nasiba ERGASHEVNA Agajanova Soliyajon BAHODIROVNA	*Xorazm VPYMO`MM, Uzbekistan* *Urganch Davlat University, Uzbekistan*	XOLIYOR SAFAR IJODIDA BADIIY IFODA VA O'ZIGA XOSLIK
11^{40}-11^{50}	Sabirova Nasiba ERGASHEVNA Yusupova Dilfuza Umarjon QIZI	*Xorazm VPYMO`MM, Uzbekistan* *Urganch Davlat University, Uzbekistan*	SIMILAR AND DIFFERENT ASPECTS OF ENGLISH AND UZBEK FAIRY TALES
11^{50}-12^{00}	Zeynalova ZÜMRÜT	*Lankaran State University, Azerbaijan*	A.BAKIKHANOV'UN AHLAK VE EĞITIM ÜZERINE DÜŞÜNCELERI
12^{00}-12^{10}	Abdurazakova SHAKHIDA	*Gulistan State University, Uzbekistan*	THE IMPACT OF PHONOLOGICAL DIFFERENCES ON SECOND LANGUAGE ACQUISITION
12^{10}-12^{20}	Şəfiyeva Elnarə İbrqahim QIZI Allahyarova Sevinc Ağavəli QIZI Səməndarova Aydan Firudin QIZI İgidova Emiliya Şahruddin QIZI	*Baku State University, Azerbaijan*	STUDY OF THE PROBLEM OF MENTAL HEALTH OF THE POPULATION
12^{20}-12^{30}	Qarayev Elvin MAHIR	*ANAS Sheki Regional Scientific Center, Azerbaijan*	PHYSICAL AND GEOGRAPHICAL CHARACTERISTICS OF ITUCAN FALLS LOCATED ON THE SHIN RIVER AND ITS SURROUNDING
12^{30}-12^{40}	Sharipov Fazliddin GALIYEVICH	*Gulistan State University, Uzbekistan*	INTERPRETATION OF WORD FORMATION PROBLEMS IN UZBEK SCIENTIFIC MORPHOLOGY
12^{40}-12^{50}	Turayeva DILNOZA Tuychiyeva ZULAYXO	*Gulistan State University, Uzbekistan*	ARTISTIC CREATIVITY AND IMAGERY
12^{50}-13^{00}	Gapparov Abdujalil JABBAROVICH	*Gulistan State University, Uzbekistan*	EVOLUTIONARY LINGUISTICS: ANALYZING THE DYNAMIC CHANGES IN THE ENGLISH LANGUAGE
13^{00}-13^{10}	Azizov Saidbaxrom XANDJAROVICH	*Timurid State History Museum* *Academy State Museum of Timurid History, Uzbekistan*	ASTRONOMICAL CONCEPTS IN THE WORKS OF ALISHER NAVOI

13[10]-13[20]	**Garib MAMMADOV** **Ulviyya MAMMADOVA**	***Azerbaijan National Academy of Sciences, Azerbaijan*** ***Ministry of Science and Education of Azerbaijan, Azerbaijan***	**INTEGRATED METHODOLOGY FOR GENERATING INTERACTIVE SOIL MAPS AND ECOLOGICAL ASSESSMENT MAPS AT 1:100,000 SCALE**
13[20]-13[30]	**Mammadova ULVIYYA**	***Ministry of Science and Education of Azerbaijan, Azerbaijan***	**PUBLIC LECTURES' SIGNIFICANCE FOR INTERNATIONAL UNIVERSITY STUDENTS ON AZERBAIJAN SOIL SCIENCE TEACHING**
13[30]-13[40]	**Imamov KHURSHID**	***Republic Academy of Sciences, Uzbekistan***	**SCIENTIFIC ANALYSIS OF AMIR TEMUR'S RELATIONS WITH EGYPT AND DAMASCUS IN THE WORK AN- NUJUM AZ-ZAHIRA FI MULUK MISR VA AL-QAHIRA BY JAMALUDDIN ABU-L-MAHOSIN YUSUF IBN TAGHRIBERDI**
13[40]-13[50]	**Ulker IMAMALIYEVA**	***Baku State University, Türkiye***	**POWER FACTOR IN ENSURING NATIONAL INTERESTS**

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	Authors	**Affiliation**	**Topic title**
10^{30}-10^{40}	Mohd Farhairuddin ANUAR Mohd Hanafi JUMRAH	*Polytechnic Ibrahim Sultan University, Malaysia* *Han Chiang University College of Communication, Malaysia*	VIRTUAL RUNWAY: THE FUTURE OF FASHION SHOW
10^{40}-10^{50}	Segun Oladapo ABIODUN Toyin Emmanuel AKINDE	*Ladoke Akintola University of Technology, Nigeria* *University of Lagos, Nigeria*	COVID' 19 CERAMIC EXPRESSIONS OF OGBOMOSO ART SCHOOL
10^{50}-11^{00}	Shuaibu Chiroma HASSAN	*Isa Kaita College of Education, Nigeria*	QATAR 2022 WORD CUP LEGACY, CHALLENGES, AND SUCCESS
11^{00}-11^{10}	Shuaibu Chiroma HASSAN	*Isa Kaita College of Education, Nigeria*	EMPLOYING MENU AS A STRATEGIC MARKETING TOOL FOR HOSPITALITY INDUSTRY
11^{10}-11^{20}	Shuaibu Chiroma HASSAN Hussaini IDRIS Buhari ABDULKARIM	*Isa Kaita College of Education, Nigeria*	REVIEW OF LITERATURE ON PLASTIC WASTES AND THEIR CHALLENGES
11^{20}-11^{30}	Pjereta AGALLIU	*University of Tirana, Albania*	THE INTERNATIONAL PROTECTION OF REFUGEES' RIGHTS AND RIGHT TO ASYLUM: THE CASE OF ALBANIA
11^{30}-11^{40}	Muhammad Haroon KAYANI	*National University of Modern Languages, Pakistan*	BREAKING THE CHAINS: UNRAVELING THE INTERSECTION OF GENDER-BASED VIOLENCE AND WOMEN'S EMPOWERMENT IN GLOBAL PERSPECTIVES
11^{40}-11^{50}	Shabila HAFEEZ	*Allama Iqbal Open University, Pakistan*	IMPACT OF MOBILE ASSISTED LANGUAGE LEARNING ON THE YOUNG ESL LEARNERS' LISTENING SKILLS IN LAHORE, PAKISTAN
11^{50}-12^{00}	Shabila HAFEEZ	*Allama Iqbal Open University, Pakistan*	EXPLORING ECO LINGUISTICS: LANGUAGE USE IN TV ADVERTISEMENTS IN PAKISTAN
12^{00}-12^{10}	Uthman Shehu LAWAL Ibrahim SALIHU Dogara Rahmatu ABDULLAHI Imrana Muhammad NASIR	*Kaduna State University* *Kaduna State College of Education* *Kaduna State University* *Kaduna State University*	PERCEPTION OF SOCIAL STUDIES STUDENTS ON CHILD ADOPTION PRACTICE IN NORTH-WEST, NIGERIA
12^{10}-12^{20}	Uthman Shehu LAWAL Ibrahim SALIHU Dogara Rahmatu ABDULLAHI	*Kaduna State University, Nigeria*	KNOWLEDGE, ATTITUDE AND PERCEPTION OF SOCIAL STUDIES STUDENTS ON PARENTING IN NORTH-WEST, NIGERIA
12^{20}-12^{30}	Muhammad Auwal YAKUBU	*Kaduna State University, Nigeria*	CONNECTING THE DOTS: LECTURERS' JOB SATISFACTION AND STUDENTS' ACADEMIC PERFORMANCE IN COLLEGES OF EDUCATION, KADUNA STATE, NIGERIA
12^{30}-12^{40}	Bashir Nabilah SAIDU Ibrahim YAKUBU	*UNICAF University, Nigeria*	CORRUPTION, ' BIG MAN' POLITICS, AND DEVELOPMENTAL STAGNATION IN NIGERIA: IMPLICATIONS FOR LITERARY STUDIES
12^{40}-12^{50}	Ibrahim YAKUBU Bashir Nabilah SAIDU	*UNICAF University, Nigeria*	UNVEILING POSTCOLONIAL TRAUMA: COMPARING SIEGFRIED SASSOON AND WILFRED OWEN'S WAR POETRY IN THE CONTEXT OF CONTEMPORARY NIGERIAN STRIFE
12^{50}-13^{00}	Vijaya Rani S.	*Gvg Visalakshi College For Women, India*	THEMATIC ANALYSIS OF SACRED ATTACHMENT BETWEEN YOUNG ADULT GIRL AND HER MATERNAL GRANDMOTHER

			IN THE NOVEL LOOKING FOR ALIBRANDI
13^{00}-13^{10}	**Arisandi SETIYAWAN** **Titania** **Muhammad Safdar BHATTI** **Ika MEILINDA**	***Universitas Islam Madura, Pakistan*** ***The Islamia University of Bahawalpur, Pakistan*** ***The Islamia University of Bahawalpur, Pakistan*** ***The Islamia University of Bahawalpur, Pakistan***	**LEARNING STRATEGIES AND STUDENT'S MINDSET IN SPEAKING SKILL AT APHRODITE ENGLISH CLUB SUMENEP: NARRATIVE INQUIRY**
13^{10}-13^{20}	**N.A. ABDUKADIROVA**	***Gulistan State University, Uzbekistan***	**DEVELOPING COMMUNICATIVE COMPETENCE IN FUTURE TRANSLATORS THROUGH INTERDISCIPLINARY APPROACHES**
13^{20}-13^{30}	**Gayratjon Ismatullo ogli JUMAYEV** **Alisher Khudayberdiyevich DANIYOROV** **Ismatullo Djumayevich NARKULOV** **Khurshid Khudaykulovich IMAMOV** **Azizjon Azimovich SHARIPOV** **Sherzod Shavkat ogli KARIMOV**	***Tashkent State University, Uzbekistan*** ***Tashkent State University, Uzbekistan*** ***Samarkand State University, Uzbekistan*** ***The Timurid State Historical Museum, Uzbekistan*** ***The Timurid State Historical Museum, Uzbekistan*** ***Al- Biruni Institute Of Oriental Studies Of Academy, Uzbekistan***	**HISTORY OF THE STUDY OF TEMUR TUZUKLARI TEMUR'S REGULATIONS OR TEMUR'S LAWS**
13^{30}-13^{40}	**Nurcan Allahverdiyeva** **Elçin QIZI**	***Genocide Memorial Complex in Guba, Azerbaijan***	**1918-Cİ İL MART SOYQIRIMI ZAMANI BAKI QƏZASINDA DAĞIDILMIŞ ABİDƏLƏR**
13^{40}-13^{50}	**Şərəbanı MƏMMƏDOVA**	***Nakhchivan State University, Azerbaijan***	**MIRZƏ CƏLIL IRSINDƏ VƏ "MOLLA NƏSRƏDDIN" JURNALINDA ERMƏNI XISLƏTININ TƏSVIRI**

DAY (2) - SESSION (1) - HALL (9) | GÜN (2) - OTURUM (1) - SALON (9)

MEETING ID: 867 7386 1073
PASSWORD: 166566

	13.11.2026	Time: 10^{30}-13^{30} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Sujoy BARMAN* COORDINATOR: *Rasul DADASHOV*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{40}	Fernandez Alliyah Nicole B Palomares Christopher U Tolentino Angela Shanealle A Villavert Julia Claire O	*College of Education, Philippines*	PAMAMANSING NG SALITA: PREPARING PRELIMINARY GLOSSARY IN THE LANGUAGE OF FISHERMEN IN VALENZUELA
10^{40}-10^{50}	Louise BAJANDE Anthony BRAGAIS Jonalyn CABRILLOS Ulysses CLEMETE Mikaela LUÑEZA	*College of Education, Philippines*	INTRODUCTORY STUDY OF FILIPINO SIGN LANGUAGE INSTRUCTIONAL MATERIALS IN PUBLIC ELEMENTARY SCHOOLS IN VALENZUELA
10^{50}-11^{00}	Ehab ALJADOUA	*Sakarya University, Türkiye*	THE IMPACT OF DIGITAL ADVERTISING TOOLS ON CLIENT SATISFACTION IN ISLAMIC BANKING: A MALAYSIAN PERSPECTIVE
11^{00}-11^{10}	Palomares Christopher U Salas LOVELY	*College of Education, Philippines*	AKO'Y BAKYANG BAKYA: ANALYSIS OF FILIPINO TRANSLATION OF 'THE LADY IS A TRAMP' OF ROLANDO TINIO USING TEXT-TYPOLOGY OF REISS
11^{10}-11^{20}	Paul Owen ALBALADEJO Noeme Grace GARCIA Niña Angeline HERNANDEZ Rochell Rose RIVERA	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	DIVERSIONARY TACTIC: ANTOLOHIYANG KWENTONG COVID.KWENTONG TRABAHO BILANG REPRESENTASYON NG AKTITUD SA TRABAHO NG MGA PERTIBURGES AT MANGGGAGAWA
11^{20}-11^{30}	Mary Grace CONDE Nicole LAMUD Jessica Ann MESIONA Elaine Mae MONTERO	*College of Education, Philippines*	THE EFFECTIVENESS OF SELF-REGULATED STRATEGY DEVELOPMENT AS STRATEGIES IN TEACHING ESSAY WRITING
11^{30}-11^{40}	Christian Mark A BILOLO Christine C GENOTIVA Lovely D SALAS Precious M SUMAOANG Paul Christian R TABUNAR	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	SPROUT ON IRON PLATE: ECOCRITICISM IN CHILDREN'S STORIES FROM BAKLAS, PIGLAS, AND HULAGPOS
11^{40}-11^{50}	John Paul CRISTOBAL Vivien Grace MARIANO Maria Nicole SABALBERO Realyn TERENCIO Andrea Lou VALENCIA	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	ATAPANGATAO: ANG DIHITAL NA KOMIKS NI TARANTADONG KALBO MULA 2020-2022 BILANG TANAWAN NG KALAGAYANG PANG-EDUKASYON NG PILIPINAS
11^{50}-12^{00}	Albania Ronalyn E Duigan Klowie Anne I Madrigal Leonardo M Orabao Abegaile L Tolentino Andrea D	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	PUTA: PAGSIPAT SA KARANASAN NG MGA KARAKTER SA " ANG AUTOBIOGRAFIA NG IBANG LADY GAGA
12^{00}-12^{10}	Juan Brix TAMAYO Maricel BACELIDES James BALINGIT Michael Angelo BERNAL Ardy Lloyd BUCUD Jezreel Heather ESTRELLA Kerjie TALUSIG	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	CELLULAR MODULE AS SUPPLEMENTARY TOOL IN LEARNING THE LEAST MASTERED COMPETENCY IN CELL BIOLOGY
12^{10}-12^{20}	Rajashri GHOSH	*Adam Mickiewicz University, Poland*	BURIED EVIDENCE OF INDIA'S DRACONIAN RULE IN JAMMU KASHMIR
12^{20}-12^{30}	Fisnike Bekteshi SHAQIRI	*University of Tetovo, N. Macedonia*	THE DETERMINATION OF REPUBLIF OF NORTH

			MACEDONIA IN IMPLEMENTING THE UN A/RES/70/1 RESOLUTION FOR A BETTER ENVIRONMENT AND DEVELOPMENT OF SOCIETY
12^{30}-12^{40}	**Rochelle R. CAPON Celso L. TAGADIAD**	***UM Panabo College, Philippines***	**CHARISMATIC LEADERSHIP OF SCHOOL HEADS, WORKPLACE SPIRI- TUALITY AND VALUES: A STRUCTURAL EQUATION MODEL ON COLLECTIVE TRUST OF TEACHERS**
12^{40}-12^{50}	**Marites FERNANDEZ Celso L. TAGADIAD**	***UM Panabo College, Philippines***	**INSTRUCTIONAL LEADERSHIP, WORK ENGAGEMENT, SELF-EFFICACY OF SCHOOL HEADS: A STRUCTURAL EQUATION MODEL ON SCHOOL EFFECTIVENESS**
12^{50}-13^{00}	**Nestor B. MANGLALLAN Celso L. TAGADIAD**	***UM Panabo College, Philippines***	**TRANSFORMATIONAL LEADERSHIP OF SCHOOL HEADS, TEAMBUILDING EFFECTIVENESS AND STRESS MANAGEMENT COMPETENCY: A STRUCTURAL EQUATION MODEL ON ATTITUDE TO ORGANIZATIONAL CHANGE OF TEACHERS**
13^{00}-13^{10}			
13^{10}-13^{20}	**Bhaskor Chandra DUTTA**	***Raiganj University, India***	**SUBALTERN STUDIES: QUESTIONING SUBALTERNITY**
13^{20}-13^{30}	**Amit KAUTS Amanpreet KAUR**	***Guru Nanak Dev University, India***	**NATIONAL EDUCATION POLICY OF INDIA 2020: RESTRUCTURING OF SCHOOL EDUCATION**
13^{30}-13^{40}	**Sujoy BARMAN**	***University of Allahabad, India***	**APPLICATIONS OF LANGUAGE AND LITERATURE IN POSTCOLONIAL STUDY**
13^{40}-13^{50}	**Sajad Ahmad TELI Saima JAN Junaid Yousuf PALA**	***University of Kashmir Srinagar, Pakistan***	**LANGUAGE USE DURING CHATTING AND EXPRESSING EMOTIONS BY KASHMIRI SPEAKERS USING WHATSAPP**

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MEETING ID: 867 7386 1073
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	13.11.2026	Time: 10^{30}-13^{30} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): Soulichanh LUANGSOMBATH COORDINATOR: *Nazile ABDULLAZADE*
	Authors	**Affiliation**	**Topic title**
10^{30}-10^{40}	Fisnike Bekteshi SHAQIRI	*University of Tetovo, North Maceonia*	THE DETERMINATION OF REPUBLIF OF NORTH MACEDONIA IN IMPLEMENTING THE UN A/RES/70/1 RESOLUTION FOR A BETTER ENVIRONMENT AND DEVELOPMENT OF SOCIETY
10^{40}-10^{50}	Lovella S. DIVINAGRACIA	*Holy Name University Tagbilaran, Philippines*	PROFILING TARGET ENROLLEES IN THE WESTERN VISAYAS REGION FOR THE PROPOSED MASTER OF ARTS IN EDUCATION (MAED) PROGRAM OF A PREMIER UNIVERSITY IN THE PHILIPPINES
10^{50}-11^{00}	Remechyl BANDALAN Meriam Pacifica DIGNOS Ma. Teresa BARREDO Reggie CAÑIZARES Dante BERALDE Lynette GALLEGO	*UM Panabo College, Philippines*	STUDENTS' SATISFACTION OF THE STUDENT PERSONNEL SERVICES OF UM PANABO COLLEGE
11^{00}-11^{10}	Cabrera Kristoffer C. Gregorio Erika Rey P. Perol Patrick Jaive A.	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	MATHRACE: A TOOL ENHANCING THE MASTERY LEVEL OF GRADE 7 STUDENTS IN MULTIPLICATION OF INTEGERS
11^{10}-11^{20}	Alecza Ann O CABALUNA Alexanda Nicole L. CANTILLON Charmayne Joy D. JULIANO Farrel ESTORQUE Fracel Anne R. MANGAHAS	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	DIGITAL G.A.I.M.M (GAME-BASED ACTIVITIES FOR IMPROVING MULTIPLICATION MASTERY) : AN INTERACTIVE INTERVENTION TOOL FOR GRADE 2 PUPILS
11^{20}-11^{30}	Leonardo John CHRISTOPHER Naval Rodel B Putol Analene T	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	ENHANCING THE MASTERY LEVEL OF GRADE 8 LEARNERS ON ADDITIONS AND SUBTRACTIONS OF RATIONAL NUMBERS WITH UNLIKE DENOMINATORS THROUGH CHATFRAC
11^{30}-11^{40}	Ramces M DILI Ryan AGUINALDO Ma Elena H AGRIPA Angelo B LEAL Xelean Janz B REYES	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	INSTITUTIONALIZING THE ANTI-DRUG SUPPORT PROGRAM OF THE LOCAL GOVERNMENT TOWARDS THE EFFECTIVE REHABILITATION AND REINTEGRATION OF DRUG DEPENDENTS IN VALENZUELA CITY
11^{40}-11^{50}	Aguinaldo Dane ANDREI Balatico Sharvin Kurt II V Diaz Rich Cyrene O	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	MOIRA: ENHANCING THE MASTERY LEVEL OF GRADE 7 LEARNERS IN MULTIPLICATION ON INTEGERS
11^{50}-12^{00}	Fisnike Bekteshi SHAQIRI	*University of Tetovo, North Maceonia*	APPLICATION OF THE CONVENTION FOR SERVICES ABROAD OF JUDICIAL AND NON-JUDICIAL ACTS ON CIVIL AND COMMERCIAL MATTERS IN REPUBLIC OF NORTH MACEDONIA
12^{00}-12^{10}	Noli P. JULOSAN	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	GAME-BASED LEARNING PRACTICES AS PREDICTOR TO 21 ST CENTURY SKILLS AMONG SENIOR HIGH SCHOOL SCIENCE STUDENTS
12^{10}-12^{20}	Phanthamit SYBOUNHOUNG Khanthaly SENGSAVANG Soulichanh LUANGSOMBATH	*Salavan Teacher Training College, Laos*	THE SATISFACTION ON CURRICULUM SUBJECT TEACHING AND ELEMENTARY TEACHING OF STUDENT TEACHERS AT SALAVAN TEACHER TRAINING COLLEGE, ACADEMIC YEAR 2022-2023
12^{20}-12^{30}	Rey Avila MANGARIN Margie M. CONCON Junrey T. FRANCISCO	*The University of Mindanao, Philippines* *UM Panabo College,*	THE INFLUENCES OF EXPENSES IN FOOD AND NON-ALCOHOLIC BEVERAGES AND ALCOHOLIC BEVERAGES AND TOBACCO EXPENSES TO HEALTH EXPENDITURES IN THE

		Philippines *UM Panabo College, Philippines*	**PHILIPPINES (2023)**
12^{30}-12^{40}	**Lorraine Faye C. NARVASA** **Joanna-Ilna D. CASSER** **Ma. Lourdes P. CORPUZ** **Rengoe A. MADOHINOG** **Clarence Jonil A. SALAZAR**	*Polytechnic University of the Philippines, Philippines*	**AGING FILIPINO RICE FARMERS AND OTHER FARM MECHANIZATION BARRIERS A DEAD-END PATH TO FOOD SECURITY AND DEVELOPMENT**
12^{40}-12^{50}	**Kenneth BINAYA** **James DEMETION** **Angelica MANINGAS** **Angelica Keith PASCUAL** **Angelo SERENA**	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	**EXPLORING THE ROLES OF GREENSPACES TO THE STUDENTS OF VALENZUELA CITY**
12^{50}-13^{00}	**Belano Krhysie C** **Castandillo Johanna Aubrey F.** **Denilla Mikaella G.** **Pitogo Maui Ivy A.** **Ramos Joan H.**	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	**BOOK OF OPEN THOUGHTS (BOOT) CAMP: INTERVENTION PROGRAM IN DEVELOPING EXPRESSIVE LANGUAGE OF KINDERGARTEN LEARNERS THROUGH PARENTAL INVOLVEMENT INTEGRATION**
13^{00}-13^{10}	**Anna Beatrice L. DIONISIO** **Crismarie Anne M. Sta. MARIA** **Dianne Grace V. SOFOCADO** **Marjorie V. PETALLO** **Jun Dave S. TAPOC**	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	**P.A.P.S (PARENTAL ASSISTED PHONICS SYSTEM): INTERVENTION TOOL IN DEVELOPING PHONICS FOR KINDERGARTEN LEARNERS AT MAYSAN ELEMENTARY SCHOOL**
13^{10}-13^{20}	**Adrian AGUSTIN** **Nierveilyn BAYAWA** **Marriah Unissa ESONA** **Jennifer YU**	*Pamantasan ng Lungsod ng Valenzuela University, Philippines*	**FRACSCAPE: AN INTERACTIVE GAME TOOL IN IMPROVING PROBLEM-SOLVING SKILLS IN ADDITION AND SUBTRACTION OF FRACTIONS OF GRADE 7 STUDENTS.**
13^{20}-13^{30}	**Abdulgaffar MUHAMMAD** **Sunday Jones ANIEFOR** **Francis, A. IKENGA** **Edirin JERO** **Anthony Unyime ABASIDO**	*Ahmadu Bello University, Nigeria* *Delta State University, Nigeria* *Delta State University, Nigeria* *Delta State University, Nigeria* *Federal Polytechnic, Nigeria*	**HARNESSING TECHNOLOGY TO COUNTER KIDNAPPING AND PROMOTE ECONOMIC GROWTH IN NIGERIA: LESSONS FROM COLOMBIA AND MEXICO**
13^{30}-13^{40}	**Tevia AGALLIU**	*University of Tirana, Albania*	**LEGAL VIEWS OF ORGANIZED TRASNATIONAL NARCOTRAFFICING IN CONTEMPORARY SOCIETIES**
13^{40}-13^{50}	**Amit KAUTS** **Amanpreet KAUR**	*Guru Nanak Dev University, India*	**EMPOWERING EDUCATION: ENRICHING LEARNING THROUGH FLIPPED CLASSROOM AND JIGSAW TECHNIQUE INTEGRATION**

19th INTERNATIONAL BASKENT CONGRESS ON SOCIAL, HUMANITIES, ADMINISTRATIVE, AND EDUCATIONAL SCIENCES
12–14 NOVEMBER 2026

DAY (2) - SESSION (2) - HALL (1) | GÜN (2) - OTURUM (2) - SALON (1)

MEETING ID: 867 7386 1073
PASSWORD: 166566

	13.11.2026	Time: 13^{30}-16^{30} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Sinan ÇINAR* COORDINATOR: *Ufuk EZGİN*
	Authors	**Affiliation**	**Topic title**
13^{30}-13^{45}	Sibel TAŞCI	*Canakkale Science and Art Center, Türkiye*	ENHANCING AWARENESS OF NATURAL DISASTERS: A TÜBİTAK 4004 PROJECT
13^{45}-14^{00}	Ahmet İSLAM	*Ordu University*	UNIVERSITY STUDENTS' PERCEPTIONS OF BASKETBALL
14^{00}-14^{15}	Ferhat DEMİR Seyfettin YILMAZ Serkan KURTİPEK	*Bartın University, Türkiye* *Bartın University, Türkiye* *Gazi University, Türkiye*	OLYMPIC MODELS IN SPORTS MANAGEMENT: THE EXAMPLES OF THE BOA, DOSB, AND CNOSF
14^{15}-14^{30}	Seyfettin YILMAZ Serkan KURTİPEK Ferhat DEMİR	*Bartın University, Türkiye* *Gazi University, Türkiye* *Bartın University, Türkiye*	THE TRANSFORMATION OF SPORTS LEGISLATION IN TURKIYE:AN EXAMINATION OF THE PERIODS BEFORE AND AFTER LAW NO. 7405
14^{30}-14^{45}	Eyüp ACAR Zeynep ÖZAYDIN	*Usak University, Türkiye* *Usak University, Türkiye*	EFFECTS OF PHYSICAL EDUCATION AND MOVEMENT-BASED INTERVENTIONS ON DEVELOPMENTAL AND BEHAVIORAL OUTCOMES IN CHILDREN AND ADOLESCENTS WITH ADHD
14^{45}-15^{00}	Eyüp ACAR Selime DİNDAR	*Usak University, Türkiye* *Usak University, Türkiye*	PHYSICAL ACTIVITY LEVELS AND PARTICIPATION IN PHYSICAL ACTIVITY AMONG CHILDREN AND ADOLESCENTS WITH HEARING IMPAIRMENT
15^{00}-15^{15}	Yasin AKINCI	*Uşak University, Türkiye*	A BIBLIOMETRIC ANALYSIS OF SCIENTIFIC RESEARCH IN BASKETBALL AND COACHING: A VOSVIEWER-BASED STUDY
15^{15}-15^{30}	Yasin AKINCI	*Uşak University, Türkiye*	SCIENTIFIC DEVELOPMENT AND RESEARCH TRENDS IN BASKETBALL SHOOTING RESEARCH: A BIBLIOMETRIC ANALYSIS (1983–2026)
15^{30}-15^{45}	Nuri KARABULUT Ecem TANLASI	*Usak University, Türkiye* *Usak University, Türkiye*	STRESS AND ANXIETY IN CHILD ATHLETES
15^{45}-16^{00}	Nuri KARABULUT Ecem TANLASI	*Usak University, Türkiye* *Usak University, Türkiye*	VIOLENCE IN SPORT
16^{00}-16^{15}	Deniz ŞENTÜRK	*Istanbul Gelisim University, Türkiye*	AGE CATEGORY DIFFERENCES IN LINEAR SPRINT PERFORMANCE AMONG ACADEMY SOCCER PLAYERS
16^{15}-16^{30}	Deniz ŞENTÜRK	*Istanbul Gelisim University, Türkiye*	COUNTERMOVEMENT JUMP PERFORMANCE AND PLAYERLOAD FOLLOWING HIGH-VOLUME PLYOMETRIC EXERCISE
16^{30}-16^{45}	Sinan ÇINAR Rümeysa ÖZKARAMAN	*Recep Tayyip Erdoğan University, Türkiye* *Recep Tayyip Erdoğan University, Türkiye*	WOMEN ACADEMICS IN STEM FIELDS: PERCEPTIONS OF GENDER EQUALITY, PROFESSIONAL EXPERIENCES, AND RECOMMENDATIONS
16^{45}-17^{00}	Sinan ÇINAR	*Recep Tayyip Erdoğan University, Türkiye*	THE RELATIONSHIP BETWEEN ATTITUDES TOWARD ARTIFICIAL INTELLIGENCE AND FREQUENCY OF USE AMONG PRESERVICE SCIENCE TEACHERS

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MEETING ID: 867 7386 1073
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	13.11.2026	Time: 13:30-15:45 (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Nihat FIRAT* COORDINATOR: *Nigar EMECEN*
	Authors	**Affiliation**	**Topic title**
13:30-13:45	Orkun ÖNGEN	*Ordu University, Türkiye*	THE PROBLEM OF EMOTION GENERATION IN THE ART OF ACTING: A CRITICAL EXAMINATION OF PSYCHOTECHNICAL APPROACHES
13:45-14:00	Sevinç ALATAŞ İbrahim KORKMAZ	*Balıkesir University, Türkiye* *Balıkesir University, Türkiye*	THE IMAGE OF THE CHILD AND ITS METAPHORICAL LAYERS IN PRINTMAKING
14:00-14:15	İrem KÜRIŞIK İbrahim KORKMAZ	*Balıkesir University, Türkiye* *Balıkesir University, Türkiye*	PRINTMAKING, SPACE AND THE VIEWER IN HAGUE'S INSTALLATIONS
14:15-14:30	Esra Nur DÜNDAR İrem AK	*Istanbul Medipol University, Türkiye* *Istanbul Medipol University, Türkiye*	INTRA-FAMILY COMMUNICATION DYNAMICS AND SOCIAL RESILIENCE IN THE PROCESS OF SOCIO-CULTURAL TRANSFORMATION
14:30-14:45	Duygu SABANCILAR İŞTİN Altay ALDOĞAN	*Balıkesir University, Türkiye* *Balıkesir University, Türkiye*	CONCEPTUAL BOUNDARIES OF SELF-REPRESENTATION IN CONTEMPORARY ART
14:45-15:00	Mehmet Ata MİRZAOĞLU	*Ministry of Agriculture and Forestry, Türkiye*	SOCIAL EXCLUSION IN THE DIGITAL WELFARE STATE: A THEORETICAL ASSESSMENT OF SOCIAL CITIZENSHIP AND RELIGIOUS SOLIDARITY
15:00-15:15	Nihat FIRAT	*Erzincan Binali Yildirim University, Türkiye*	EVERYDAY LIFE AND SOCIAL RELATIONS IN MID-NINETEENTH-CENTURY ERZINCAN IN THE MEMOIRS OF AŞÇI DEDE
15:15-15:30	Murat YILMAZ	*Van Yuzuncu Yil University, Türkiy*	CHANGES IN THE DEMOGRAPHIC STRUCTURE OF THE EASTERN BLACK SEA (TR9) NUTS-1 REGION BETWEEN 2007 AND 2024
15:30-15:45	Murat YILMAZ	*Van Yuzuncu Yil University, Türkiy*	POPULATION TRENDS AND DISTRIBUTION BY PROVINCE IN THE EASTERN BLACK SEA (TR9) NUTS-1 REGION (2007–2024)

DAY (2) – SESSION (2) – HALL (3) | GÜN (2) – OTURUM (2) – SALON (3)

MEETING ID: 867 7386 1073
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	13.11.2026	Time: 13^{30}-15^{45} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Ceren ÇELİK* COORDINATOR: *Baha Ahmet YILMAZ*
	Authors	**Affiliation**	**Topic title**
13^{30}-13^{45}	Ceren ÇELİK Osman AKTAN	Düzce University, Türkiye Düzce University, Türkiye	WHAT DO LEARNING DISABILITY STUDIES SAY? RESULTS, RECOMMENDATIONS, AND IMPLICATIONS
13^{45}-14^{00}	Ceren ÇELİK Osman AKTAN	Düzce University, Türkiye Düzce University, Türkiye	INVESTIGATION OF NATIONAL AND INTERNATIONAL STUDIES ON SELF-EFFICACY IN STUDENTS WITH SPECIFIC LEARNING DISABILITIES
14^{00}-14^{15}	Ceren ÇELİK Osman AKTAN	Düzce University, Türkiye Düzce University, Türkiye	TRENDS IN SPECIFIC LEARNING DISABILITIES RESEARCH FROM PAST TO PRESENT: A SYSTEMATIC REVIEW
14^{15}-14^{30}	Şükrü YILMAZ	Kiel University, Germany	INTEGRATING EVOLUTIONARY ECONOMIC GEOGRAPHY AND GLOBAL PRODUCTION NETWORKS FOR UNDERSTANDING REGIONAL DEVELOPMENT
14^{30}-14^{45}	Öznur CUMHUR DEĞİRMENCİ	Bilecik Seyh Edebali University, Türkiye	EVALUATION OF DIGITAL MENU TECHNOLOGIES IN GASTRONOMY TOURISM: APPLICATIONS AND OPPORTUNITIES
14^{45}-15^{00}	Barış ŞEN Emirhan Hüseyin ÇINAR Nurdan SEVİM	Bilecik Şeyh Edebali University, Türkiye Bilecik Şeyh Edebali University, Türkiye Bilecik Şeyh Edebali University, Türkiye	FROM WATCHING TO APPLYING: A CONCEPTUAL MODEL OF SOCIAL MEDIA VIDEOS FEATURING MICHELIN-STARRED RESTAURANTS AND GASTRONOMY STUDENTS' JOB APPLICATION INTENTIONS
15^{00}-15^{15}	Barış ŞEN Nurdan SEVİM	Bilecik Şeyh Edebali University, Türkiye Bilecik Şeyh Edebali University, Türkiye	THE INVISIBLE LABOR OF VACATIONS: HOW FRIENDS SHARE PLANNING LABOR AND DECISION-MAKING AUTHORITY IN GROUP TRAVEL

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12-14 NOVEMBER 2026

	13.11.2026	Time: 13^{30}-17^{00} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Fatma Zehra KÖK* COORDINATOR: *Nigar EMECEN*
	Authors	**Affiliation**	**Topic title**
13^{30}-13^{45}	Yasemin BAKİ	Recep Tayyip Erdoğan University, Türkiye	AN EXAMINATION OF THE REPRESENTATION OF DISABILITY IN THE ANIMATED SHORT FILM THE PRESENT
13^{45}-14^{00}	Yasemin BAKİ	Recep Tayyip Erdoğan University, Türkiye	A COMPARISON OF KÜLLÜ FATMA AND CINDERELLA IN TERMS OF FAIRY-TALE ELEMENTS
14^{00}-14^{15}	Fatma Zehra KÖK	Karabük University, Türkiye	ARTIFICIAL INTELLIGENCE IN EDUCATION AND ETHICS: A THEORETICAL FRAMEWORK
14^{15}-14^{30}	Tuğba ÖZDEMİR Duygu YAZICI Ayça Bilge TEMİZ ARSLAN	Karabük University, Türkiye Karabük University, Türkiye Karabük University, Türkiye	POSTCOLONIAL ELEMENTS IN "THE STRONG BREED"
14^{30}-14^{45}	Duygu YAZICI Ayça Bilge TEMİZ ARSLAN Tuğba ÖZDEMİR	Karabük University, Türkiye Karabük University, Türkiye Karabük University, Türkiye	TECHNOLOGY, CLASS, AND INEQUALITY IN KAZUO ISHIGURO'S KLARA AND THE SUN: A MARXIST PERSPECTIVE
14^{45}-15^{00}	Mevlüt ELLİALTI	Pamukkale University, Türkiye	CULTURAL MEMORY AND VALUE TRANSMISSION TO DIASPORA CHILDREN THROUGH ONLINE WORKSHOPS: AN EXAMINATION OF THE "ÜLKEM YANIMDA" 29 OCTOBER WORKSHOPS
15^{00}-15^{15}	Mevlüt ELLİALTI	Pamukkale University, Türkiye	SUPPORTING TURKISH LANGUAGE SKILLS THROUGH ONLINE WORKSHOPS: AN ANALYSIS OF THE ÜLKEM YANIMDA 29 OCTOBER WORKSHOPS IN TERMS OF BASIC LANGUAGE SKILLS
15^{15}-15^{30}	Ayça Bilge TEMİZ ARSLAN Tuğba ÖZDEMİR Duygu YAZICI	Karabük University, Türkiye Karabük University, Türkiye Karabük University, Türkiye	EXPLORING THE SUBVERSION OF GENDER ROLES IN MRS. DALLOWAY AND THE HOURS
15^{30}-15^{45}	Derya KAYIRAN Seda BAYSAL DOĞRULUK	Kahramanmaraş Sütçü İmam University, Türkiye Kahramanmaraş Sütçü İmam University, Türkiye	TRACING VALUES FROM LITERATURE TO CINEMA: AN EXAMINATION OF UZUN HİKÂYE THROUGH THE TEN CORE VALUES
15^{45}-16^{00}	Seda BAYSAL DOĞRULUK Derya KAYIRAN	Kahramanmaraş Sütçü İmam University, Türkiye Kahramanmaraş Sütçü İmam University, Türkiye	AN ANALYSIS OF LEARNING OUTCOMES AND PROCESS COMPONENTS IN THE TÜRKİYE CENTURY EDUCATION MODEL THINKING EDUCATION CURRICULUM USING WEBB'S DEPTH OF KNOWLEDGE MODEL

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16^{00}-16^{15}	**Meryem ÇELİK**	**Karabuk University, Türkiye**	**THE USE OF STORIES IN TURKISH AS A FOREIGN LANGUAGE CLASSROOMS AS SETTINGS FOR INTERCULTURAL INTERACTION: MICROAGGRESSIONS**
16^{15}-16^{30}	**Esra ÖZTÜRK** **Fatih KANA**	***Çanakkale Onsekiz Mart University, Türkiye***	**A COMPARISON OF AI-GENERATED TEXTS AND TEXTBOOK TEXTS IN TEACHING TURKISH AS A FOREIGN LANGUAGE IN TERMS OF PERCEIVED READING DIFFICULTY**

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	13.11.2026	Time: 13^{30}-16^{45} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Cahit İNCİOĞLU* COORDINATOR: *Gökhan GEZER*
	Authors	**Affiliation**	**Topic title**
13^{30}-13^{45}	Cahit İNCİOĞLU	*Aydın Adnan Menderes University, Türkiye*	COMPETITOR ANALYSIS FOR PRODUCT DEVELOPMENT IN TRACTOR MARKETING USING THE MOORA METHOD: EVIDENCE FROM TÜRKİYE AND THE NETHERLANDS
13^{45}-14^{00}	Cahit İNCİOĞLU	*Aydın Adnan Menderes University, Türkiye*	THE ROLE OF MATERIALISM IN SHAPING CONSPICUOUS CONSUMPTION: A CONCEPTUAL ASSESSMENT
14^{00}-14^{15}	Cihan KARA	*Karabük University, Türkiye*	PERFORMANCE AND INNOVATION COMPETENCE
14^{15}-14^{30}	Cihan KARA	*Karabük University, Türkiye*	THE MEDIATING ROLE OF EMPLOYEE MOTIVATION IN THE EFFECT OF PERCEIVED ORGANIZATIONAL SOCIALIZATION ON JOB PERFORMANCE
14^{30}-14^{45}	Cihan KARA	*Karabük University, Türkiye*	THE EFFECTS OF PERCEIVED ORGANIZATIONAL SOCIALIZATION ON ORGANIZATIONAL IDENTIFICATION JOB SATISFACTION AND TURNOVER INTENTION
14^{45}-15^{00}	Cihan KARA	*Karabük University, Türkiye*	THE IMPACT OF ORGANIZATION LONELINESS ON STRATEGIC DECISION- MAKING QUALITY AND LEADERSHIP EROSION AMONG SENIOR EXECUTIVES
15^{00}-15^{15}	Ayşe ATABEY BÖLÜK	*OSTİM Technical University, Türkiye*	THE MEDIATING ROLE OF LOGISTICS INNOVATIVENESS IN THE EFFECT OF INTELLIGENT TRANSPORTATION SYSTEMS USAGE ON LOGISTICS PERFORMANCE IN INTERNATIONAL TRADE COMPANIES
15^{15}-15^{30}	Eda ŞEN	*Istanbul Technical University, Türkiye*	VALUE PROPOSITION COMMUNICATION AND EARLY-STAGE INVESTMENT DECISIONS
15^{30}-15^{45}	Abdullah KILIÇARSLAN	*Aksaray University, Türkiye*	DID PUBLICLY AVAILABLE CORPORATE REPORTING SIGNAL FUND-MEDIATED MANIPULATION IN ADVANCE?

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	13.11.2026	Time: 13^{30}-16^{50} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Rey AVILA MAGARIN* COORDINATOR: *Rasul DADASHOV*
	Authors	**Affiliation**	**Topic title**
13^{30}-13^{40}	Angelica C. RIVERA John Kurt Allen V. ZAPANTA Estefanie R. CORTEZ	*College of Political Science and Public Administration, Philippines*	THE COMPETITIVENESS OF READY-TO-WEAR ENTERPRISES IN ACHIEVING LOCAL ECONOMIC SUSTAINABILITY IN THE MUNICIPALITY OF TAYTAY, RIZAL
13^{40}-13^{50}	John Christian ESPINOLA Ericson A. ACUZAR Janae Maxiel C. DIONISIO Mary Rose G. BAULA Ylayssa Mae A. PABELICO	*Lyceum of the Philippines University, Philippines*	AN ASSESSMENT OF THE LEVEL OF DIGITAL MEDIA ONLINE LITERACY OF ALTERNATIVE LEARNING SYSTEM STUDENTS OF A SELECTED EDUCATIONAL INSTITUTION IN MALOLOS, BULACAN
13^{50}-14^{00}	Valentina PAJAZITI	*University of Tetovo, North Macedonia*	AESTHETIC PRINCIPLES IN EDUCATIONAL DEVELOPMENT: IMPORTANCE AND PRACTICES IN DEVELOPING SKILLS FOR ART APPRECIATION
14^{00}-14^{10}	Besa Havziu-ISMAILI Hana Sali RUSI	*University of Tetovo, North Macedonia*	THE ROLE OF VIRTUAL GAMES IN THE PSYCHOPHYSICAL DEVELOPMENT OF CHILDREN. CRITICAL ANALYSIS
14^{10}-14^{20}	Chelvin Mitchel M. Dela CRUZ Patricia Alexandra Kae D. ESPIRITU Rosalyn Patricia A. VALDEZCO	*Polytechnic University, Philippines*	CHALLENGES, OPPORTUNITIES, AND THE SOCIO-ECONOMIC IMPACT OF MODERNIZED JEEPNEYS UNDER THE PUBLIC UTILITY VEHICLE MODERNIZATION PROGRAM TO THE TRANSPORT OPERATORS AND DRIVERS IN CUBAO, QUEZON CITY, PHILIPPINES
14^{20}-14^{30}	Valentina PAJAZITI	*University of Tetovo, North Macedonia*	THE INFLUENCE OF INTELLECTUAL-ARTISTIC PRINCIPLES ON THE DEVELOPMENT OF ARTISTIC CREATIVITY
14^{30}-14^{40}	Venise Rose LAMOSTE July Ann MALANGUIS Jessie BACLAYON Reymark EFONDO Glydel Mae BATINO Noli P. JULOSAN	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	EXAMINING THE RELATIONSHIP OF RESTORATIVE JUSTICE IN IMPROVING DISCIPLINARY PRACTICES IN SCHOOLS
14^{40}-14^{50}	Emmanuel A. ONSAY Jomar F. RABAJANTE	*University of the Philippines Los Baños , Philippines Partido State University, Philippines*	DO INDIGENOUS PEOPLE GET LEFT BEHIND? MEASURING THE UNMEASURABLE ECONOMIC CONDITIONS AND POVERTY IN THE POOREST REGION OF LUZON, PHILIPPINES
14^{50}-15^{00}	Marie Chris G. COSTIN John Ace C. MARTIN Lea May S. MEDALLA Massy Anne C. REGALARIO Charmis M. SEGISMUNDO	*Pamantasan ng Lungsod ng Valenzuela, Philippines*	NAPAG-IWANAN NG BIYAHE BREAKING THE SOCIOCULTURAL CONSTRUCTIONS OF SINGLENESS AMONG FEMALE PUBLIC SCHOOL TEACHERS IN VALENZUELA CITY
15^{00}-15^{10}	Rey Avila MANGARIN Rey Anne Dano-BUNGABONG	*RAMyeR Research and Consultancy Services, Philippines Sto.Tomas National High School, Philippines*	THE INFLUENCE OF SOCIAL SKILLS TO COMPETENCE OF TEACHERS

15^{10}-15^{20}	Rey Avila MANGARIN Jenemer NAMALATA Flora Mae J. ALEJANDRO	*RAMyeR Research and Consultancy Services, Philippines* *ACES Polytechnic College* *Carmen National High School, Philippines*	THE MEDIATING EFFECT OF SELF-MOTIVATION ON THE RELATIONSHIP BETWEEN SOCIAL SKILLS AND COMPETENCE OF PUBLIC SCHOOL TEACHERS
15^{20}-15^{30}	Rey Avila MANGARIN Junery B. TABAL	*RAMyeR Research and Consultancy Services, Philippines* *Tulalian Elementary School, Philippines*	THE INFLUENCE OF SCHOOL-FAMILY-COMMUNITY PARTNERSHIP ON CREATING HEALTHY ORGANIZATIONS AMONG PUBLIC ELEMENTARY SCHOOL TEACHERS
15^{30}-15^{40}	Anna Krisha RELATOR Wenelle Aign SANCHEZ Girlie RELATOR Jomar POBLACION	*University of Mindanao Panabo College, Philippines*	FINANCIAL MANAGEMENT ATTITUDE AND FINANCIAL MANAGEMENT PRACTICES AMONG SMES IN PANABO CITY
15^{40}-15^{50}	Lake Abebe AYELE Apar SINGH	*Punjabi University, India*	TOURISM VALUE CHAIN AND ACTORS INTEGRATION: EVIDENCE FROM ETHIOPIA
15^{50}-16^{00}	Makfirete AMETI Valdeta Zenuni-IDRIZI	*University of Tetovo, North Macedonia*	ZHVILLIMI PROFESIONAL I ARSIMTARIT
16^{00}-16^{10}	Jamiu Adelaja OSENI Muhsin Adekunle BALOGUN Moshood Adelaja KOLWOLE	*Lagos State University of Education, Nigeria*	ZAKAT INSTITUTION: AN ISLAMIC MECHANISM FOR A SUSTAINABLE ECONOMY IN A PLURALISTIC SOCIETY OF NIGERIA
16^{10}-16^{20}	Ailya Hanif Ihtisham Ul HAQ Muhammad SHAFIQ	*Kohat University of Science and Technology, Pakistan*	IMPACT OF ICT AND HUMAN CAPITAL ON SERVICE EXPORTS: EMPIRICAL EVIDENCE FROM SOUTH ASIA
16^{20}-16^{30}	Abdurrauf IDRIS Muhammad Lawal, HABIBU	*Kaduna State University, Nigeria*	A STUDY ON CONTRIBUTIONS OF FAITH-BASED ORGANISATIONS TOWARDS YOUTHS' EMPOWERMENT IN KADUNA STATE, NIGERIA: IMPLICATIONS FOR COMMUNITY DEVELOPMENT AND COUNSELLING PRACTITIONERS
16^{30}-16^{40}	Abdurrauf IDRIS	*Kaduna State University, Nigeria*	A SURVEY ON CONTRIBUTIONS OF FAITH-BASED ORGANISATIONS TOWARDS POVERTY ALLEVIATION IN KADUNA STATE, NIGERIA: IMPLICATIONS FOR COMMUNITY DEVELOPMENT PRACTITIONERS
16^{40}-16^{50}	Irfan ULLAH Nadeem KHAN Tayyaba ASIF Romana HAMEED	*Government Higher Secondary School, Pakistan* *Mohammad Khwaja Government Higher Secondary School, Pakistan* *Mohammad Khwaja Riphah International University Faisalabad* *Government Associate Degree College, Pakistan*	INVESTIGATING MULTIPLE INTELLIGENCES COMMON AMONG STUDENT-ATHLETES AT UNIVERSITY LEVEL KHYBER PAKHTUNKHWA (KP) PAKISTAN IN RELATION TO SPORTS PARTICIPATION

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	13.11.2026	Time: 13³⁰-16⁵⁰ (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Azer ISMAYILZADE* COORDINATOR: *Ayten ZEYNALOVA*
	Authors	**Affiliation**	**Topic title**
13³⁰-13⁴⁰	Aynur NƏSIROVA	*Baku State University, Azerbaijan*	AZƏRBAYCANDA IXTISASLAŞMIŞ TELEVIZIYA KANALLARI: MƏDƏNIYYƏT TV
13⁴⁰-13⁵⁰	Xatirə HÜSEYNOVA	*Baku State University, Azerbaijan*	MEDİA TƏNQİDİNİN XARAKTERİK XÜSUSİYYƏTLƏRİ
13⁵⁰-14⁰⁰	Sadiqova AFAQ	*Baku State University, Azerbaijan*	İNFORMASIYA CƏMIYYƏTI VƏ AZƏRBAYCAN MEDIASI
14⁰⁰-14¹⁰	Rəfiyeva Afaq Elçin QIZI	*Baku State University, Azerbaijan*	DUO'S ADVENTURES IN TURKISH WACKILAND"İQBAL" QƏZETİNİN APARICI MÜƏLLİFLƏRİ
14¹⁰-14²⁰	Abdukhalilova A.E	*TSUOS PhD Student, Uzbekistan*	THE ROLE OF ISLOMKHODJA REFORMS IN THE TAX SYSTEM OF KHIVA KHANATE
14²⁰-14³⁰	Cemaleddin MAMMADOV	*ACİEB Economics Institute, Azerbaijan*	THEATERS AS A SUB-SECTOR OF CULTURAL INDUSTRY AND THEIR ACTIVITY IN AZERBAIJAN
14³⁰-14⁴⁰	Shafiyeva Elnara Ibrgahim GIZI Allahyarova Sevinj Agavali GIZI Samandarova Aydan Firudin GIZI Igidova Emiliya Shahruddin GIZI	*Baku State University, Azerbaijan*	FACTORS INFLUENCING MENTAL HEALTH
14⁴⁰-14⁵⁰	Zeynalova Aytəkin Əli QIZI Quliyev Samir Müstəcəb OĞLU	*Baku State University, Azerbaijan*	MEDİA SAVADLILIĞI NƏDİR? NİYƏ BU QƏDƏR AKTUALDIR
14⁵⁰-15⁰⁰	Zeynalova Aytəkin Əli QIZI Təhməzova Ləman Lətif QIZI	*Baku State University, Azerbaijan*	SOSIAL MEDIA AND TIKTOK
15⁰⁰-15¹⁰	Zeynalova Aytəkin Əli QIZI Xeyirbəyova Səbinə Kamran QIZI	*Baku State University, Azerbaijan*	SÜNI INTELLEKT VƏ ROBOT JURNALISTIKASI
15¹⁰-15²⁰	Zeynalova Aytəkin Əli QIZI Sarıyeva Günel İlham QIZI	*Baku State University, Azerbaijan*	İNFORMASIYA DÖVRÜNDƏ XƏBƏR İSTEHSALI VƏ ANALIZI: DATA JURNALISTIKASI
15²⁰-15³⁰	Zeynalova Aytəkin Əli QIZI Məmmədova Bəsti Ərşad QIZI	*Baku State University, Azerbaijan*	SOSİAL MEDİA VƏ POZULAN UŞAQ HÜQUQLARI:AZYAŞLILARIN, DOĞULMAMIŞ KÖRPƏLƏRİN FOTOLARININ PAYLAŞILMASININ YARATDIĞI TƏHLÜKƏLƏR
15³⁰-15⁴⁰	Agaeva Nigar Ikram QIZI	*Baku State University, Azerbaijan*	THE GREAT PERSONALITY OF BAKHTIYAR VAHABZADEH
15⁴⁰-15⁵⁰	Ulker IMAMALIYEVA	*Baku State University, Azerbaijan*	IMPACT OF LEADERS AND SOCIAL RESPONSIBILITY ON POLITICAL STABILITY

15^{50}-16^{00}	**Garayev Elvin MAHİR**	***Sheki Regional Scientific Center of ANAS, Azerbaijan***	**ASSESSMENT OF STUDENTS' KNOWLEDGE AND SKILLS IN THE TEACHING OF GEOGRAPHY, TEACHING METHODOLOGY AND ITS COMPONENTS**
16^{00}-16^{10}	**Aliyeva TELLİ**	***Warsaw Medical Universty, Poland***	**NÖROFİBROMATOZİS**
16^{10}-16^{20}	**Nazile ABDULLAZADE**	***Azerbaijan State Pedagogical University, Azerbaijan***	**OPPORTUNITIES FOR INTERPRETATION DURING THE EXPRESSIVE READING OF A WORK OF ART**
16^{20}-16^{30}	**Azer ISMAYILZADA**	***A.A. Bakikhanov of ANAS, Azerbaijan***	**THE DIVERSIFICATION POLICY OF PRESIDENT ILHAM ALIYEV AND ITS CONSEQUENCES**
16^{30}-16^{40}	**Muhammad HANIF** **Ihtisham Ul HAQ** **Dilawar KHAN**	***Kohat University of Science and Technology, Pakistan***	**THE RELATIONSHIP BETWEEN COMMUNITY SATISFACTION, INSTITUTIONAL TRUST AND TOURISM IMPACTS: AN EMPIRICAL STUDY OF HAZARA VALLEY**
16^{40}-16^{50}	**Garba HALLIRU** **Sanusi RUFA'I BUHARI** **Tukur UZAIRU**	***Kaduna Polytechnic Universityi Nigeria***	**SOCIAL MEDIA INFORMATION UTILIZATION OF COVID-19 DURING LOCKDOWN AMONG RESIDENTS OF TARAUNI LOCAL GOVERNMENT OF KANO STATE**

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	13.11.2026	Time: 13^{30}-16^{50} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Amelie L. CHICO* COORDINATOR: *Farahila BABAYEVA*
	Authors	**Affiliation**	**Topic title**
13^{30}-13^{40}	Melvin B. ASTORGA, May T. QUINTO, Andrea Fhea O. ASTRONOMO, Kim Amhed P. PASTRO, Angela Joyce T. ACOSTA, Venjo M. ESPENIDA, Robert Ian M. PELAYO, Ran Dhrave B. CABALLERO	*Malay National High School, Philippines*	EXPLORING THE INFLUENCE OF PARENTAL ENGAGEMENT ON ACADEMIC SUCCESS: A MIXED- METHODS INVESTIGATION AMONG SENIOR HIGH SCHOOL STUDENTS AT MALAY NATIONAL HIGH SCHOOL
13^{40}-13^{50}	Bernadette JM CARDINEZ, Lovely Jean MEBRANO, Anna Marie O. PELANDAS	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	THE INFLUENCE OF ATTITUDE TOWARDS COOPERATIVE LEARNING AND STUDENTS SATISFACTION TO THE ACADEMIC PERFORMANCE OF SENIOR HIGH SCHOOL STUDENTS
13^{50}-14^{00}	Kaith Angelique M. BARAYUGA, Ferry Rose M. VILLARANTE, Joannah Nina R. CHANCO, Anna Marie O. PELANDAS	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	WRITING SKILLS OF SENIOR HIGH SCHOOL STUDENTS: A BASIS FOR INTERVENTION PROGRAM
14^{00}-14^{10}	Ramces M. DILI, Genevive DORADO, Nicolai JALMASCO, Crystelle Daphne SAYSON, Charlie Mae SEIDEL	*Polytechnic University of the Philippines, Philippines*	A STUDY ON THE CULTURAL COMPETENCE IN THE IMPLEMENTATION OF HEALTH SERVICES BY THE DUMAGAT-REMONTADOS CULTURAL COMMUNITY IN ANTIPOLO CITY, PHILIPPINES
14^{10}-14^{20}	Kemberly G. PAMAOS, Miraela S. BACAYAN, Anna Marie O. PELANDAS	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	A CORRELATIONAL STUDY BETWEEN CRITICAL THINKING SKILLS AND DECISION MAKING OF THE SENIOR HIGH SCHOOL STUDENTS
14^{20}-14^{30}	Joshua D. IGBUHAY, Joemelyn O. BACAYAN, Anna Marie O. PELANDAS	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	THE INFLUENCE OF SELF-EFFICACY AND MOTIVATION TO LEARN TO THE SELF-REGULATION OF SENIOR HIGH SCHOOL STUDENTS
14^{30}-14^{40}	Jeeferson A. LACIDA, Faye Nhicole GANADE, Anna Marie O. PELANDAS	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	MULTIPLE INTELLIGENCE AND EMOTIONAL INTELLIGENCE AS PREDICTORS OF STUDENTS' ENGAGEMENT AMONG SENIOR HIGH SCHOOL STUDENTS
14^{40}-14^{50}	Dao Thi Dai TRANG, Thai Nu Ha UYEN	*Duy Tan University, Vietnam*	GENZ'S HOME COOKING BEHAVIOR AT FPT UNIVERSITY DA NANG
14^{50}-15^{00}	Rhugen Floyd BIENES, Junlee CUMLA, Deanver Joe BERMUDEZ, Aaron Kim ANOVER, Marjorie Ann INTE, Noli P. JULOSAN	*Lorenzo S. Sarmiento Sr. National High School, Philippines*	ASSESSING THE IMPACT OF WASTE MANAGEMENT PROCEDURES ON CLIMATE CHANGE AMONG SENIOR HIGH SCHOOL STUDENTS: A QUANTITATIVE INQUIRY
15^{00}-15^{10}	Valdeta Zenuni-IDRIZI	*University of Tetovo, North Macedonia*	THE TEST AS A METRIC ASSESSMENT INSTRUMENT

15^{10}-15^{20}	Valdeta Zenuni-IDRIZI Rina AJDARI	*University of Tetovo, North Macedonia* *Mother Teresa University, North Macedonia*	MULTICULTURAL EDUCATION
15^{20}-15^{30}	Jonessa Marie B. AGUILON Jessa J. CABATO Jul Marie S. SUPERALES Jessa Q. BELOY	*University of Mindanao Panabo College, Philippines*	MOBILE BANKING USAGE AND CUSTOMER SATISFACTION AMONG BANKS IN PANABO CITY
15^{30}-15^{40}	Samuel REFUGIO Garry L. BASTIDA	*University of Mindanao Panabo College, Philippines*	ACADEMIC SELF-EFFICACY AS MEDIATOR OF SOCIAL NETWORKING USAGE AND DIGITAL LITERACY COMPETENCE OF STUDENTS
15^{40}-15^{50}	Rajashri GHOSH	*Adam Mickiewicz University, Poland*	AFSPA ACT: A DRACONIAN LAW PROMOTING IMPUNITY IN INDIA
15^{50}-16^{00}	Khwaja Danish HAMEED	*Integral University, India*	G-20 SUMMIT: IMPLICATIONS FOR INDIA AS A VOICE OF GLOBAL SOUTH IN 2023
16^{00}-16^{10}	Auwal Ahmed IBRAHIM Isma'il Usman Shehu IDRIS	*Kaduna Polytechnic University, Nigeria*	SECURITY IMPLICATION OF THE GROWING PROFILE OF CITIZEN JOURNALISM IN NIGERIA
16^{10}-16^{20}	Nadeem KHAN Alam KHAN Dilawar KHAN	*Kohat University of Science Technology, Pakistan*	THE IMPACT OF DIGITALIZATION AND TRADE OPENNESS ON ENERGY EFFICIENCY: COMPARATIVE STUDY OF LOW, MIDDLE, AND HIGH INCOME COUNTRIES
16^{20}-16^{30}	Noman AHMAD Alam KHAN Ihtisham Ul HAQ	*Kohat University of Science Technology, Pakistan*	THE IMPACT OF TERRORISM ON INTERNATIONAL TRADE: A PANEL STUDY FOR SAARC COUNTRIES
16^{30}-16^{40}	Amelie L. CHICO	*Mindanao University, Philippines*	LMS EFFECTIVENESS IN UM PANABO COLLEGE: QUIPPER EFFICIENCY
16^{40}-16^{50}	Muhammad Auwal YAKUBU Uthman Shehu LAWAL Solomon KYOM	*Kaduna State University, Nigeria*	PERCEPTION OF UNDERGRADUATE STUDENTS ON IMPACT OF DIGITAL PLATFORMS ON SOCIAL INTERACTION AND COMMUNICATION IN KADUNA STATE, NIGERIA

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	13.11.2026	Time: 13:30-16:50 (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Zohaib Hassan SAIN* COORDINATOR: *Niyameddin SHUKUROV*
	Authors	**Affiliation**	**Topic title**
13:30-13:40	Agboola Timothy GBENGA Toheeb Akanbi MUSLIUDEEN	*University of Ilorin, Nigeria* *University of Ibadan, Nigeria*	INADEQUATE HUMAN RESOURCE AND ORGANIZATIONAL EFFCIENCY, CASE STUDY OF DEPARTMENT OF PUBLIC ADMINISTRATION, UNIVERSITY OF ILORIN
13:40-13:50	Kassim Boudjelal SAFIR	*Mustapha Stambouli University, Algeria*	THE BOY, HIS TEACHER AND THE LINGUIST: THE AESOPIANISATION OF THE SPANISH LANGUAGE
13:50-14:00	Kassim Boudjelal SAFIR	*Mustapha Stambouli University, Algeria*	AI OR NOT AI, THAT'S THE QUESTION! : ABOUT AI AND AIGIARISM IN ACADEMIC WRITING
14:00-14:10	Kassim Boudjelal SAFIR	*Mustapha Stambouli University, Algeria*	CLARIFYING EXPECTATIONS IN THE SUPERVISORY PROCESS: TOWARDS A WIN-WIN NEGOCIATION APPROACH
14:10-14:20	Kassim Boudjelal SAFIR	*Mustapha Stambouli University, Algeria*	DUO'S ADVENTURES IN TURKISH WACKILAND
14:20-14:30	OLUWABIYI Ezekiel Olakunle OLUBIYI Timilehin Olasoji ASIKHIA Olalekan Usiobaifo EGWUONWU Thomas	*Babcock University, Nigeria* *Babcock University, Nigeria* *Caleb University, Nigeria* *Babcock University, Nigeria*	SPOTLIGHTING RELATIONSHIP MARKETING AND CUSTOMER ADVOCACY IN INSURANCE: EMPIRICAL INVESTIGATION FROM LAGOS STATE, NIGERIA
14:30-14:40	Kolawole Moshood ADELAJA Kolawole Hakeem ADEYINKA Hashim Olanrewaju SHUARAU	*Lagos State University, Nigeria* *International Islamic University, Nigeria* *Lagos State University, Nigeria*	THE EFFECTIVENESS OF ISLAMIC ECONOMIC PRINCIPLES IN CONTROLLING INFLATION
14:40-14:50	Shamsuddeen Shehu SAEED Usman UMAR Alabi Taofeeq OLANIYI	*Kaduna Polytechnic University,Nigeria*	IMPACT OF LEASE FINANCING ON THE PERFORMANCE OF LISTED CONGLOMERATE FIRMS IN NIGERIA
14:50-15:00	Innocent Nnochiri NWAFOR Prince Nwachukwu OLOLUBE	*Ignatius Ajuru University, Nigeria*	PRINCIPALS LEADERSHIP AND PERSONNEL ADMINISTRATION IN PUBLIC SENIOR SECONDARY SCHOOLS IN RIVERS STATE, NIGERIA
15:00-15:10	Temple Probyne ABALI Leonard Michael Onyinyechi AMINIGBO	*Rivers State University, Nigeria*	GIS-BASED ANALYSIS OF CHANGES IN LAND USE AND MORPHOLOGY OF THE NEW CALABAR RIVER CATCHMENT, PORT HARCOURT METROPOLIS, RIVERS STATE, NIGERIA
15:10-15:20	OBUKOHWO-IHEME Oghenenyomere NJEKWE Joseph OBOMANU Amuche Temple Probyne ABALI DIDIA Michael Uzodianya NKII Lucky Baripara	*Ignatius Ajuru University, Nigeria* *Ignatius Ajuru University, Nigeria* *Ignatius Ajuru University, Nigeria* *Rivers State University, Nigeria*	ASSESSMENT OF SOIL TYPES AND PHYSICO-CHEMICAL PARAMETERS OF WATER AND SEDIMENTS OF NTAWOGBA RIVER IN PORT HARCOURT METROPOLIS, RIVERS STATE, NIGERIA

		Rivers State University, Nigeria *Rivers State University, Nigeria*	
15^{20}-15^{30}	Chanda Chansa THELMA	*Chreso University, Zambia*	THE INTERSECTION OF HUMAN RIGHTS AND EDUCATION: CHALLENGES AND OPPORTUNITIES
15^{30}-15^{40}	Ephrem Negash SHEBESHE Dhiraj SHARMA	*Bahir Dar University, Ethiopia* *Punjabi University, India*	EVOLUTIONS OF SUSTAINABLE SUPPLY CHAIN MANAGEMENT IN EMERGING ECONOMIES: A LITERATURE REVIEW
15^{40}-15^{50}	Mohd Farhairuddin ANUAR Mohd Hanafi JUMRAH	*Ibrahim Sultan Polytechnic, Malaysia*	FASHION FORWARD: INSIGHTS INTO E-COMMERCE ADOPTION AMONG MALAYSIAN FASHION INDUSTRY
15^{50}-16^{00}	Ibrahim YAKUBU Bashir Nabilah SAIDU Sa'adatu Amina ABDULKARIM	*UNICAF University, Zambia* *UNICAF University, Zambia* *Kaduna State University, Nigeria*	IMMIGRANT ALIENATION AND DISPLACEMENT IN THE POETIC WORKS OF LINTON KWESI JOHNSON, WOLE SOYINKA, AND GRACE NICHOLS: IMPLICATIONS FOR NIGERIAN CULTURAL DISCOURSE
16^{00}-16^{10}	Bashir Nabilah SAIDU Ibrahim YAKUBU Sa'adatu Amina ABDULKARIM	*UNICAF University, Zambia* *UNICAF University, Zambia* *Kaduna State University, Nigeria*	UNVEILING DEVELOPMENTAL PATRIMONIALISM: A CRITICAL ANALYSIS OF TIM KELSAL'S INTERPRETATION IN FACELESS BY AMMA DARKO AND ITS IMPLICATIONS FOR NIGERIA'S SOCIO-ECONOMICS AND POLITICAL LANDSCAPE
16^{10}-16^{20}	Muhammad Lawal, HABIBU Uthman Shehu LAWAL Zainab ZUBAIRU	*Kaduna State University, Nigeria*	EFFECTS OF BIBLIOTHERAPY COUNSELLING TECHNIQUES ON STRESS REDUCTION AMONG OF NURSING STUDENTS IN KADUNA STATE, NIGERIA
16^{20}-16^{30}	Muhammad Lawal, HABIBU Uthman Shehu LAWAL Zainab ZUBAIRU Dogara Rahmatu ABDULLAHI Bello Mahmud MAJIDADI Istifanus AYUBA	*Kaduna State University, Nigeria*	EFFECT OF SELF-MANAGEMENT TECHNIQUES ON STRESS LEVELS OF NURSING STUDENTS IN KADUNA STATE, NIGERIA
16^{30}-16^{40}	Zohaib Hassan SAIN	*Superior University, Pakistan*	FRIEND OR FOE? ASSESSING THE IMPACT OF PLAGIARISM DETECTION SOFTWARE ON WRITING INSTRUCTION
16^{40}-16^{50}	Zohaib Hassan SAIN	*Superior University, Pakistan*	REIMAGINING THE ACADEMIC E-LEARNING'S RISE IN HIGHER EDUCATION: BEYOND CONVENIENCE

DAY (2) – SESSION (2) – HALL (10) | GÜN (2) – OTURUM (2) – SALON (10)

MEETING ID: 867 7386 1073
PASSWORD: 166566

	13.11.2026	Time: 13^{30}-16^{50} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Chems Eddine BOUKHEDIMI* COORDINATOR: *Aydan RUSTEMLI*
	Authors	**Affiliation**	**Topic title**
13^{30}-13^{40}	Tahir SALIM Alam KHAN Ihtisham Ul HAQ	*Kohat University of Science and Technology, Pakistan*	AN INVESTIGATION OF THE RELATIONSHIP BETWEEN LOCAL GOVERNMENT POLICIES AND SUSTAINABLE DEVELOPMENT GOALS IN KHYBER PAKHTUNKHWA, PAKISTAN
13^{40}-13^{50}	Misbah TAJ Dilawar KHAN Ihtisham Ul HAQ	*Kohat University of Science and Technology, Pakistan*	THE IMPACT OF ECONOMIC DIVERSIFICATION ON FOREIGN TRADE IN SOUTH ASIA
13^{50}-14^{00}	Chems Eddine BOUKHEDIMI	*University of Tizi Ouzou, Algeria*	E-TRUST AND E-WOM IN ALGERIA: CORRELATIONAL INQUIRY
14^{00}-14^{10}	Chems Eddine BOUKHEDIMI	*University of Tizi Ouzou, Algeria*	ANALYZING THE IMPACT OF GENDER ON TOURISM MOTIVATIONS IN ALGERIA
14^{10}-14^{20}	Prakash Chandra KASERA	*Veer Bahadur Singh Purvanchal University, India*	ACTION PLAN FOR TEACHER PREPARATION BY THE POONAM BATRA COMMITTEE
14^{20}-14^{30}	Iffat ZAHRA	*Kohat University of Science and Technology, Pakistan*	THE INFLUENCE OF TECHNOLOGICAL INNOVATION ON LABOR PRODUCTIVITY IN DEVELOPING ASIAN
14^{30}-14^{40}	Mubashar IQBAL Alam KHAN Dilawar KHAN	*Kohat University of Science and Technology, Pakistan*	IMPACT OF FOOD INSECURITY ON TERRORISM: AN ECONOMIC PERSPECTIVE OF SOUTH ASIAN COUNTRIES
14^{40}-14^{50}	Noman RASHEED Dilawar KHAN Alam KHAN	*Kohat University of Science and Technology, Pakistan*	IMPACT OF SOCIO-ECONOMIC FACTORS ON SUSTAINABLE CONSUMPTION BEHAVIOR: A COMPARATIVE STUDY OF RURAL-URBAN KHYBER PAKHTUNKHWA
14^{50}-15^{00}	Yasir SAEED Alam KHAN Ihtisham Ul HAQ	*Kohat University of Science and Technology, Pakistan*	CAPITAL STRUCTURE DYNAMICS: AN ANALYSIS OF TEXTILE SECTOR OF PAKISTAN
15^{00}-15^{10}	Uthman Shehu LAWAL Aminu Zubairu SURAJO	*Kaduna State University, Nigeria* *Kano State Polytechnic University, Nigeria*	ASSESSMENT OF RELATIONSHIP BETWEEN SCHOOL ENVIRONMENT AND AGGRESSIVE BEHAVIOUR AMONG STUDENTS IN KADUNA STATE: IMPLICATIONS FOR SOCIAL WORK
15^{10}-15^{20}	Uthman Shehu LAWAL Aminu Zubairu SURAJO	*Kaduna State University, Nigeria* *Kano State Polytechnic University, Nigeria*	ASSESSMENT OF ANTENATAL AND POSTNATAL SERVICES IN KADUNA STATE, NIGERIA: IMPLICATION FOR SOCIAL WORK
15^{20}-15^{30}	Emil Raul Oğlu Ağayev	*Azerbaijan State Pedagogical University*	METHODOLOGY OF TEACHING FINE ART TO INCLUSIVE STUDENTS OF CLASS V
15^{30}-15^{40}	Şahismayıl Namaz oğlu İSMAYILOV	*Azerbaijan University of Languages, Azerbaijan*	AZƏRBAYCAN-TÜRKIYƏ DIPLOMATIK MÜNASIBƏTLƏR!
15^{40}-15^{50}	Shabila HAFEEZ	*Allama Iqbal Open University, Pakistan*	AN EVALUATION OF ENGLISH LANGUAGE TEACHERS TRAINING IN LAHORE, PAKISTAN

15^{50}-16^{00}	**Shabila HAFEEZ**	***Allama Iqbal Open University, Pakistan***	**A STUDY ON SOCIO- CULTURAL IMPLICATIONS OF ENGLISH LANGUAGE IN PAKISTANI SOCIETY**
16^{00}-16^{10}	**Shabila HAFEEZ**	***Allama Iqbal Open University, Pakistan***	**EFFECTS OF SOCIO ECONOMIC FACTORS ON LEARNING OF STUDENTS IN AN ENGLISH LANGUAGE CLASSROOM: A CASE STUDY**
16^{10}-16^{20}	**M Haroon RAZA** **Bushra KHALID**	***National University of Modern Languages, Pakistam***	**ZOOM FATIGUE AND STUDENT OUTCOMES IN THE ERA OF ONLINE COMMUNICATION IN EDUCATIONAL INSTITUTIONS IN PAKISTAN**
16^{20}-16^{30}	**Kamran VALİZADA**	***Nakhchivan State University, Azerbaijan***	**THE IMPORTANCE OF VALUES IN POLITICAL LIFE**
16^{30}-16^{40}	**Parvin AHANCHI**	***Baku Higher Oil School & Institute of Archaeology, Ethnography and Anthropology Azerbaijan National Academy of Sciences***	**THE KARABAKH CONFLICT: IMPACT ON CULTURAL HERITAGE AND HUMAN CAPITAL (PERSPECTIVES FROM AZERBAIJAN)**
16^{40}-16^{50}	**Piotr WÓDCZYŃSKI**	***Adam Mickiewicz University, Poland***	**CHANGES IN THE PRISON SYSTEM IN POLAND**

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	14.11.2026	Time: 10^{00}-13^{00} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Nesimi GÖKŞEN* COORDINATOR: *XXX*
	Authors	**Affiliation**	**Topic title**
10^{00}-10^{15}	Mürşide ARSLAN Zeynep YILDIRIM ÇIĞMAN	*Kütahya Dumlupınar University, Türkiye* *Kütahya Dumlupınar University, Türkiye*	ZIYA GOKALP'S THOUGHT ON ISLAMISM
10^{15}-11^{30}	Yusuf UYSAL	*Kütahya Dumlupınar University, Türkiye*	THE LEVEL OF DIGITALIZATION IN METROPOLITAN MUNICIPALITIES: A COMPARATIVE ANALYSIS OF THE OFFICIAL WEBSITES OF ANTALYA AND KONYA METROPOLITAN MUNICIPALITIES
10^{30}-10^{45}	Yusuf UYSAL	*Kütahya Dumlupınar University, Türkiye*	ARTIFICIAL INTELLIGENCE-SUPPORTED DECISION-MAKING IN PUBLIC ADMINISTRATION: THE RELATIONSHIP BETWEEN HUMAN JUDGMENT AND ALGORITHMIC REASONING
10^{45}-11^{00}	Nesimi GÖKŞEN	*Ardahan University, Türkiye*	FROM A CUP OF TEA TO A QUESTION OF NATIONAL MORALITY: TEA DANCES IN EARLY REPUBLICAN TURKEY (1923-1950)
11^{00}-11^{15}	Reyhan SARIÇİÇEK B. Dilek ÖZBEZEK	*Sakarya University of Applied Sciences, Türkiye* *Gaziantep University, Türkiye*	THE ACCOUNTANT OF THE FUTURE: A THEMATIC ANALYSIS OF THE TRANSFORMATION OF PROFESSIONAL ROLES AND COMPETENCIES IN THE AGE OF ARTIFICIAL INTELLIGENCE
11^{15}-11^{30}	B. Dilek ÖZBEZEK Reyhan SARIÇİÇEK	*Gaziantep University, Türkiye* *Sakarya University of Applied Sciences, Türkiye*	THRIVING AT WORK AND PERCEPTUAL DIFFERENCES ACROSS DEMOGRAPHIC CHARACTERISTICS: A STUDY OF ACCOUNTING PROFESSIONALS
11^{30}-11^{45}	Sami AKPİRİNÇ Burcu BEYAZGÜL	*Harran University, Türkiye* *Harran University, Türkiye*	SPOUSAL CONSENT IN VOLUNTARY SURGICAL STERILIZATION: ETHICAL FRAMEWORK AND PUBLIC HEALTH DIMENSION
11^{45}-12^{00}	Başar SOYDAN	*Marmara University, Türkiye*	THE ANNOUNCEMENT AND ADVERTISEMENT TAX AS A MUNICIPAL TAX: ISSUES AND PROPOSED SOLUTIONS
12^{00}-12^{15}	Aslı DÖNGEL Merve MALAK	*Afyon Kocatepe University, Türkiye* *Afyon Kocatepe University, Türkiye*	PERCEPTIONS OF TAX JUSTICE AND TAX COMPLIANCE FROM THE PERSPECTIVE OF FISCAL PSYCHOLOGY
12^{15}-12^{30}	Çilem Sena AKIN DİNÇ	*Karamanoğlu Mehmetbey University, Türkiye*	TRADE UNION RIGHTS OF PUBLIC EMPLOYEES IN TÜRKİYE

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	14.11.2026	Time: 10^{00}-13^{00} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Apak Kerem ALTINTOP* COORDINATOR: *Baha Ahmet YILMAZ*
	Authors	**Affiliation**	**Topic title**
10^{00}-10^{15}	Apak Kerem ALTINTOP	*Istanbul University, Türkiye*	THE MAKING OF A POST-GENOCIDE DIASPORA: RWANDANS IN BELGIUM AND THEIR RELATIONS WITH THE HOMELAND AND THE HOST COUNTRY
10^{15}-11^{30}	Apak Kerem ALTINTOP	*Istanbul University, Türkiye*	STRATEGIC AMBIGUITY AND CONDITIONAL DISTANCE: THE MELONI GOVERNMENT'S GAZA POLICY (2023–2026)
10^{30}-10^{45}	Murat Kağan TOPRAK	*Independent Researcher, Türkiye*	HISTORICAL BACKGROUND OF RUSSIA-UKRAINE TENSIONS
10^{45}-11^{00}	Murat Kağan TOPRAK	*Independent Researcher, Türkiye*	MEDIA, RELIGION, AND POLITICAL NETWORKS IN RUSSIA'S STRATEGIES TO LEGITIMIZE THE WAR IN UKRAINE
11^{00}-11^{15}	Zehra ORUK AKMAN	*Mus Alparslan University, Türkiye*	THE SCOPE OF NECESSITY: MODAL PROPOSITIONS (MUWAJJAHĀT) AND THE SENSUS COMPOSITUS / DIVISUS DISTINCTION IN THE ARGUMENT FROM DIVINE KNOWLEDGE (AL-RĀZĪ AND AQUINAS)
11^{15}-11^{30}	Adem AKMAN	*Independent Researcher, Türkiye*	THE PROBLEM OF THE DESIGNER'S NATURE IN THE INTELLIGENT DESIGN ARGUMENT: THE LIMITS OF THE DISTINCTION BETWEEN DESIGN INFERENCE AND DESIGN ARGUMENT
11^{30}-11^{45}	Atakan KARADABAN	*Kyrgyz-Turkish Manas University, Kyrgyzstan*	THE IMPACT OF KYRGYZSTAN'S GEOGRAPHICAL LOCATION ON THE FOREIGN POLICY-MAKING PROCESS
11^{45}-12^{00}	Muhammed SALİHOĞLU	*Ministry of National Education, Türkiye*	SELF-EDUCATION IN A NON-VIRTUOUS SOCIETY: INTELLECTUAL PERFECTION AND SELECTIVE SOCIALITY IN IBN BĀJJAH'S TADBĪR AL- MUTAWAḤḤID
12^{00}-12^{15}	Muhammed SALİHOĞLU	*Ministry of National Education, Türkiye*	DESCHOOLING OR A NEW INSTITUTIONAL DEPENDENCE? A CRITIQUE OF DIGITAL EDUCATION PLATFORMS THROUGH IVAN ILLICH'S LEARNING WEBS
12^{15}-12^{30}	Arkan Noaman Fateh FATEH	*Karabuk University, Türkiye*	THE IMPACT OF THE U.S.–POPULAR MOBILIZATION FORCES CONFLICT ON IRAN'S INFLUENCE IN IRAQ AND IRAQ'S INTERNAL SECURITY STRUCTURE
12^{30}-12^{45}	Eylem AKDEMİR Ramazan KAYA	*Independent Researcher, Türkiye* *Süleyman Demirel University, Türkiye*	AN EVALUATION OF PYTHAGOREAN PHILOSOPHY IN THE CONTEXT OF ZENO OF ELEA'S MOTION PARADOXES
12^{45}-13^{00}	Eylem AKDEMİR	*Independent Researcher, Türkiye*	BEING, MOTION, AND CHANGE: A COMPARISON OF THE ONTOLOGICAL APPROACHES OF HERACLITUS AND PARMENIDES

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	14.11.2026	Time: 10^{00}-12^{15} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Nurcan ÇETİNER* COORDINATOR: *Nigar EMECEN*
	Authors	**Affiliation**	**Topic title**
10^{00}-10^{15}	Buse SOYDAN Gökce Nur KARAKAYA	*Yozgat Bozok University, Türkiye* *Sivas Cumhuriyet University, Türkiye*	THE USE OF TURKISH AND ENGLISH WORDS AND STYLE IN INTERGENERATIONAL COMMUNICATION: THE CASE OF ANKARA
10^{15}-11^{30}	Selvi VURAL	*Gumushane University, Türkiye*	THE MEDIATING ROLE OF DIGITAL FATIGUE IN THE RELATIONSHIP BETWEEN DIGITAL PRESENTEEISM AND JOB PERFORMANCE AMONG AVIATION EMPLOYEES
10^{30}-10^{45}	Gülü YILMAZ Nisanur KAYA Selvi VURAL	*Gumushane University, Türkiye* *Gumushane University, Türkiye* *Gumushane University, Türkiye*	THE RELATIONSHIP BETWEEN GREEN TRANSFORMATION AND DIGITALIZATION IN AIRLINE COMPANIES: AN ANALYSIS OF SUSTAINABILITY REPORTS
10^{45}-11^{00}	Sahranur ÇAKIR Selvi VURAL	*Gumushane University, Türkiye* *Gumushane University, Türkiye*	DIGITAL PASSENGER EXPERIENCE AND SUSTAINABILITY PERCEPTION IN AIRLINE COMPANIES: THE ROLE OF AI-SUPPORTED CHATBOTS AND AUTOMATION SYSTEMS
11^{00}-11^{15}	Nurcan ÇETİNER	*Karamanoğlu Mehmetbey University, Türkiye*	PROFESSIONAL DIGITAL IDENTITY AND IMPRESSION MANAGEMENT
11^{15}-11^{30}	Abdelhak LİMAM Merve ERDOĞAN ENENGİN	*Çanakkale Onsekiz Mart University, Türkiye* *Çanakkale Onsekiz Mart University, Türkiye*	MEDIA LITERACY AND PERCEPTIONS OF INFORMATION CREDIBILITY AMONG UNIVERSITY STUDENTS IN THE DIGITAL AGE
11^{30}-11^{45}	Elifsu AĞTAŞ	*Istanbul Aydın University, Türkiye*	THE MODERATING ROLE OF CONTINGENT SELF-WORTH IN THE RELATIONSHIP BETWEEN DIGITAL AESTHETICS-FOCUSED SOCIAL MEDIA USE AND OBJECTIFIED BODY CONSCIOUSNESS
11^{45}-12^{00}	Esra CİZMECİ ÜMİT Miray ÖZKAN	*Yalova University, Türkiye* *Yalova University, Türkiye*	FOMO AND THE BANDWAGON EFFECT IN FOLLOWING AND PARTICIPATING IN TIKTOK TRENDS
12^{00}-12^{15}	Dilek ÖZBEY	*Aksaray University, Türkiye*	AN ASSESSMENT OF VIOLENCE, VICTIMIZATION AND MEDIA NARRATIVES
12^{15}-12^{30}	Habib ŞİMŞEK	*Selcuk University, Türkiye*	TURKISH HISTORY THESIS WITHIN THE SCOPE OF URAL-

			ALTAY AND ALTAY LANGUAGE NAZARIES
	Esra CİZMECİ ÜMİT Zeynep KAYA	*Yalova University, Türkiye*	UNIVERSITY STUDENTS' EXPERIENCES OF CHATTING WITH ARTIFICIAL INTELLIGENCE AND THE LIMITS OF EMOTIONAL CLOSENESS

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MEETING ID: 860 6912 2607
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	14.11.2026	Time: 10^{00}-13^{30} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Yasemin ASLAN* COORDINATOR: *Nigar EMECEN*
	Authors	**Affiliation**	**Topic title**
10^{00}-10^{15}	Yasemin ASLAN	*Bandırma Onyedi Eylül University, Türkiye*	EVALUATION OF THE 2023 GLOBAL BURDEN OF DISEASE RESULTS FOR TÜRKİYE
10^{15}-11^{30}	Yasemin ASLAN	*Bandırma Onyedi Eylül University, Türkiye*	EVALUATION OF GLOBAL PHARMACEUTICAL MARKET INDICATORS (2024)
10^{30}-10^{45}	Yaşar DEMİR Pınar KARAKUŞ Erhan DAĞ	*Samsun City Hospital, Türkiye* *Alanya Alaaddin Keykubat University, Türkiye* *Kütahya Health Sciences University, Türkiye*	AN EVALUATION OF THE USE OF ARTIFICIAL INTELLIGENCE IN MEDICAL EDUCATION FROM THE PERSPECTIVE OF MEDICAL ETHICS
10^{45}-11^{00}	Osman ÖZEN Erhan DAĞ	*Kütahya Health Sciences University, Türkiye* *Kütahya Health Sciences University, Türkiye*	THE INTERSECTION OF HEALTH LITERACY AND INFORMATION LITERACY
11^{00}-11^{15}	Murat BAŞ Emre GÜL Sinan TARSUSLU	*Erzincan Binali Yıldırım University, Türkiye* *Erzincan Binali Yıldırım University, Türkiye* *Erzincan Binali Yıldırım University, Türkiye*	THE MEDIATING ROLE OF PSYCHOLOGICAL WELL-BEING IN THE RELATIONSHIP BETWEEN INCLUSIVE LEADERSHIP AND EMPLOYEES' INNOVATIVE BEHAVIOR
11^{15}-11^{30}	Eda KAYA ÖRK Filiz ÇÖMEZ POLAT	*Selçuk University, Türkiye* *Çukurova University, Türkiye*	FROM JAPAN TO THE WORLD: THE CROSS-CULTURAL TRANSFORMATION OF THE HIKIKOMORI PHENOMENON
11^{30}-11^{45}	Tuğçenur DOĞAN Şerife ÇAMURCU Hava ÖZKAN	*Atatürk University, Türkiye* *Ankara Yıldırım Beyazıt University, Türkiye* *Atatürk University, Türkiye*	PSYCHOMETRIC PROPERTIES OF THE TURKISH VERSION OF THE PARENTAL SCREEN GUILT SCALE
11^{45}-12^{00}	Öykü ŞEN	*Istanbul Aydin University, Türkiye*	THE ROLE OF THE PUNITIVE PARENT MODE IN THE PATHWAY FROM CHILDHOOD TRAUMA TO THE RISK OF PSYCHOACTIVE SUBSTANCE USE: A THEORETICAL REVIEW

12⁰⁰-12¹⁵	**Elif Özlem ÖZÇATAL**	***Tokat Gaziosmanpaşa University, Türkiye***	**NEW SOCIAL RISKS AND THE NEED FOR SOCIAL PROTECTION IN THE CONTEXT OF HOUSING, ENERGY AND DIGITAL INEQUALITY**
12¹⁵-12³⁰	**Gülhan MENGÜÇ**	***Gazi University, Türkiye***	**THE RELATIONSHIP BETWEEN SOCIAL SUPPORT AND TREATMENT MOTIVATION IN INDIVIDUALS WITH SUBSTANCE USE DISORDER**
12³⁰-12⁴⁵	**Sıddık DOĞRULUK** **Elvan GÖKÇEN**	***Kahramanmaraş Sütçü İmam University, Türkiye*** ***Harran University, Türkiye***	**BOLOGNA IN GRADUATE THESES: TRENDS AND THEMATIC CONNECTIONS IN EDUCATION AND HIGHER EDUCATION RESEARCH**
12⁴⁵-13⁰⁰	**Elvan GÖKÇEN** **Sıddık DOĞRULUK**	***Harran University, Türkiye*** ***Kahramanmaraş Sütçü İmam University, Türkiye***	**CRITICAL AI LITERACY IN EDUCATION: RESEARCH TRENDS AND IMPLICATIONS FOR CURRICULUM**
13⁰⁰-13¹⁵	**Betül ÇEBİ** **Mustafa ASLAN**	***Kahramanmaraş Sütçü İmam University, Türkiye*** ***Harran University, Türkiye***	**EXECUTIVE FUNCTIONS IN EARLY CHILDHOOD: A BIBLIOMETRIC ANALYSIS BASED ON WEB OF SCIENCE DATA**
13¹⁵-13³⁰	**Mustafa ASLAN** **Betül ÇEBİ**	***Harran University, Türkiye*** ***Kahramanmaraş Sütçü İmam University, Türkiye***	**A COMPARATIVE ANALYSIS OF THE 2013 PRESCHOOL EDUCATION PROGRAM AND THE 2026 TURKISH CENTURY EDUCATION MODEL PRESCHOOL EDUCATION PROGRAM**

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	14.11.2026	Time: 10^{00}-13^{00} (Turkiye Local time GMT+3)	MODERATOR (HEAD OF SESSION): *Selin BAŞER ÖZGEN* COORDINATOR: *Gökhan GEZER*
	Authors	**Affiliation**	**Topic title**
10^{00}-10^{15}	Sibel MUTLU YILDIRIM Belgin BAL İNCEBACAK	*Tekkeköy District Directorate of National Education, Türkiye* *Ondokuz Mayıs University, Türkiye*	THE ENTREPRENEUR THROUGH CHILDREN'S EYES: SEVENTH-GRADE STUDENTS' IMAGES OF ENTREPRENEURS FOLLOWING A SCIENCE CAMP FOCUSED ON NATURE, PRODUCTION, AND TECHNOLOGY
10^{15}-11^{30}	Ceyda SAMANCI Belgin BAL İNCEBACAK	*Ondokuz Mayıs University, Türkiye* *Ondokuz Mayıs University, Türkiye*	INTERMEDIARY ACTORS IN ENTREPRENEURIAL ECOSYSTEMS: THE EVOLVING ROLE OF TECHNOLOGY PARKS AND TECHNOLOGY TRANSFER OFFICES
10^{30}-10^{45}	Egehan Özkan ALAKAŞ	*Ostim Technical University, Türkiye*	DIGITAL LEADERSHIP, SOCIAL CAPITAL, AND ORGANIZATIONAL AGILITY: THE MEDIATING ROLE OF KNOWLEDGE SHARING
10^{45}-11^{00}	İlker KABATAŞ	*Kastamonu University, Türkiye*	DETERMINING THE CYBERSECURITY AWARENESS OF BANK EMPLOYEES
11^{00}-11^{15}	Evrim TARTAN SELÇUK Vural DENİZ Gökhan KERSE	*Karamanoğlu Mehmetbey University, Türkiye* *Selçuk University, Türkiye* *Kafkas University, Türkiye*	ARTIFICIAL INTELLIGENCE DEPENDENCY AND CRITICAL THINKING DISPOSITION AMONG UNIVERSITY YOUTH: A FIELD STUDY
11^{15}-11^{30}	Vural DENİZ Evrim TARTAN SELÇUK Gökhan KERSE	*Selçuk University, Türkiye* *Karamanoğlu Mehmetbey University, Türkiye* *Kafkas University, Türkiye*	EVALUATION OF THE LITERATURE ON HUMAN-ARTIFICIAL INTELLIGENCE COLLABORATION: A BIBLIOMETRIC PERSPECTIVE
11^{30}-11^{45}	Alia NOOR	*European Leadership University, Cyprus*	HOW BUSINESS ACCELERATORS CAN CREATE, AND REDUCE, POST-PROGRAMME CAPABILITY DEBT
11^{45}-12^{00}	Selin BAŞER ÖZGEN	*Istanbul University, Türkiye*	REASSESSING STATES' DUTY TO PREVENT GENOCIDE IN THE AGE OF ARTIFICIAL INTELLIGENCE
12^{00}-12^{15}	Esra KUMAŞ	*OSTİM Technical University, Türkiye*	FROM AUTOMATION TO AUTONOMY: THE TRANSFORMATIVE EFFECT OF AI AGENTS ON BUSINESS PROCESSES
12^{15}-12^{30}	Şerife KAZANCI SUNAOĞLU	Bayburt University, Türkiye	TRUST SIGNALS IN SUSTAINABLE FOOD MARKETING: A CONCEPTUAL REVIEW OF ECO-LABELS, CERTIFICATION

			AND TRACEABILITY
12³⁰-12⁴⁵	Neslihan SÖNMEZ Şerife KAZANCI SUNAOĞLU	Bayburt University, Türkiye	THE ROLE OF ENVIRONMENTAL AWARENESS IN EXPLAINING SUSTAINABLE CONSUMPTION BEHAVIOR: A CONCEPTUAL REVIEW OF THE NATIONAL LITERATURE
12⁴⁵-13⁰⁰	Babayeva-Şükürova Fərahilə Fazil QIZI	Azerbaijan National Academy of Sciences, Azerbaijan	ENSURING ECONOMIC, SOCIAL AND CULTURAL RIGHTS IN THE CONTEXT OF DIGITAL TRANSFORMATION: GLOBAL CHALLENGES AND NATIONAL LEGAL MECHANISMS

19th INTERNATIONAL BASKENT CONGRESS ON SOCIAL, HUMANITIES AND EDUCATIONAL SCIENCES
12–14 NOVEMBER 2026

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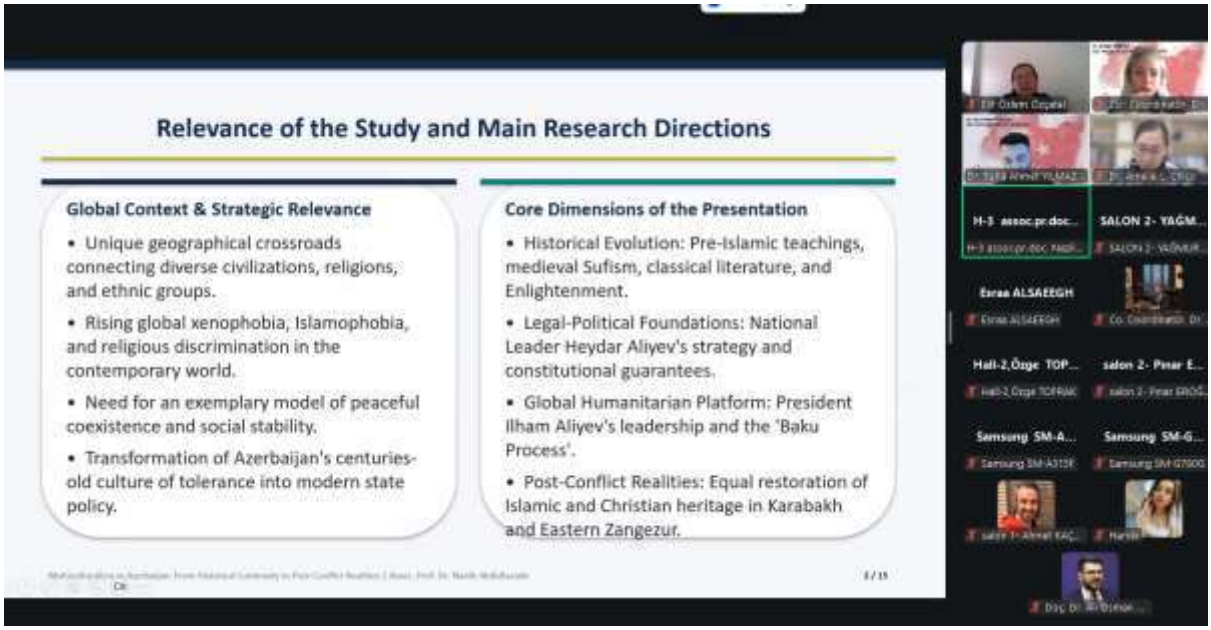



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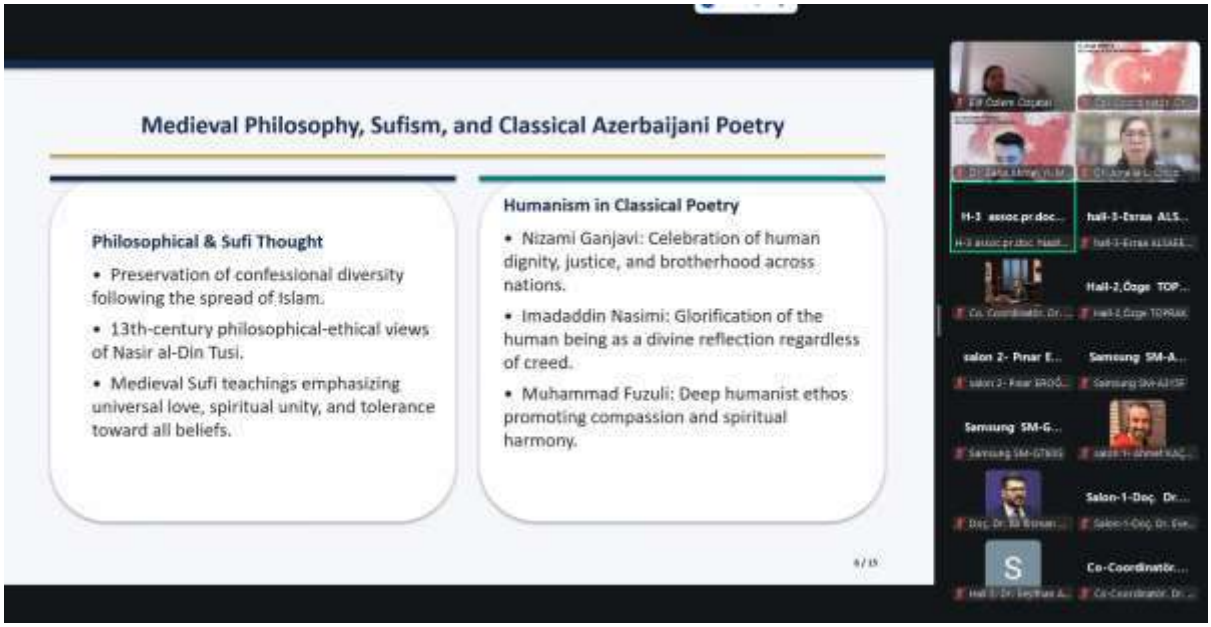

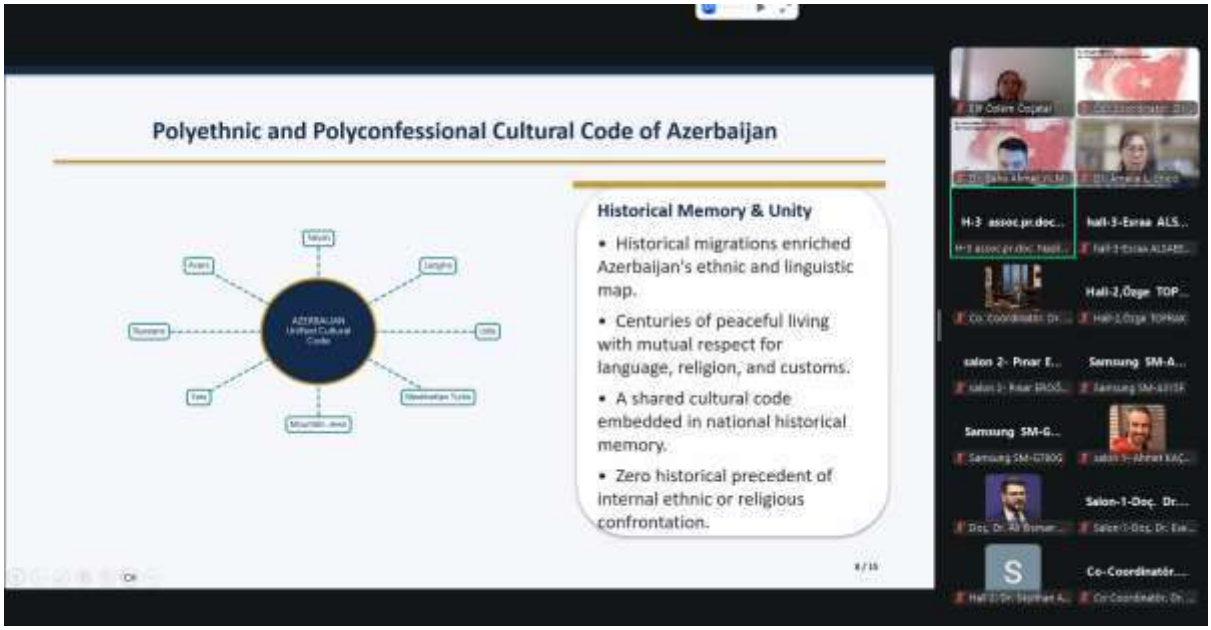

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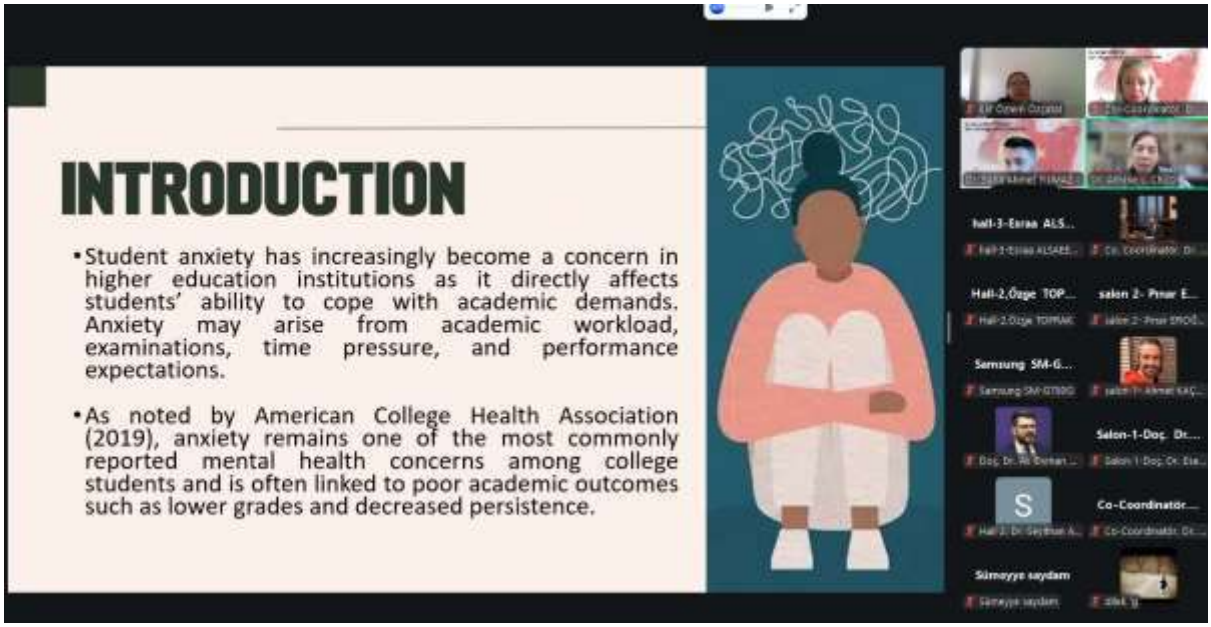

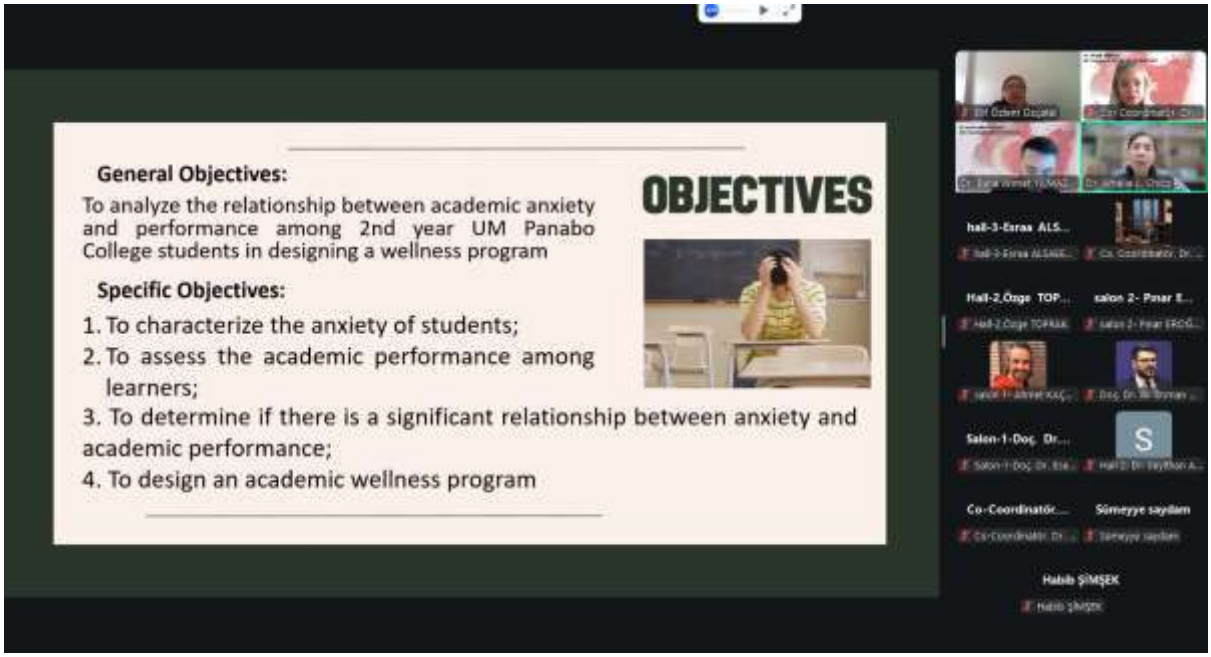

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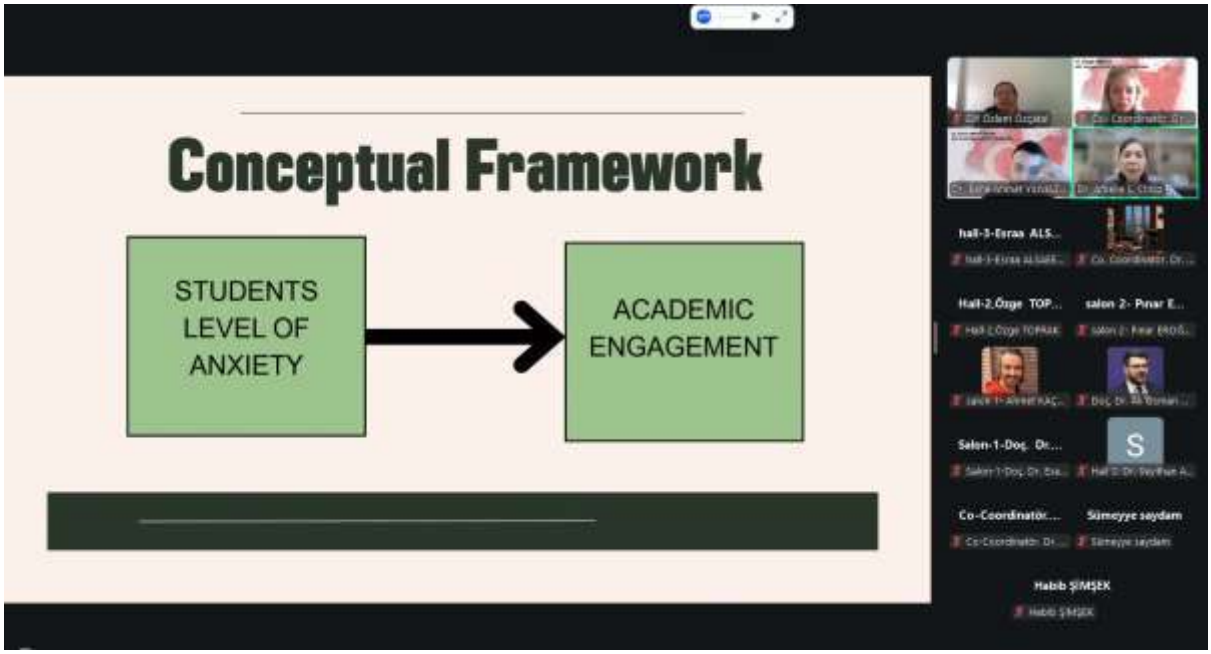

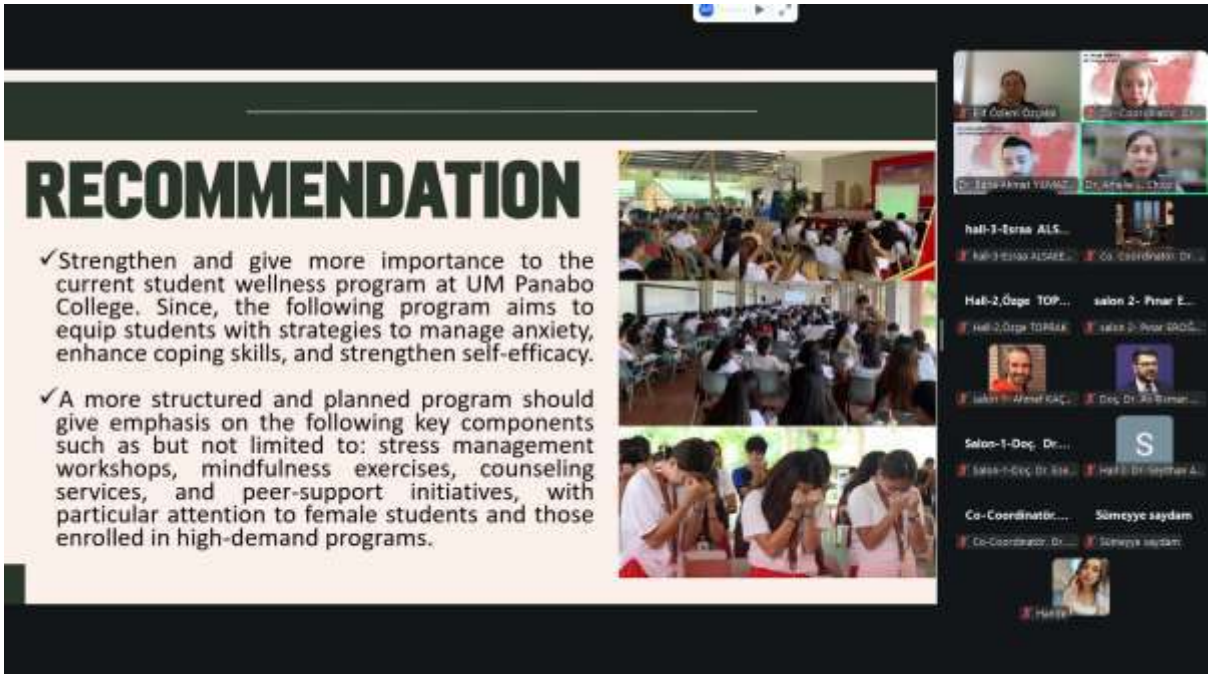

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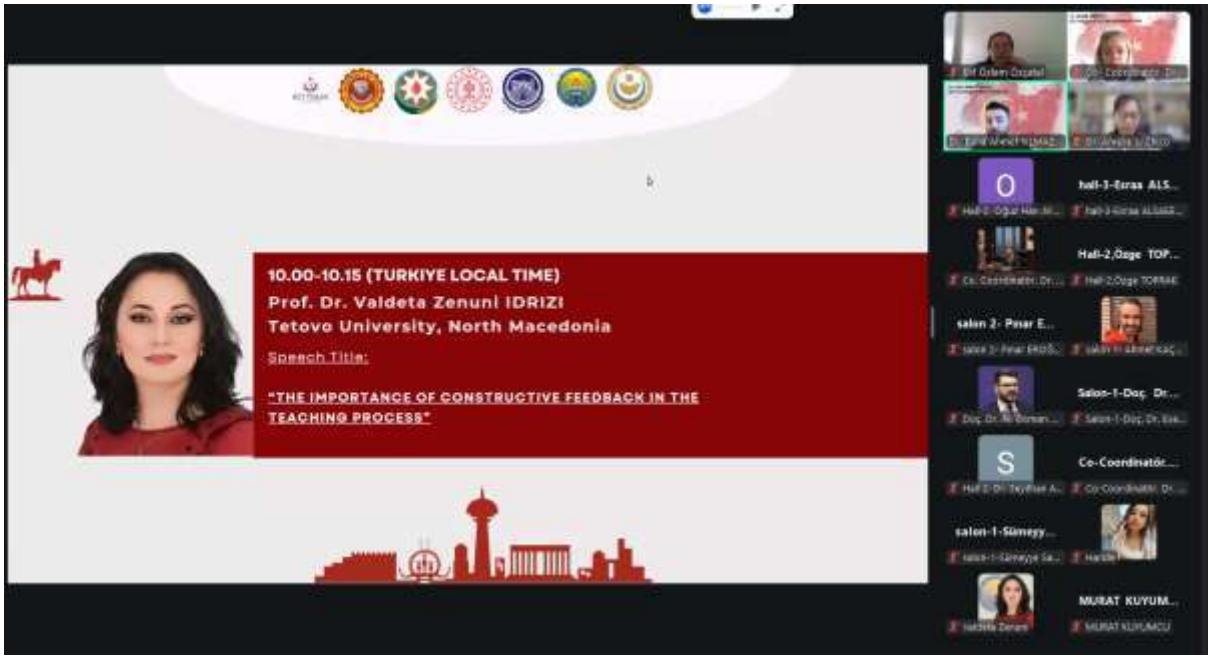

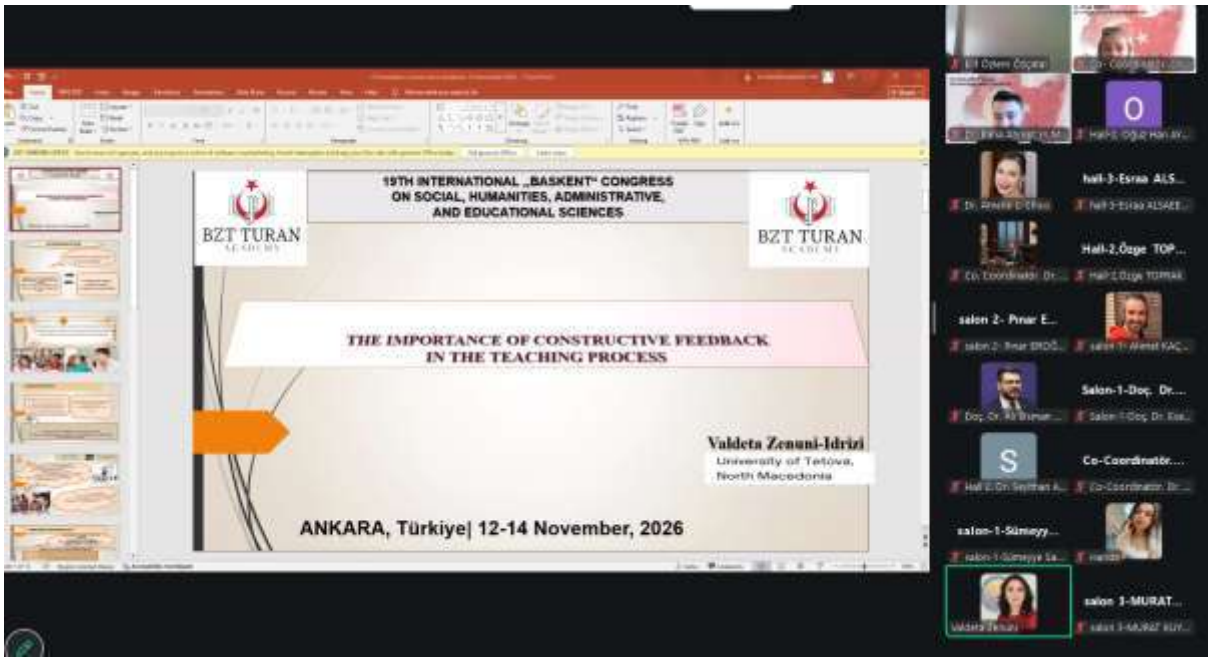

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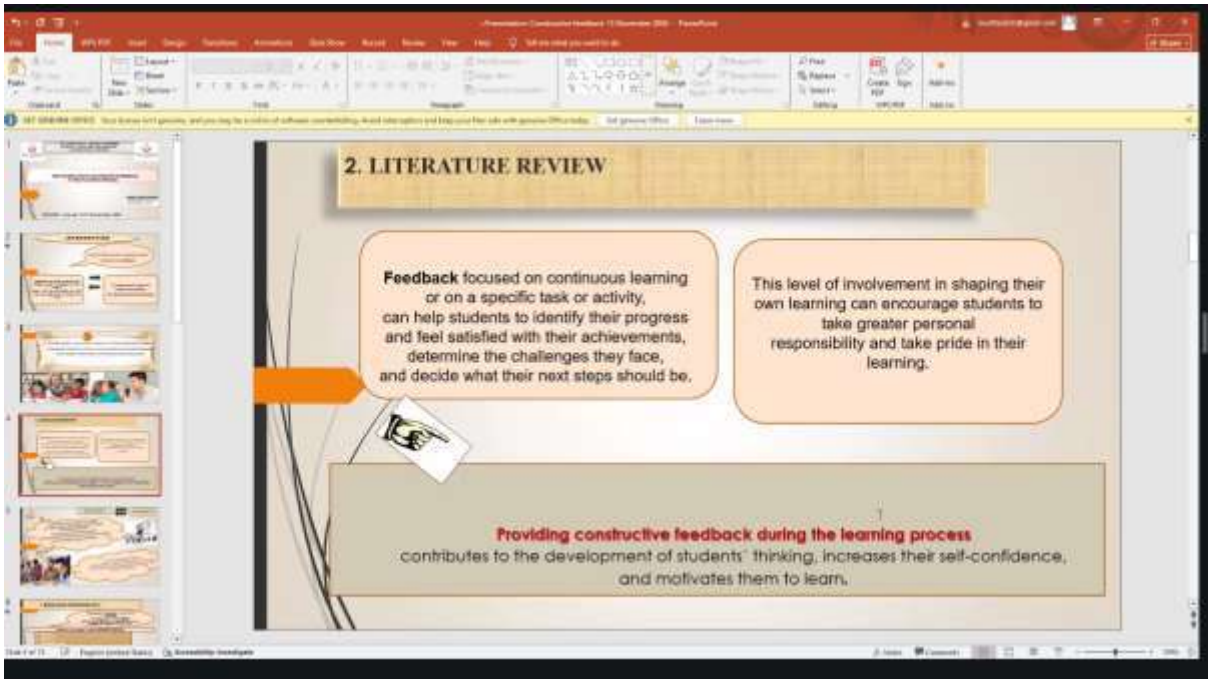

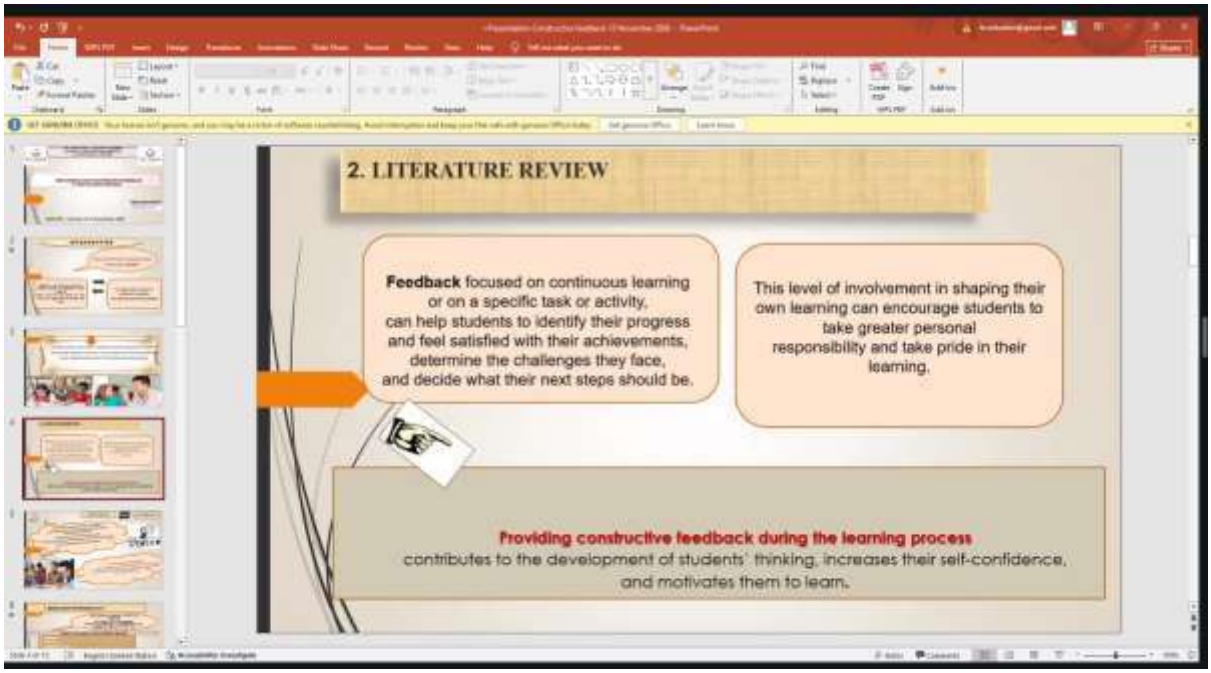

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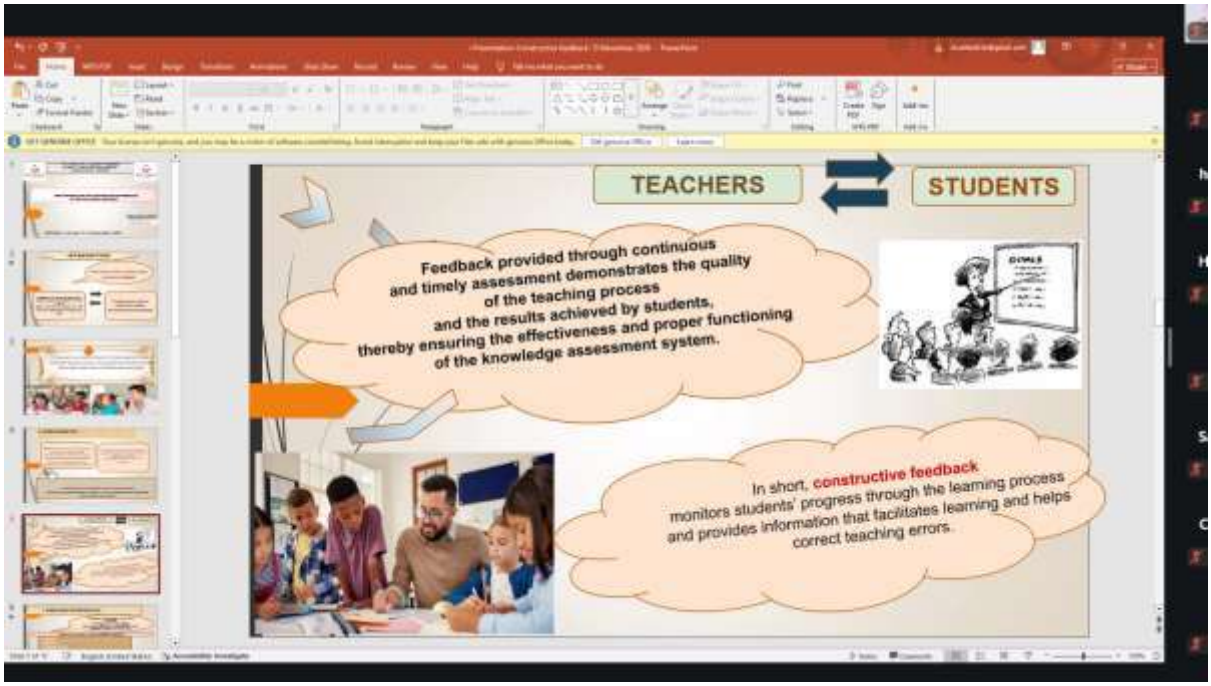

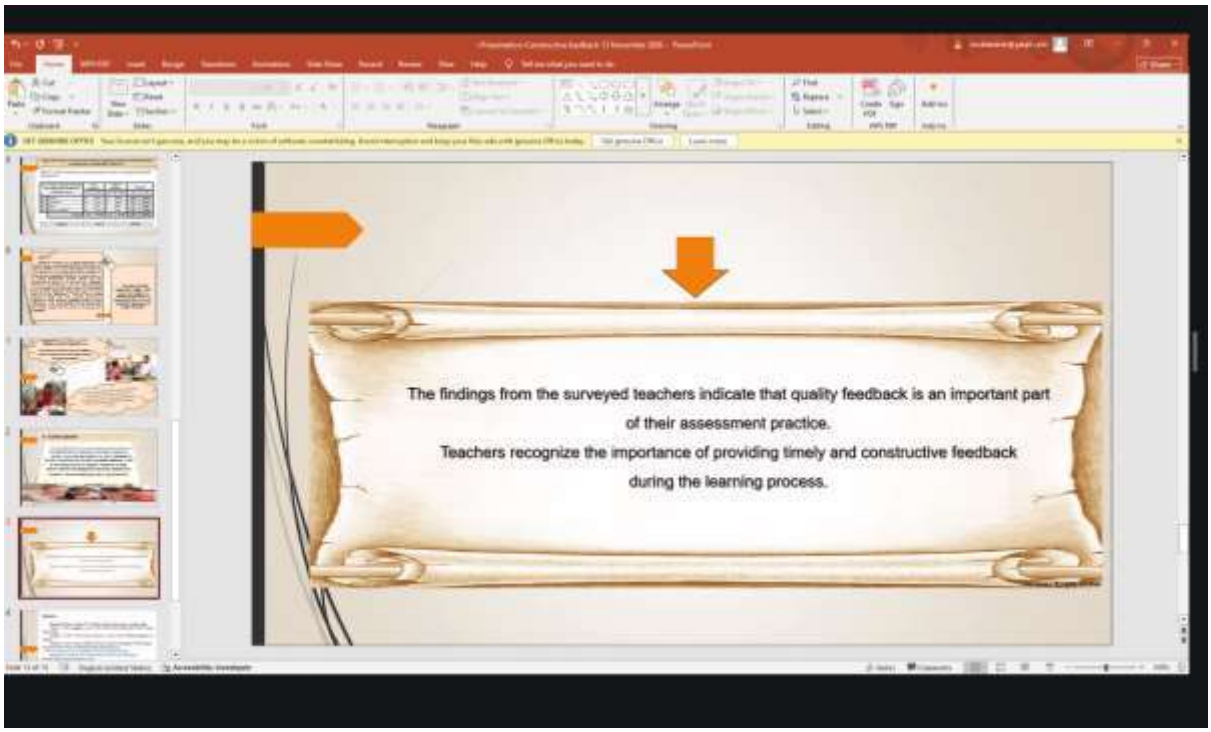

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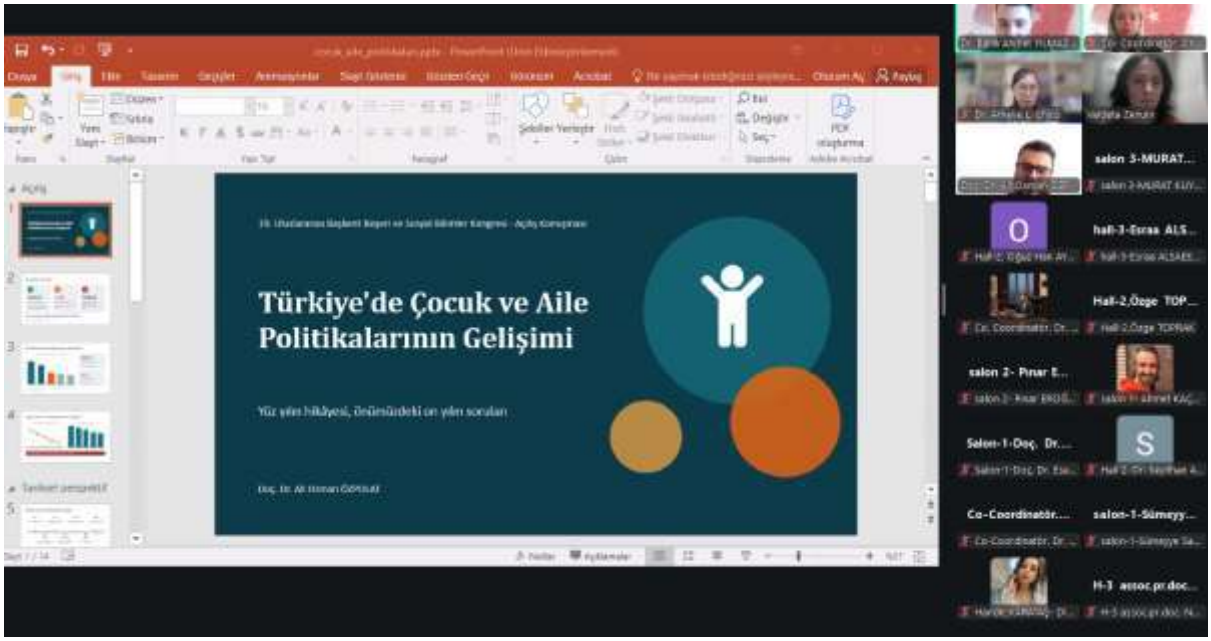

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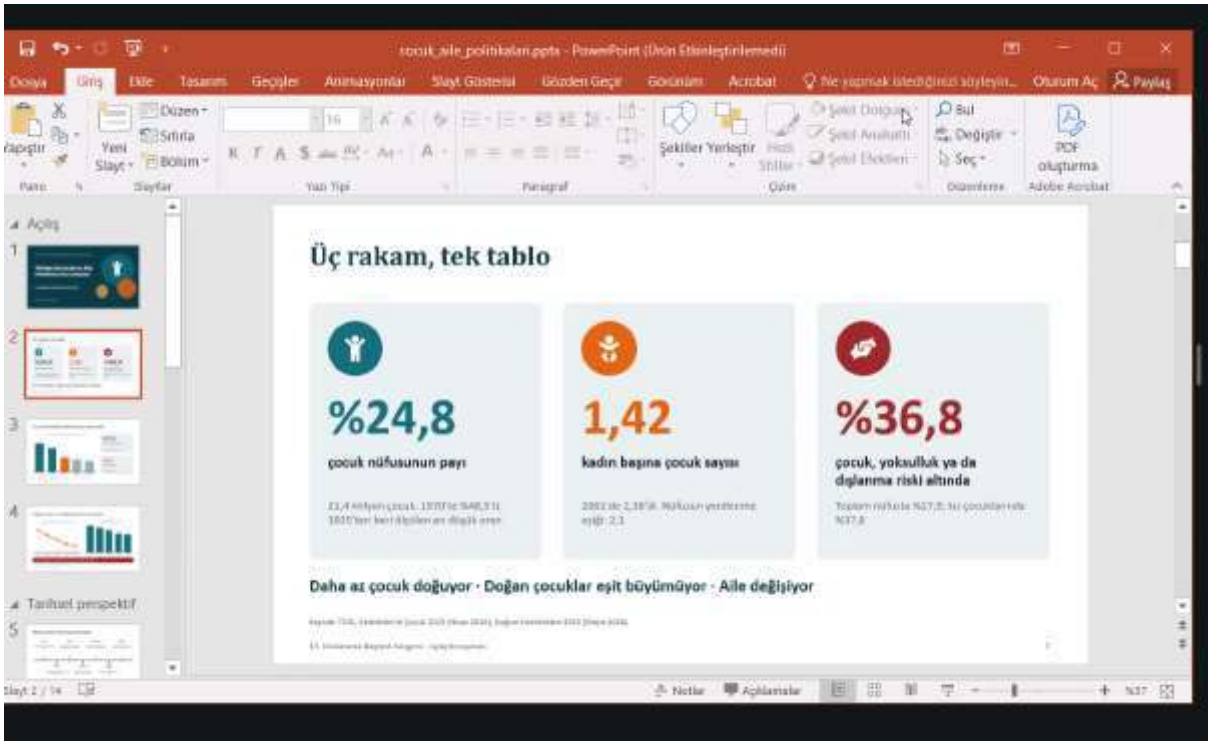

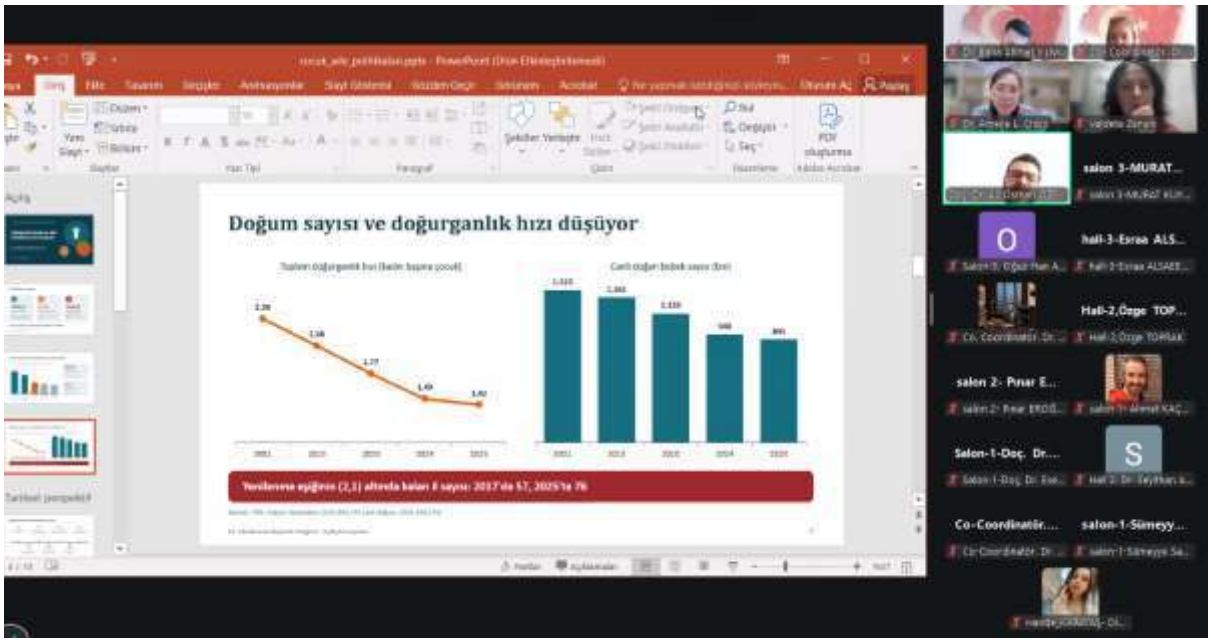

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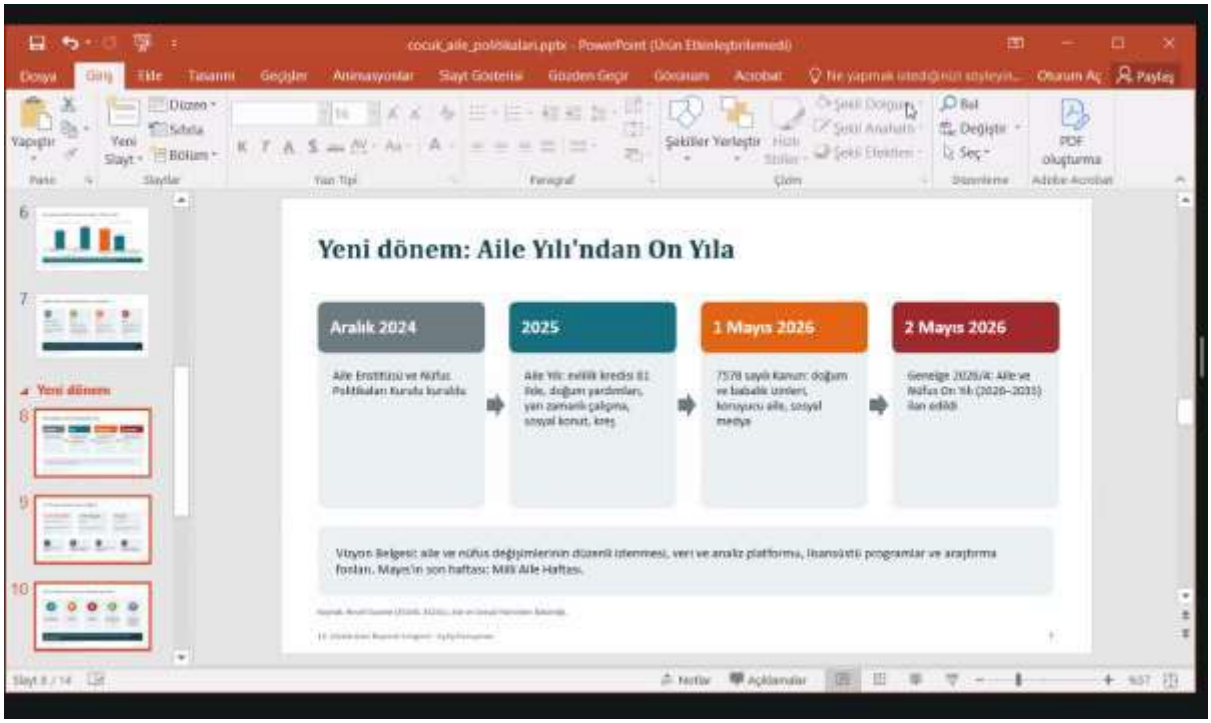



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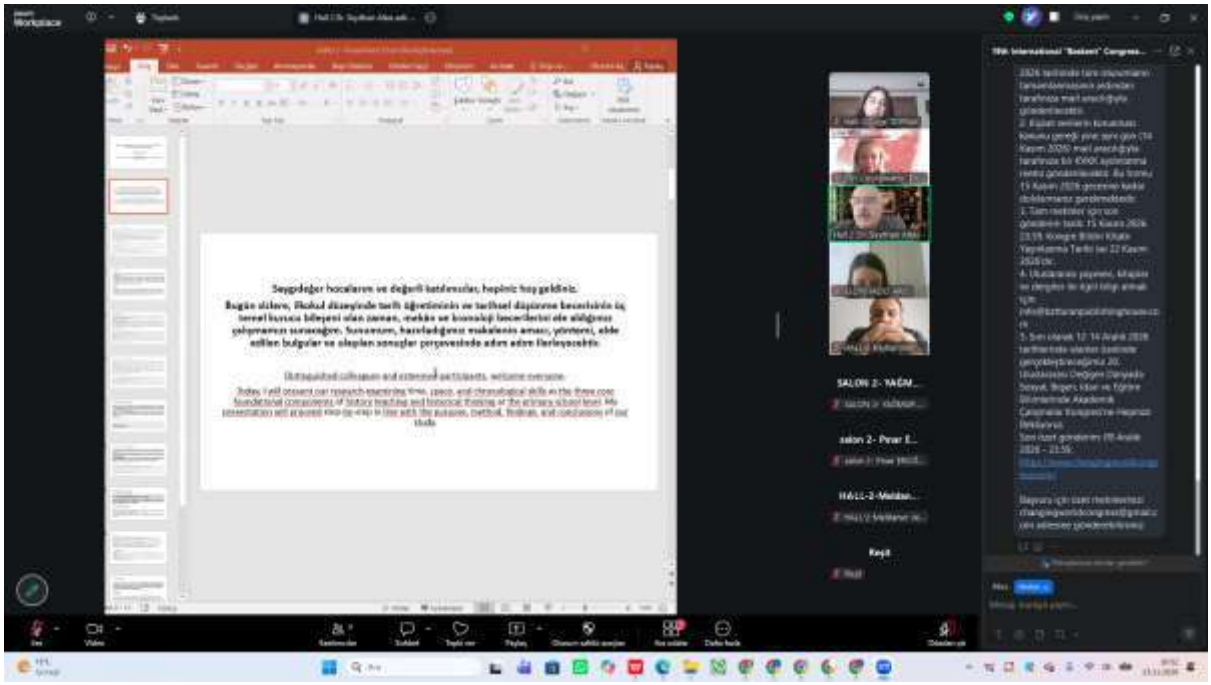

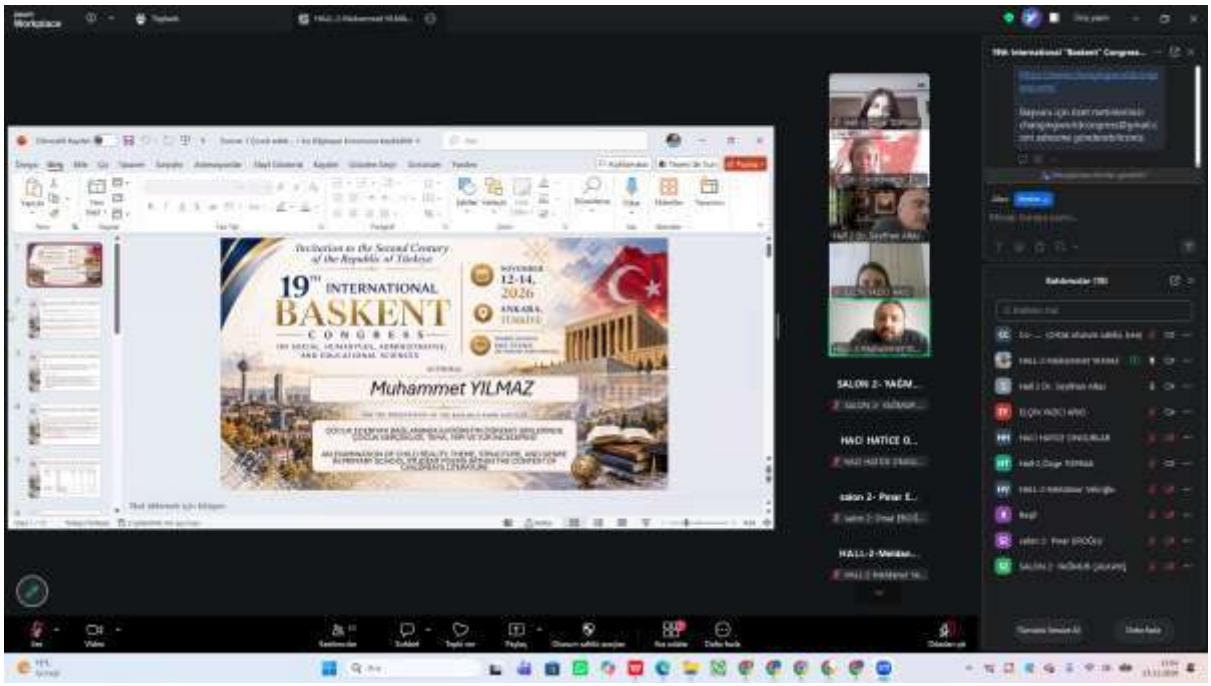

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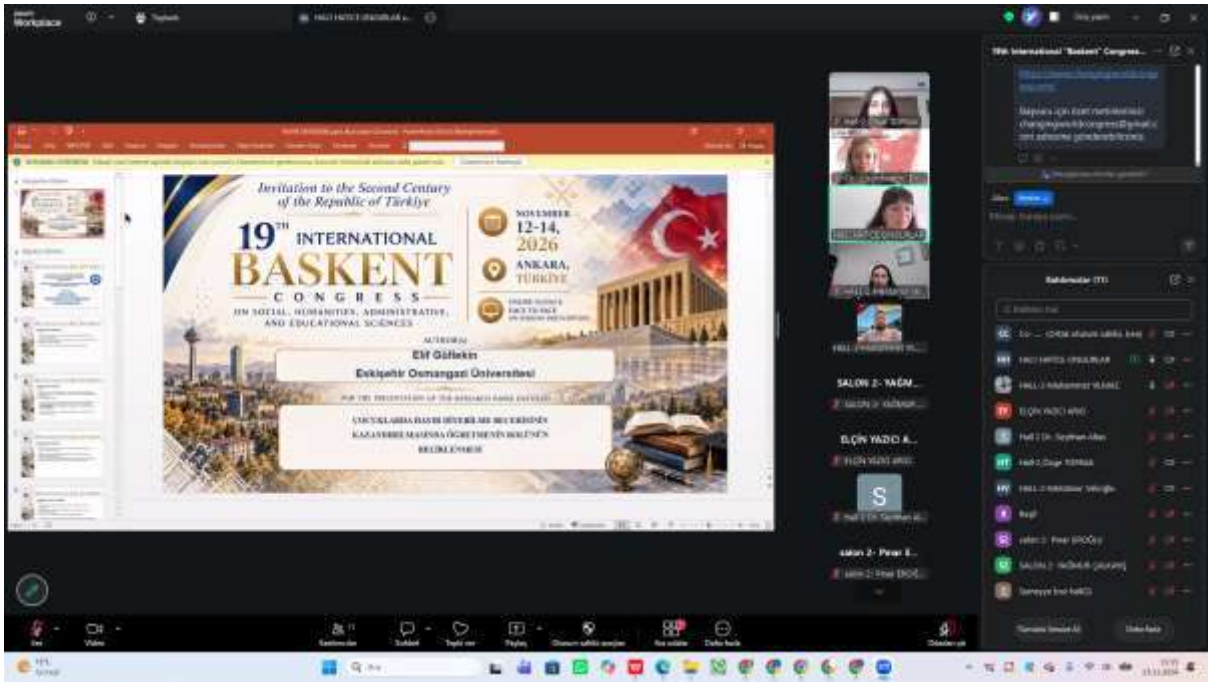



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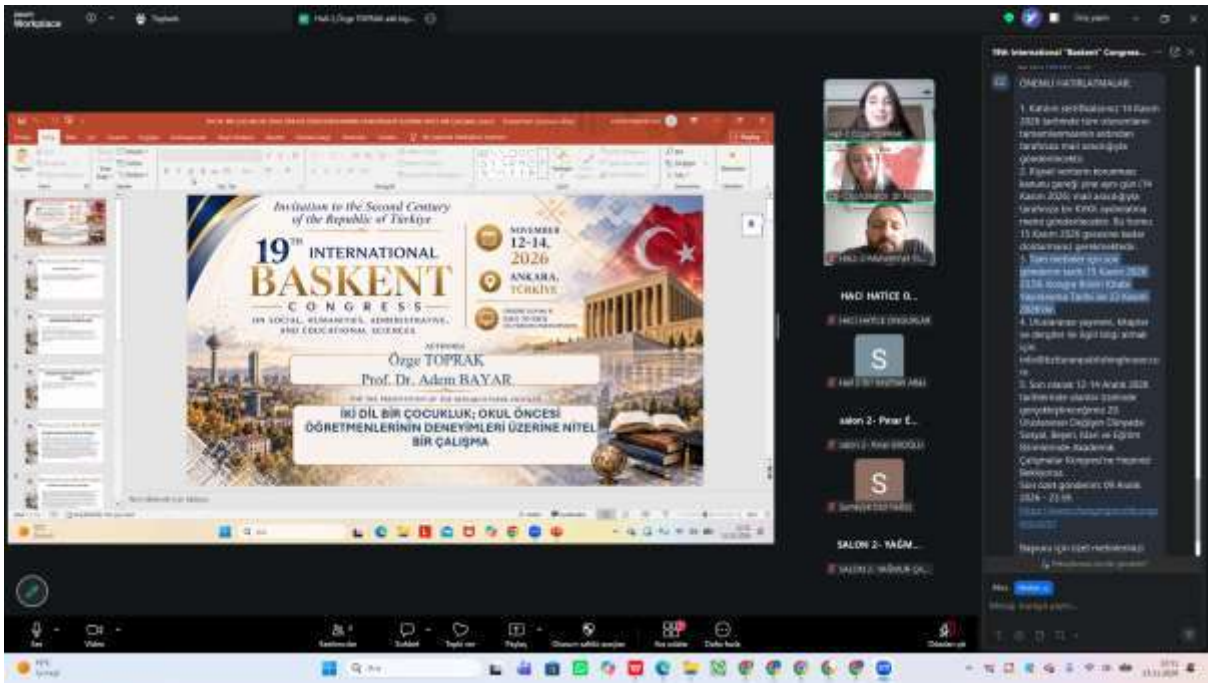

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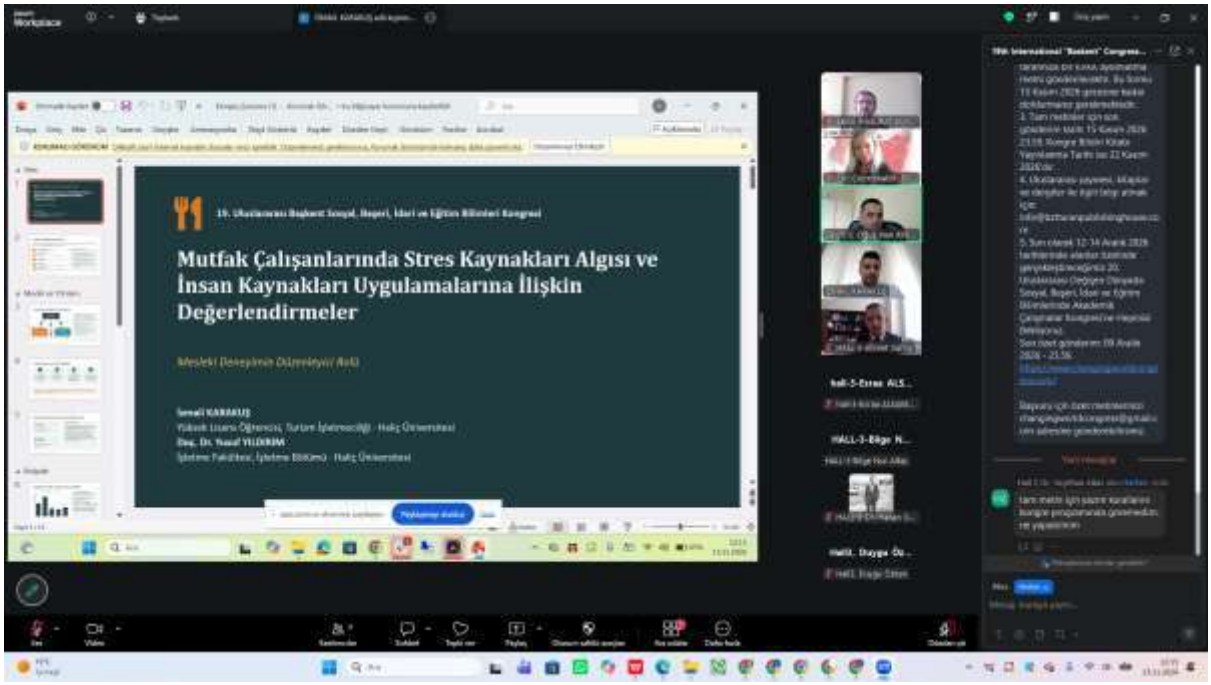

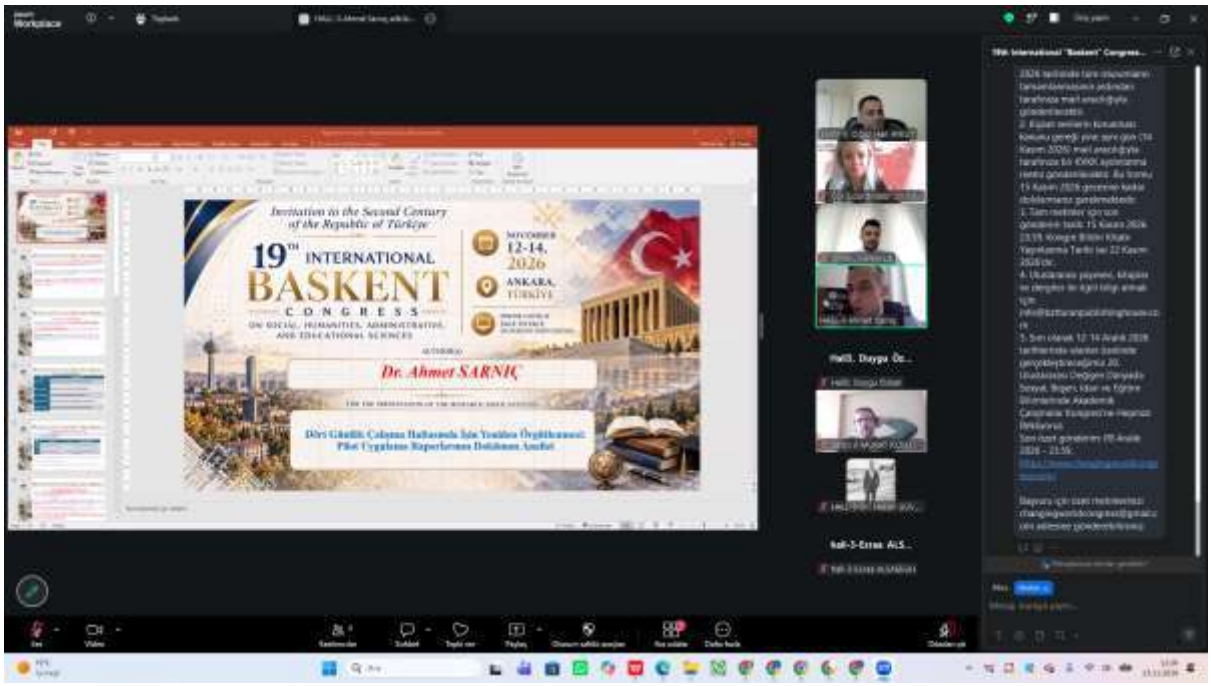

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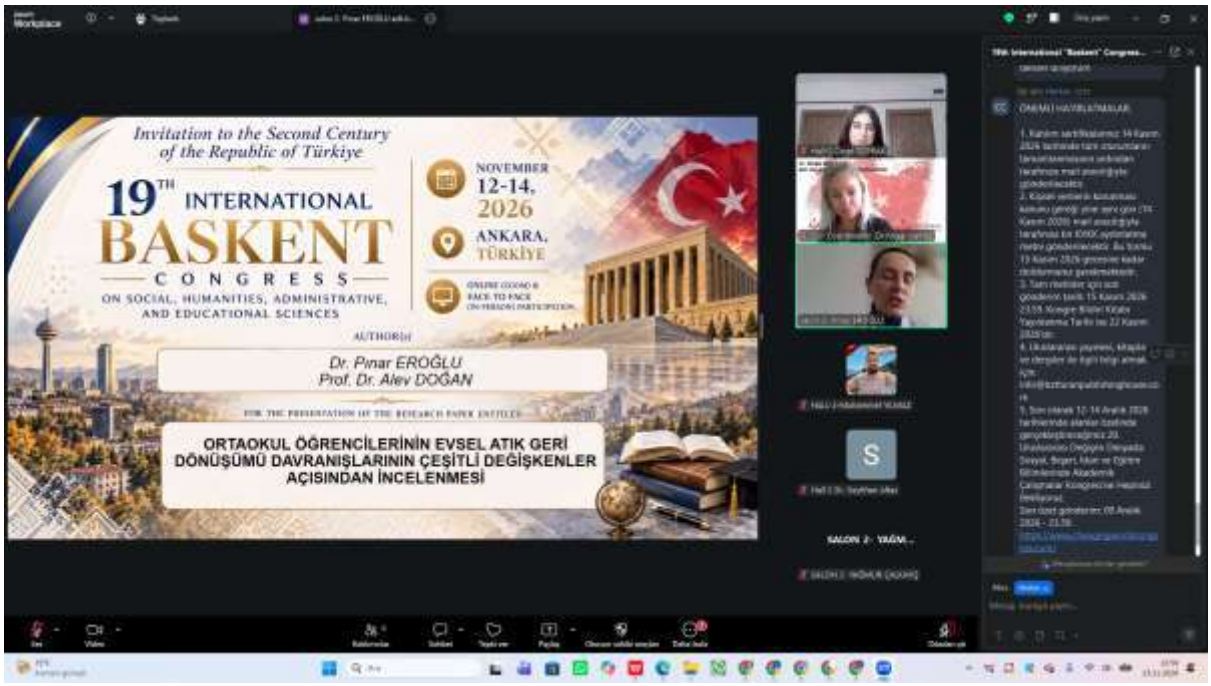

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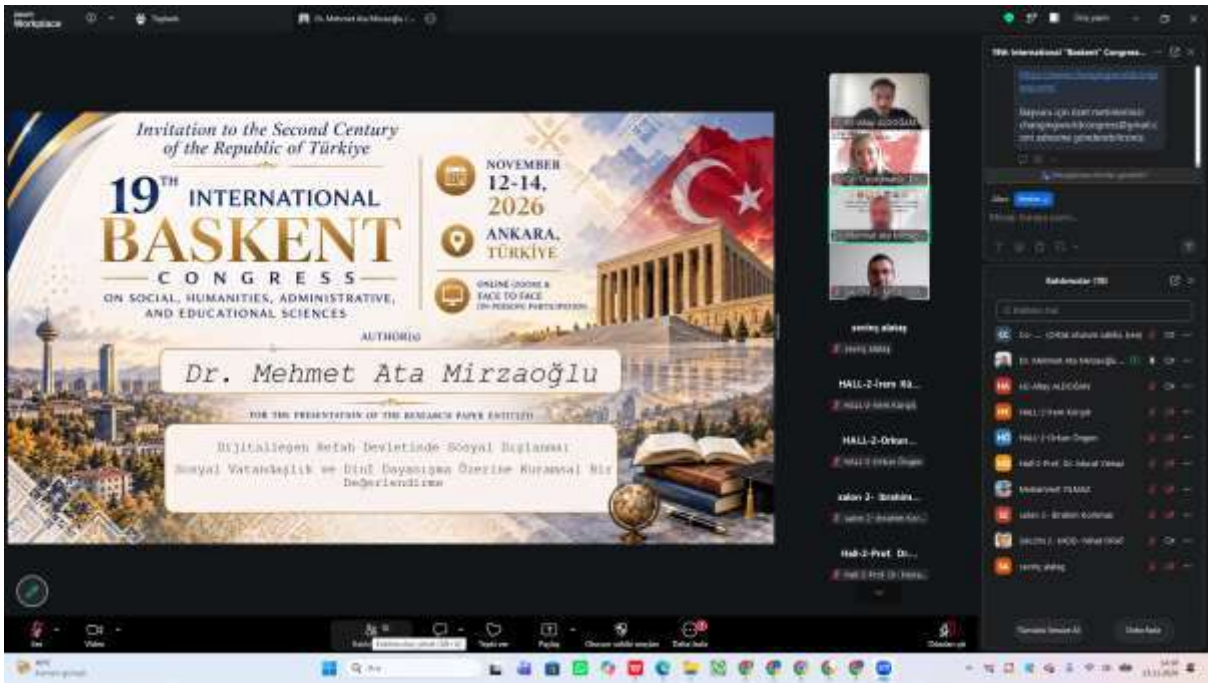

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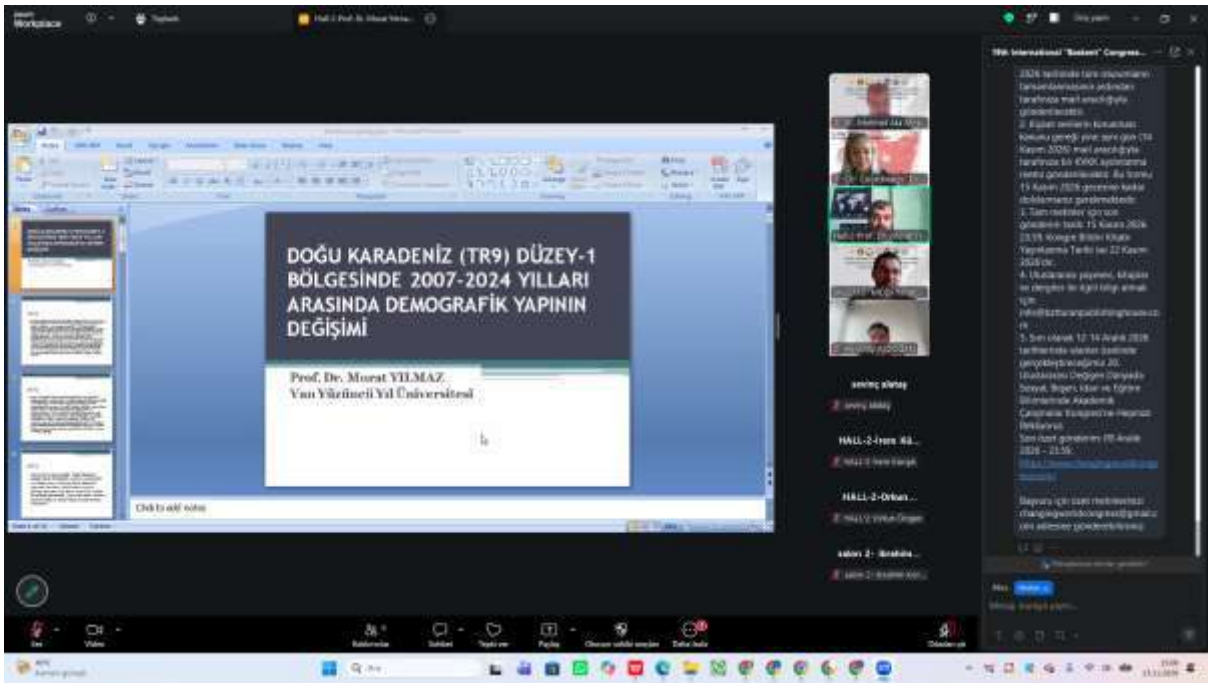

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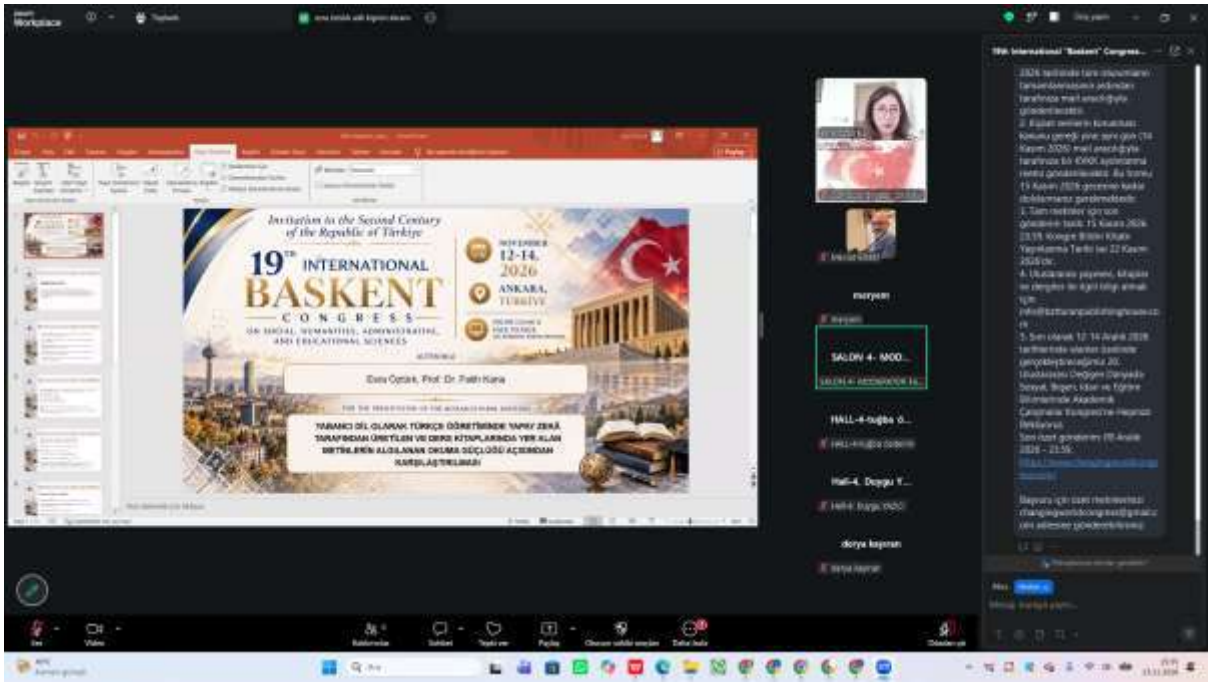

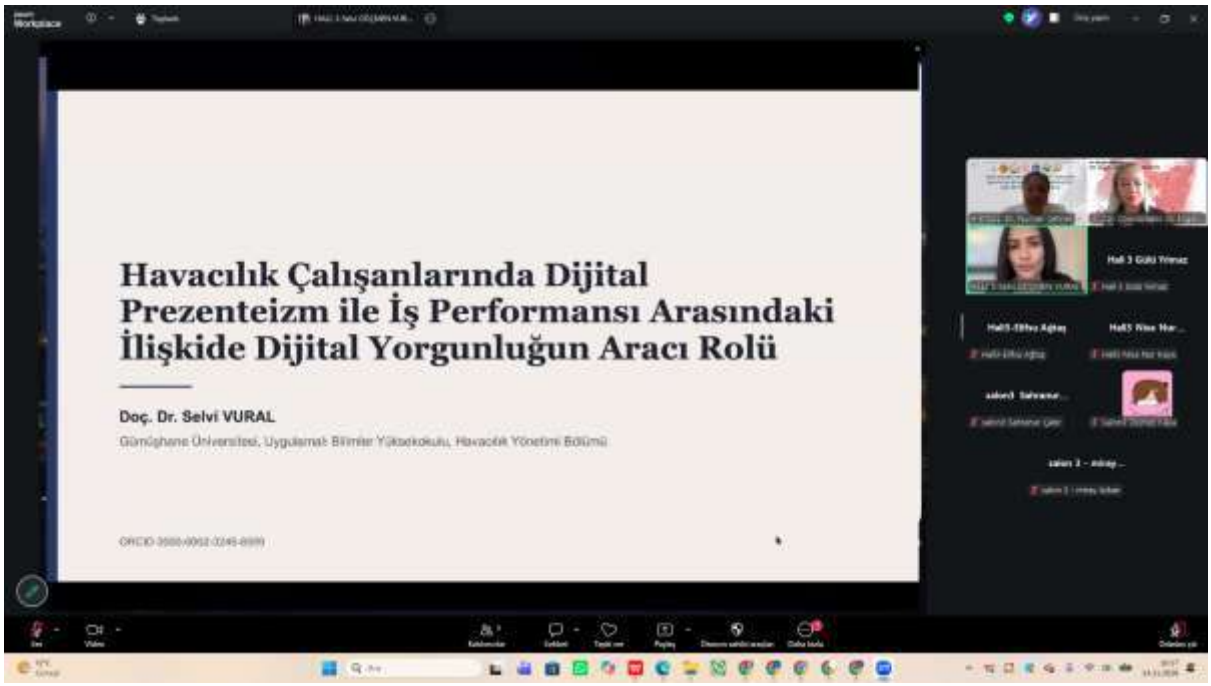

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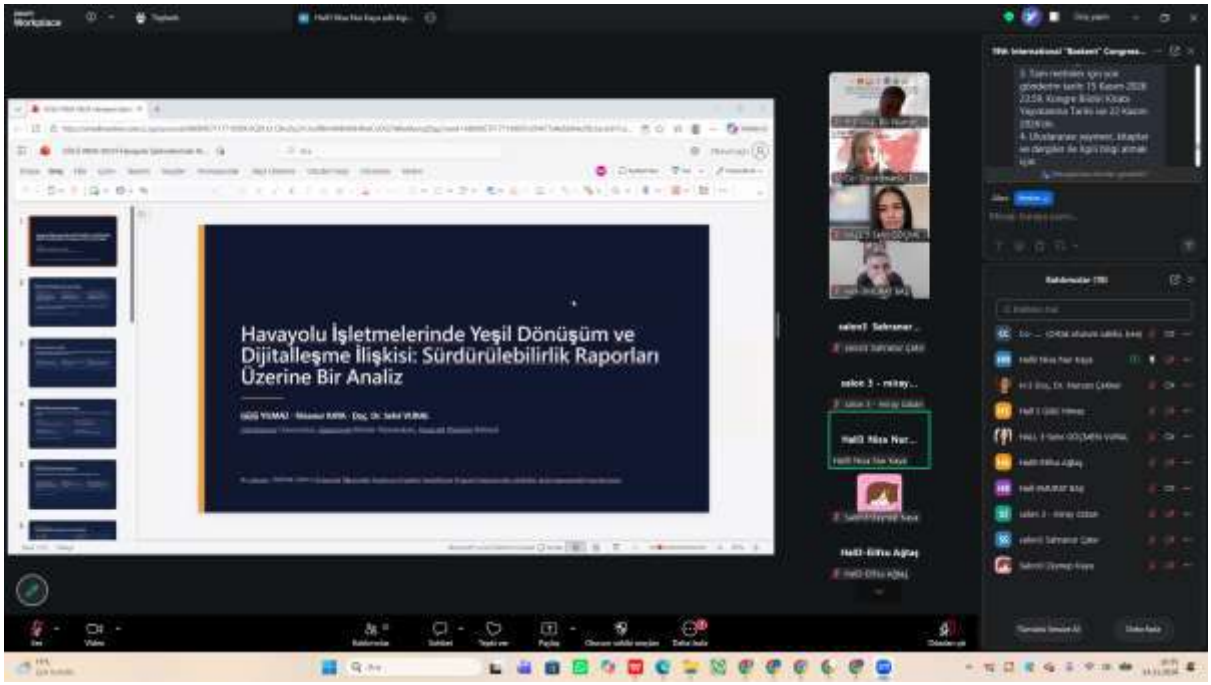



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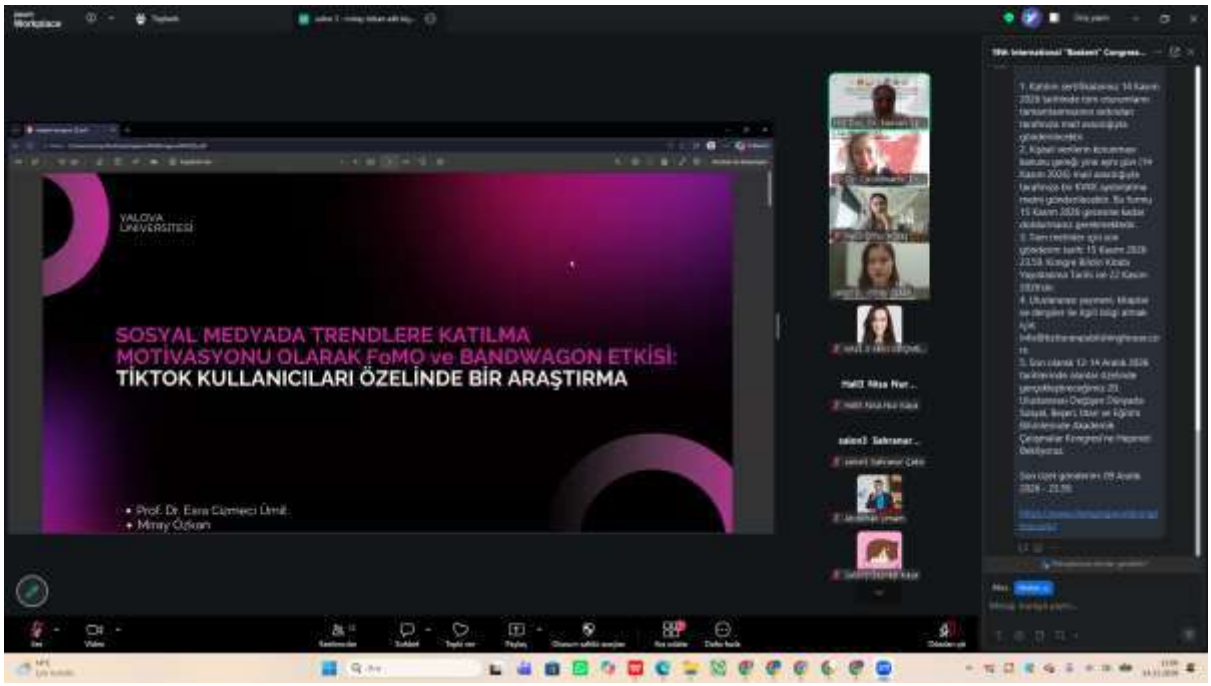

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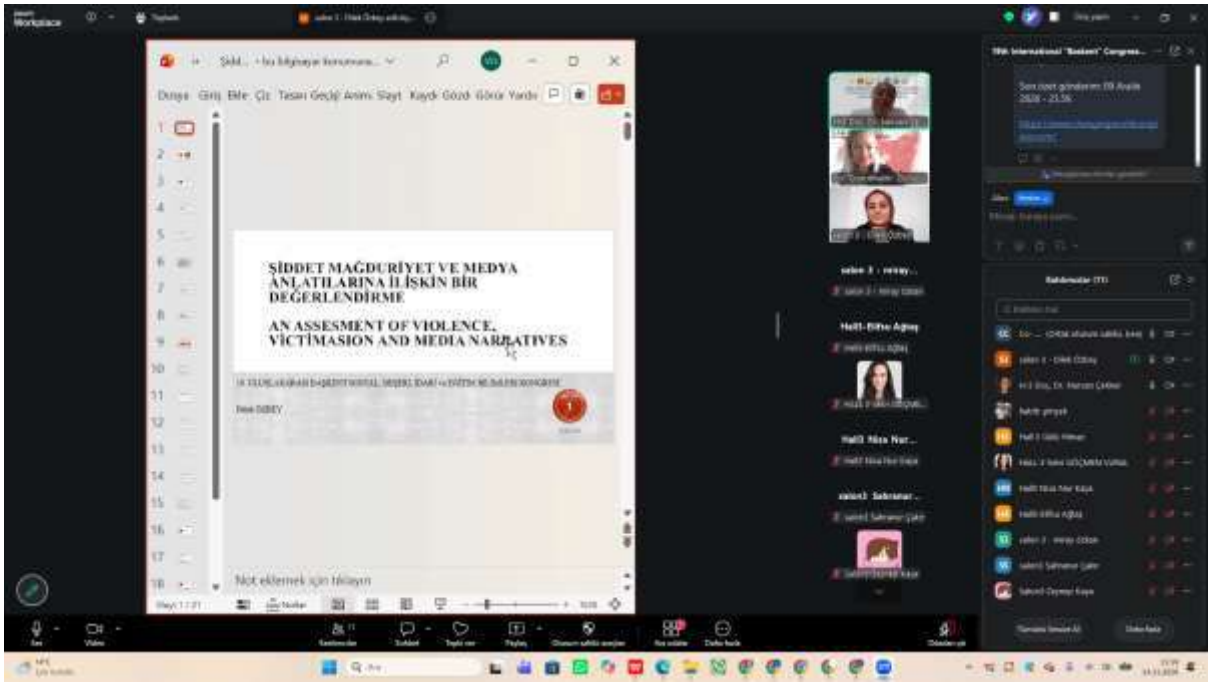



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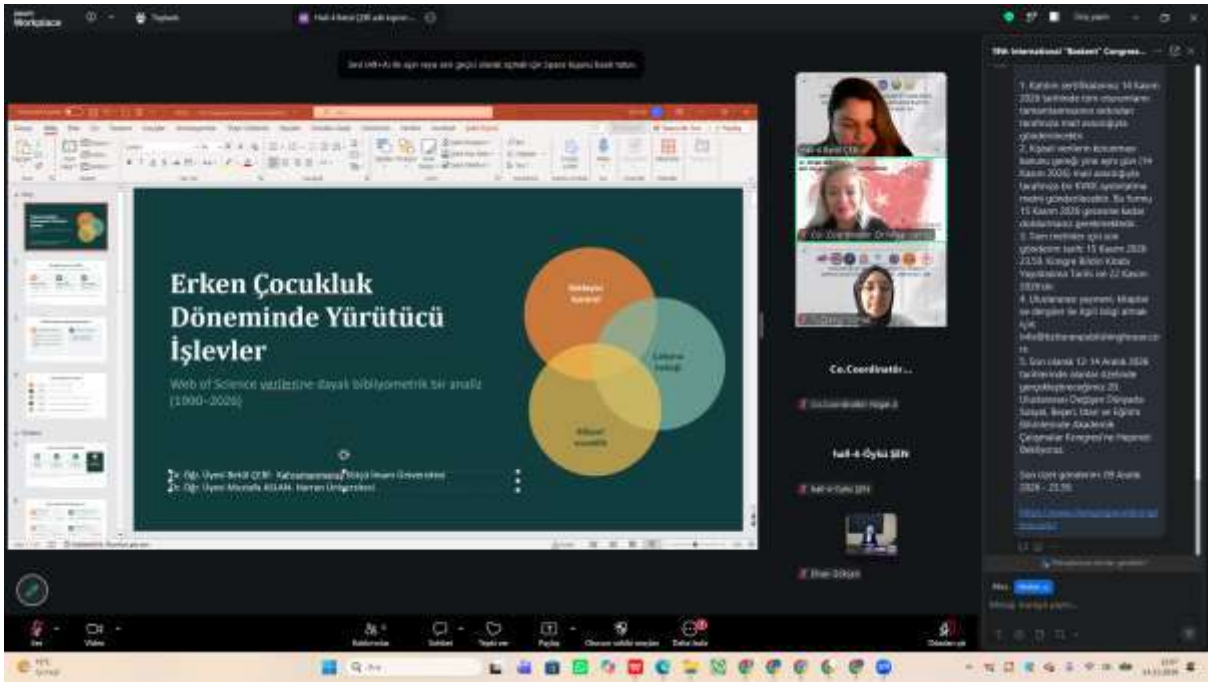



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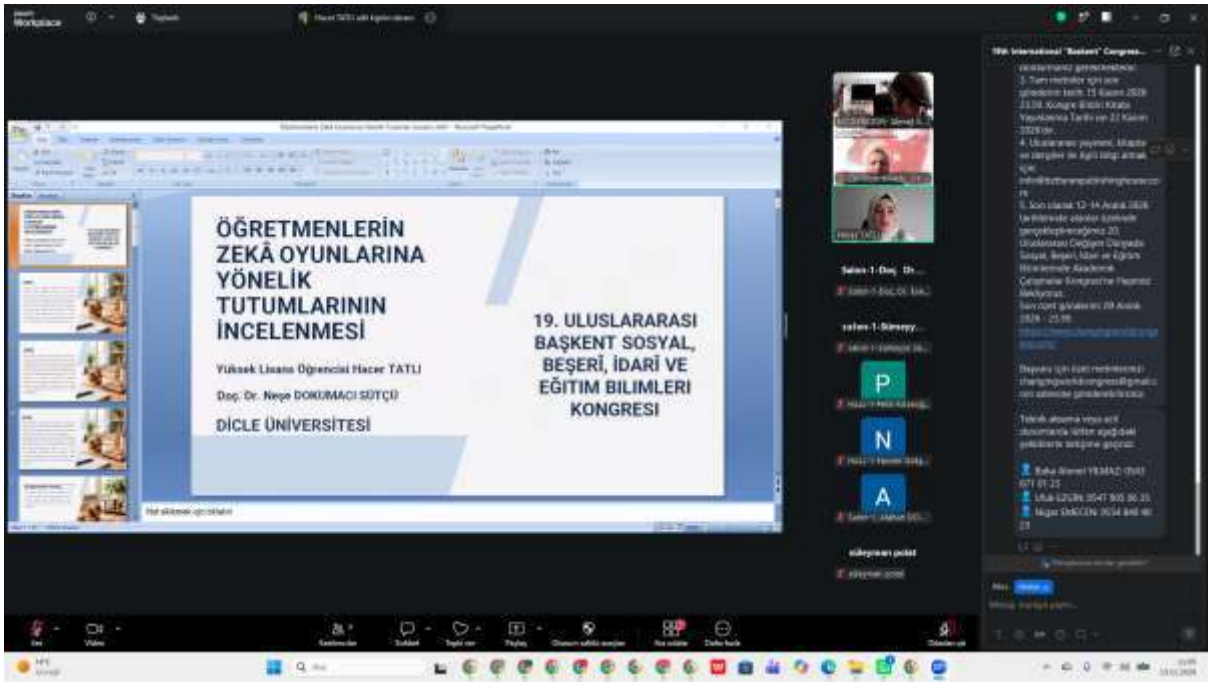

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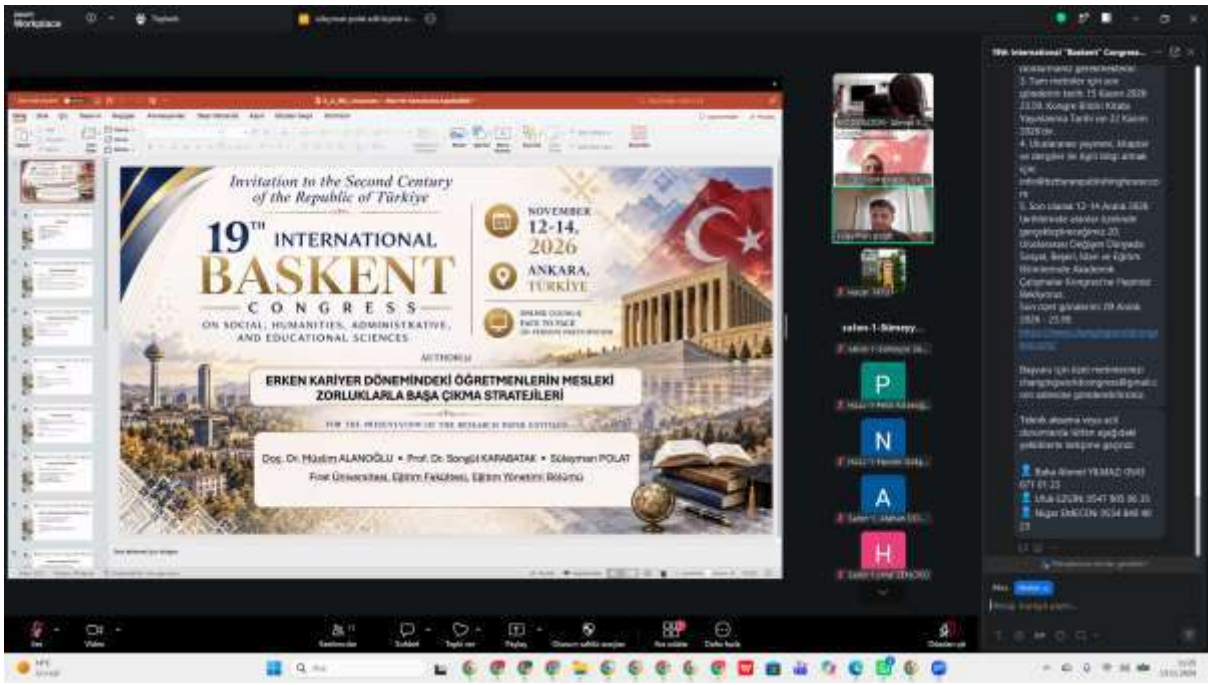

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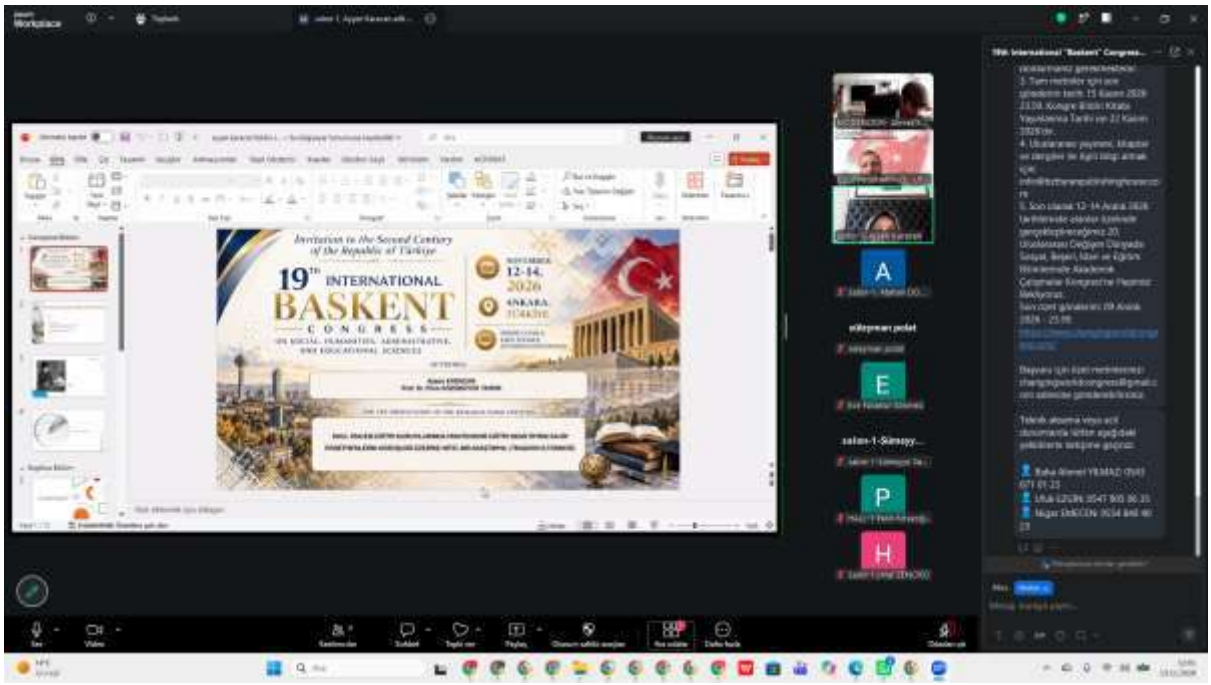

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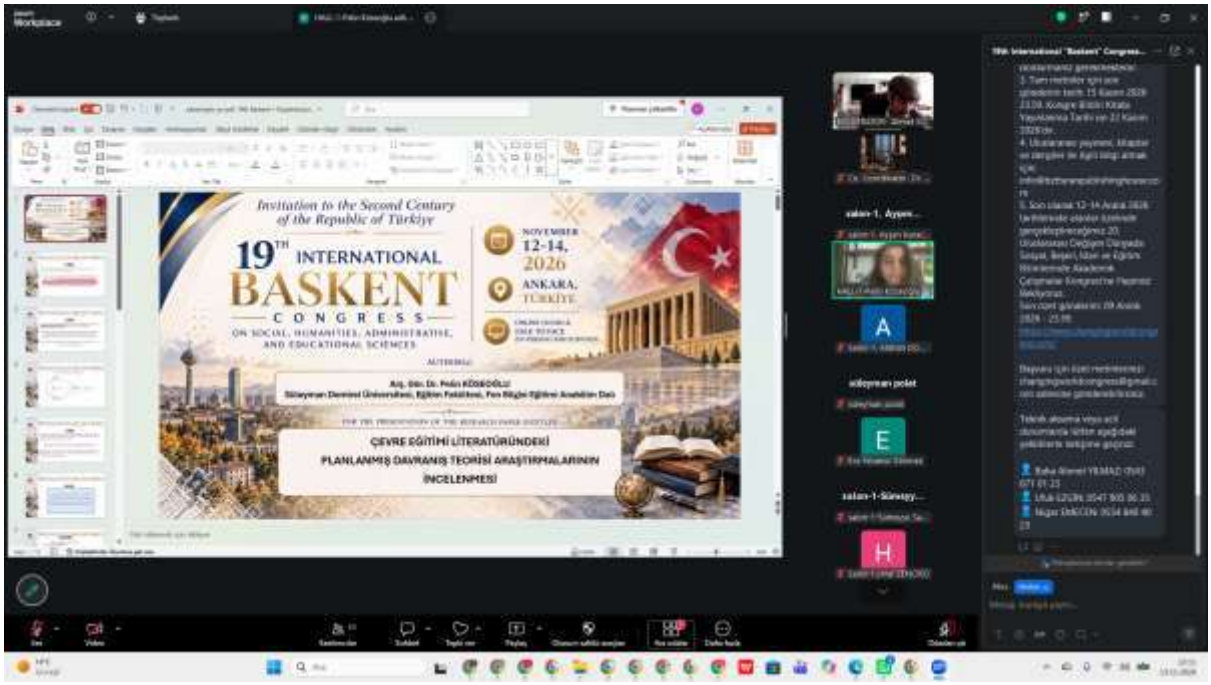

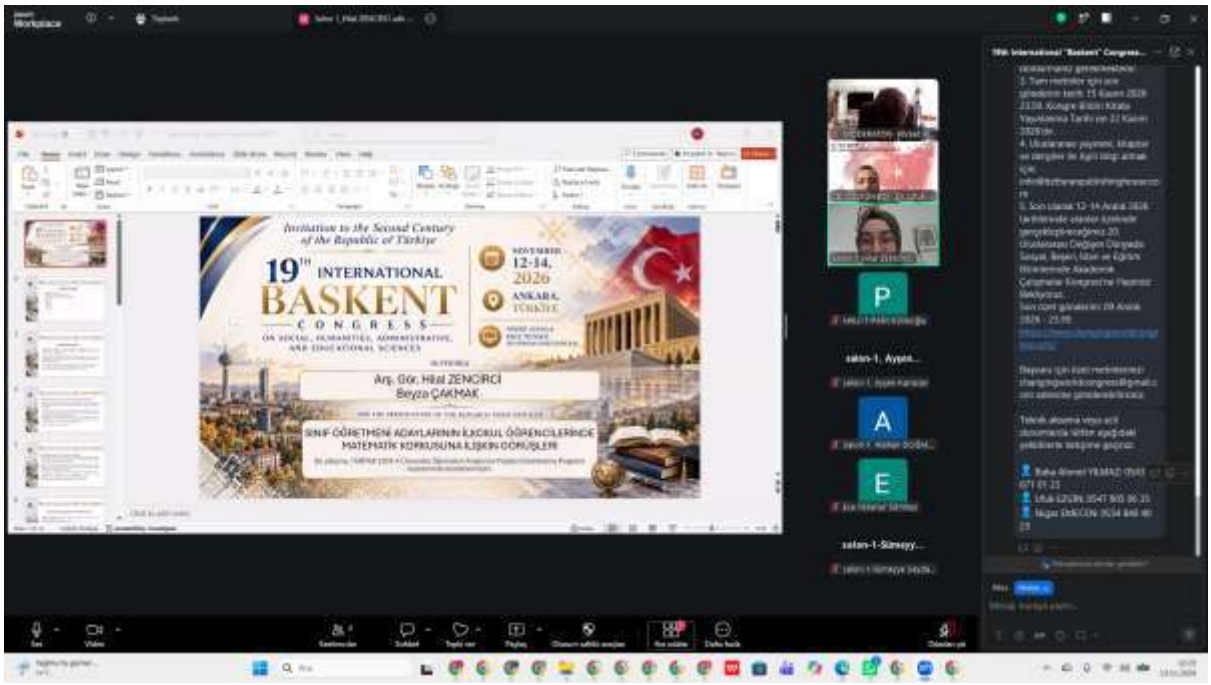

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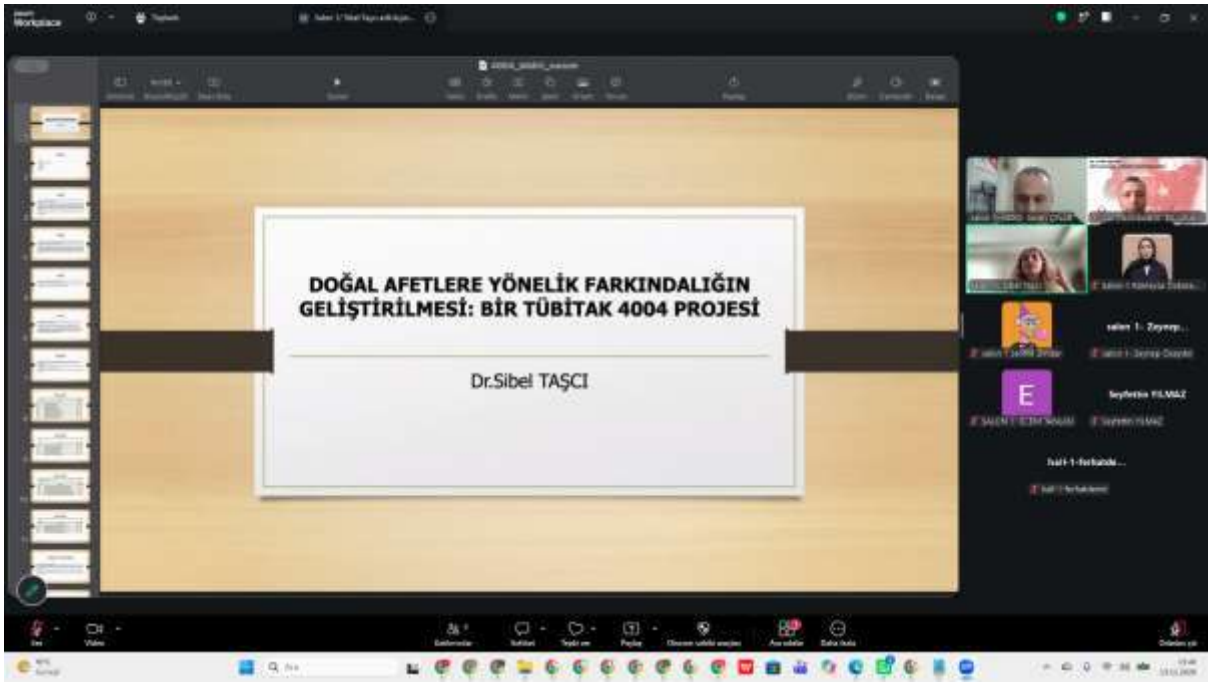

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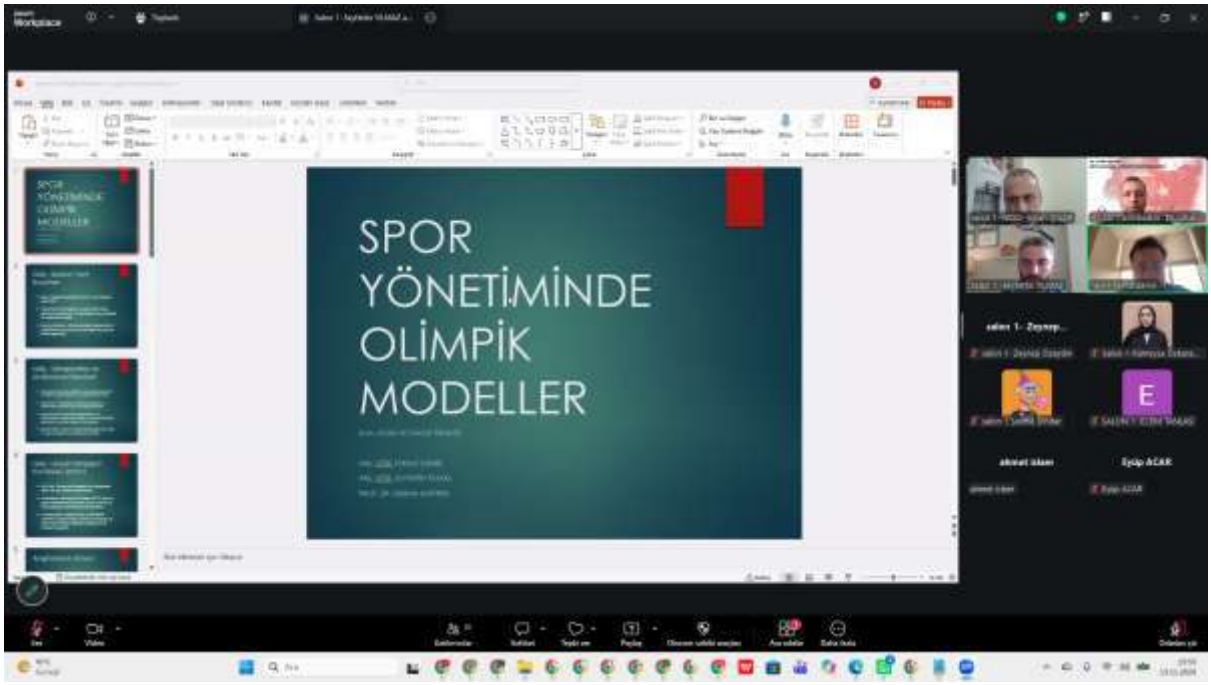

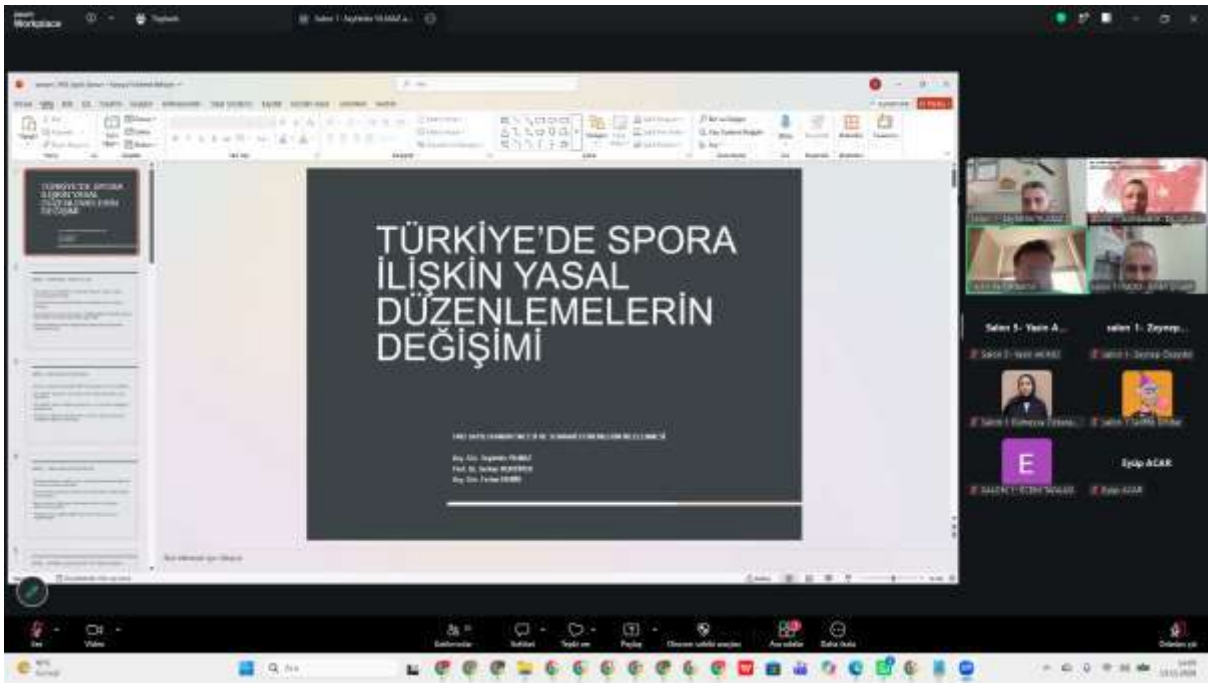

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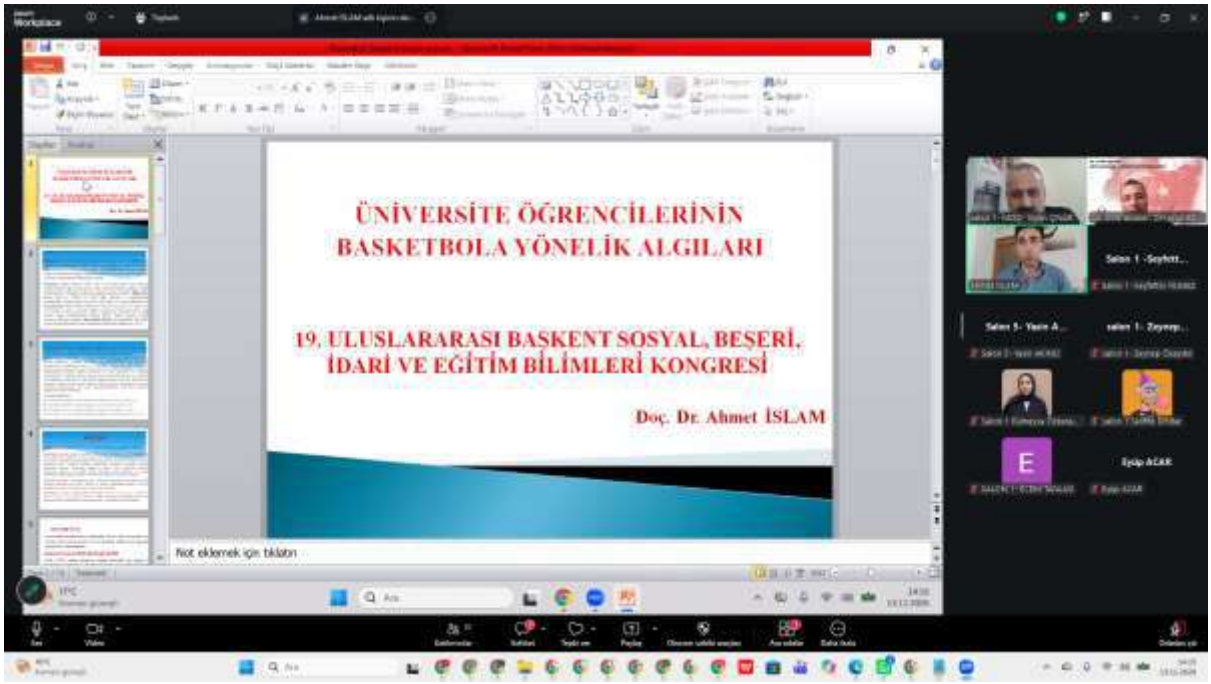

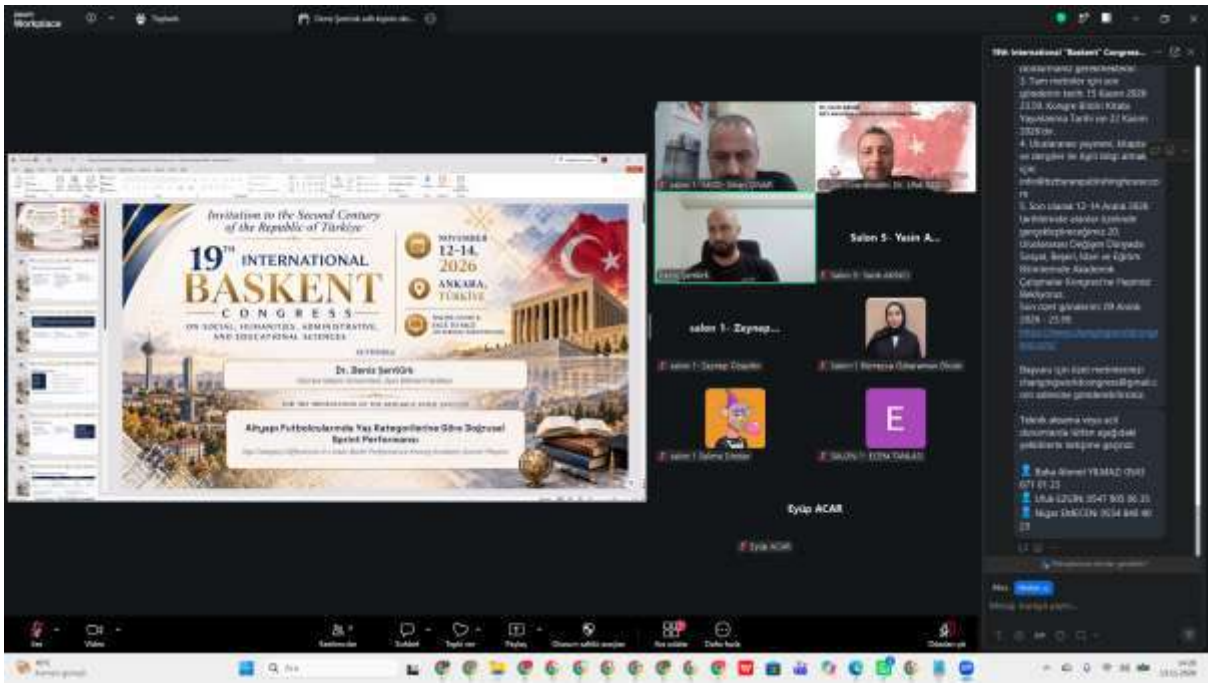

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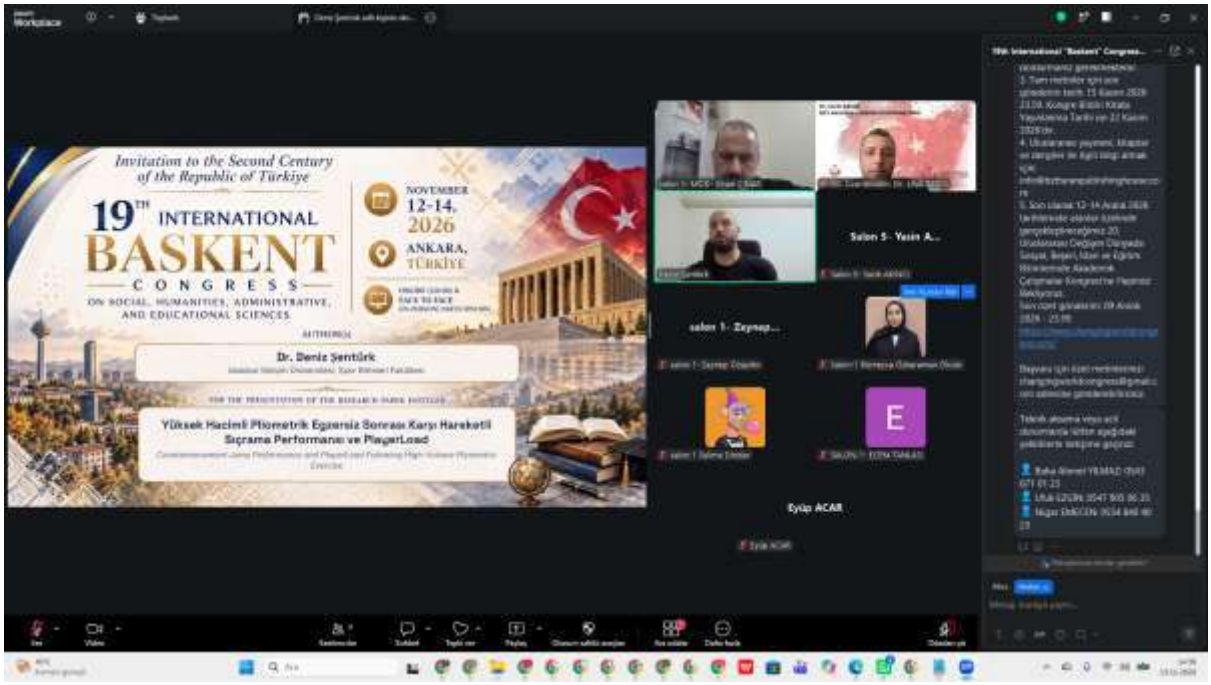

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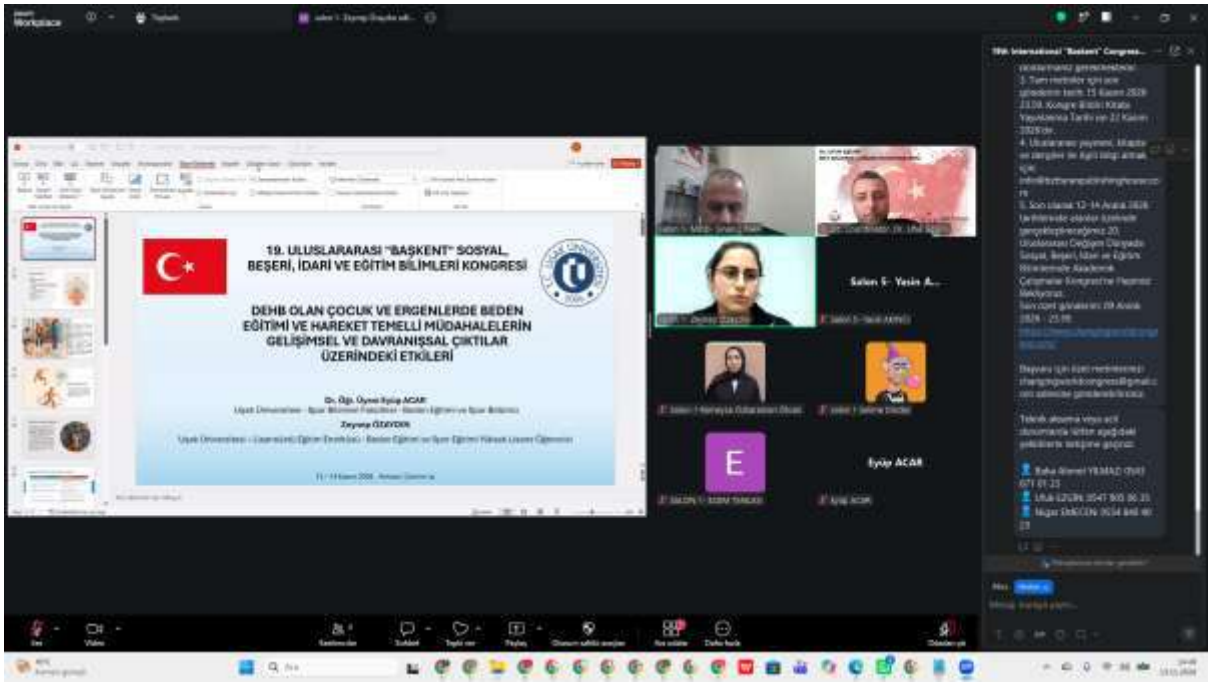

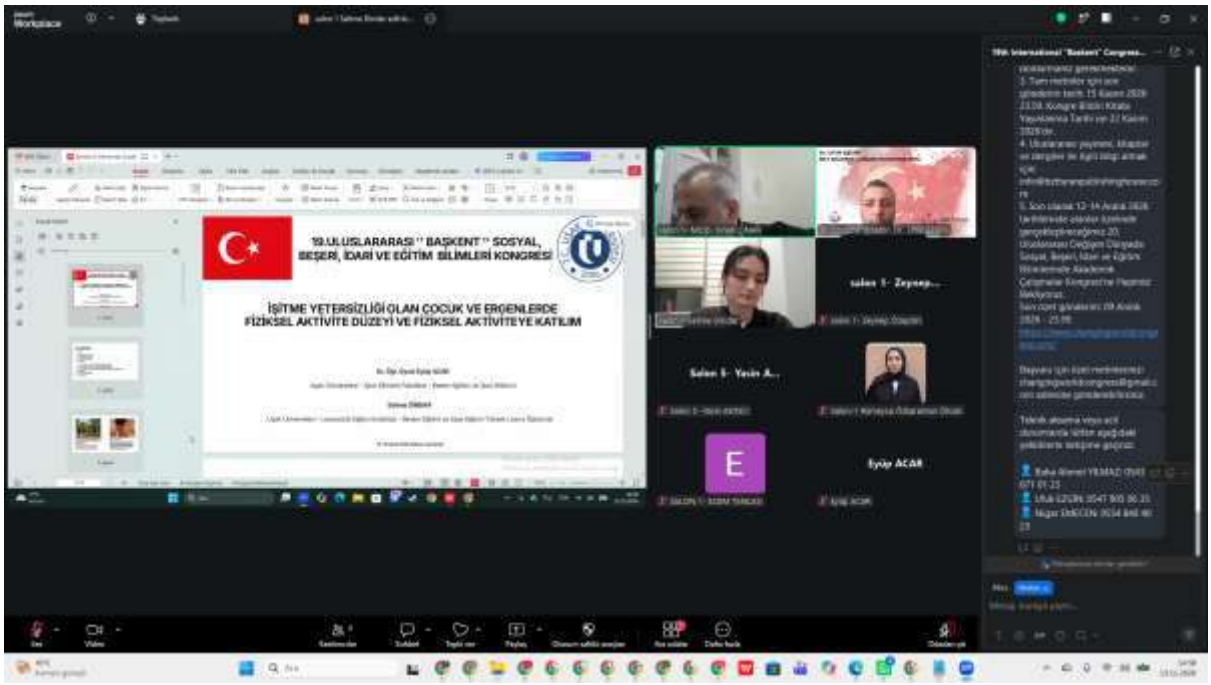

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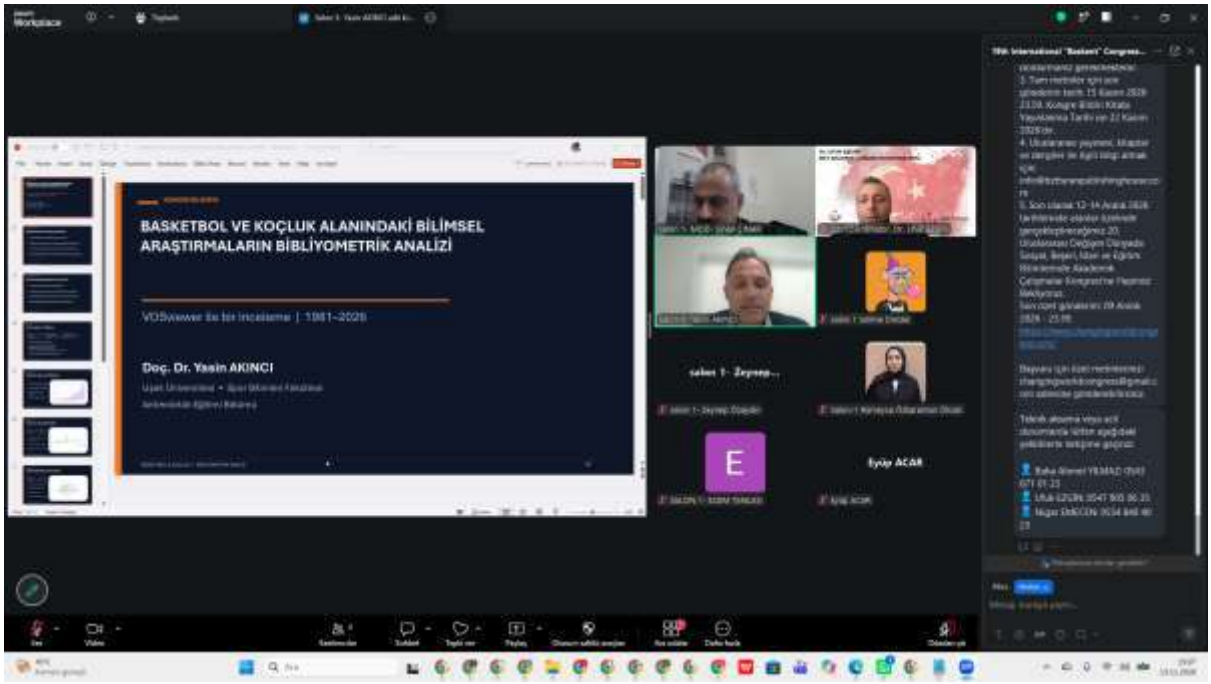

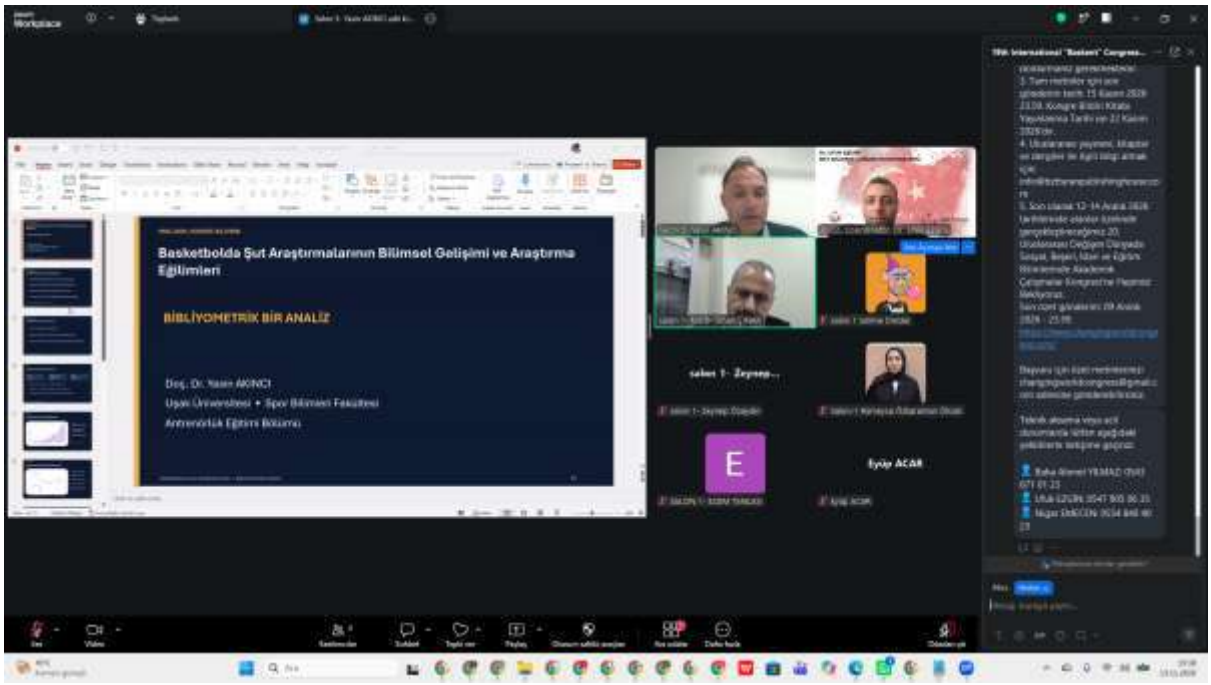

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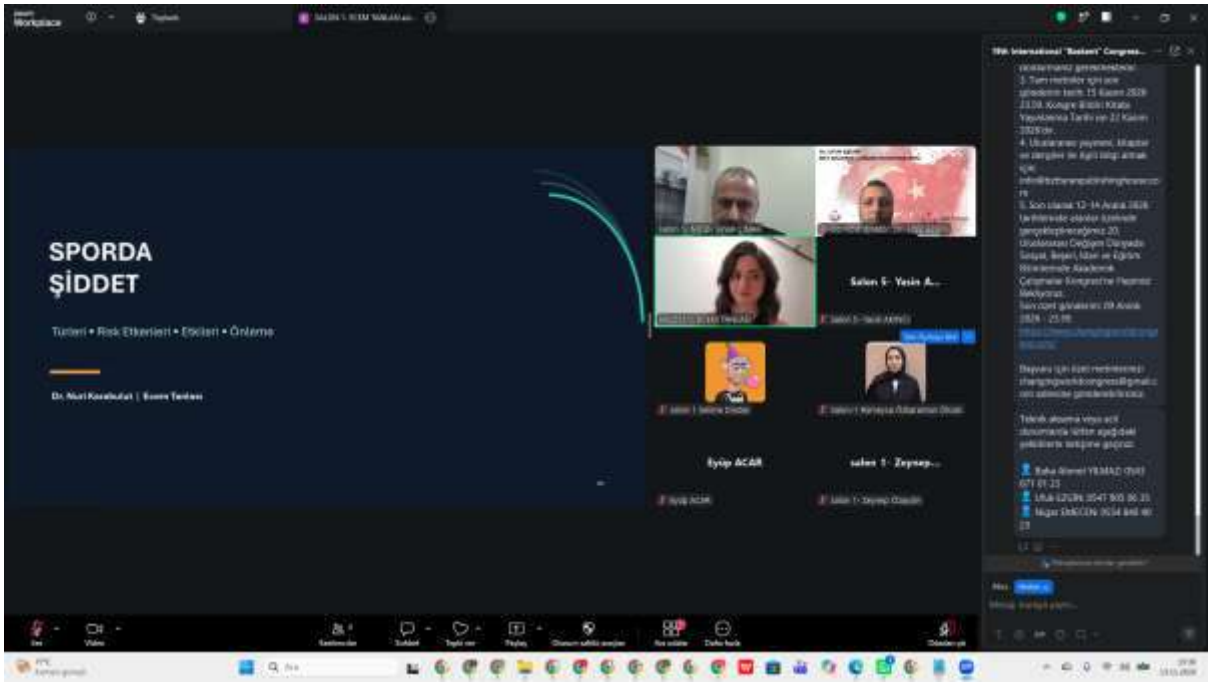

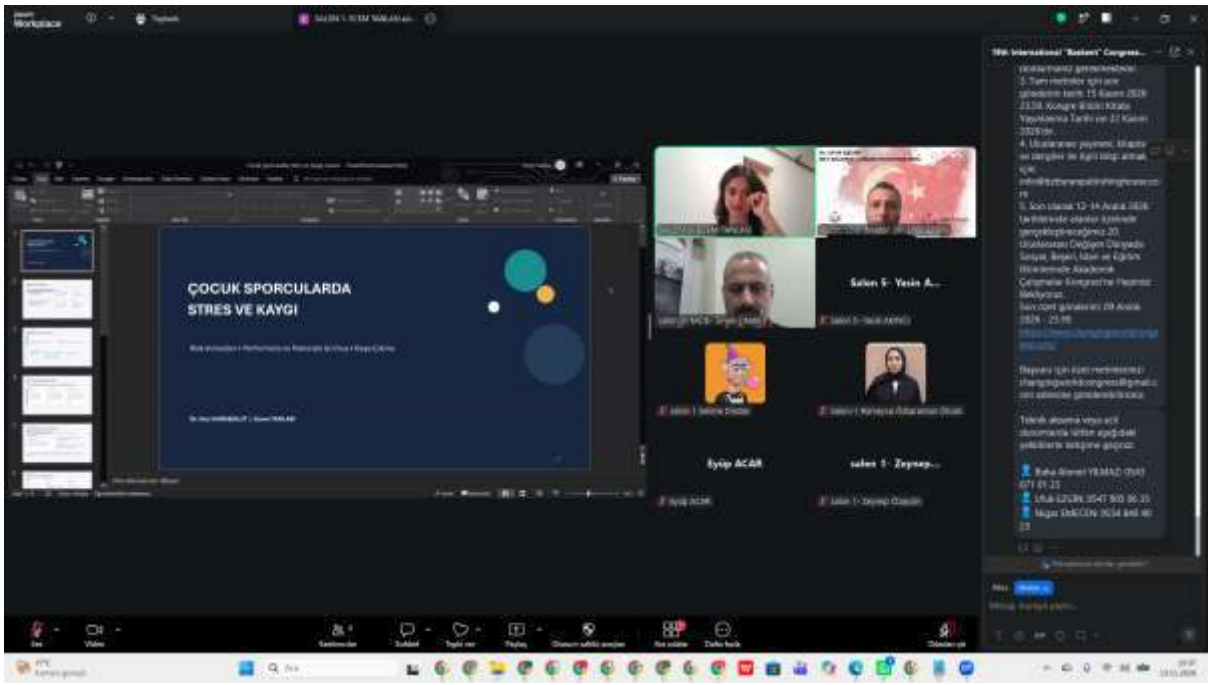

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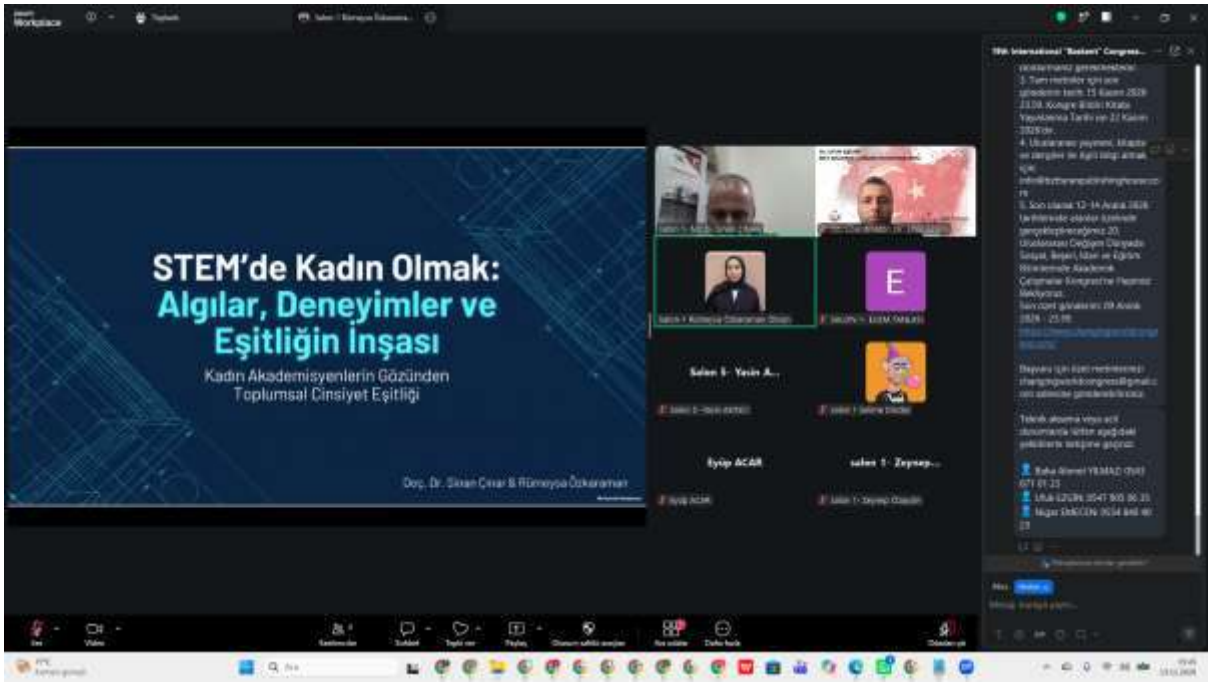

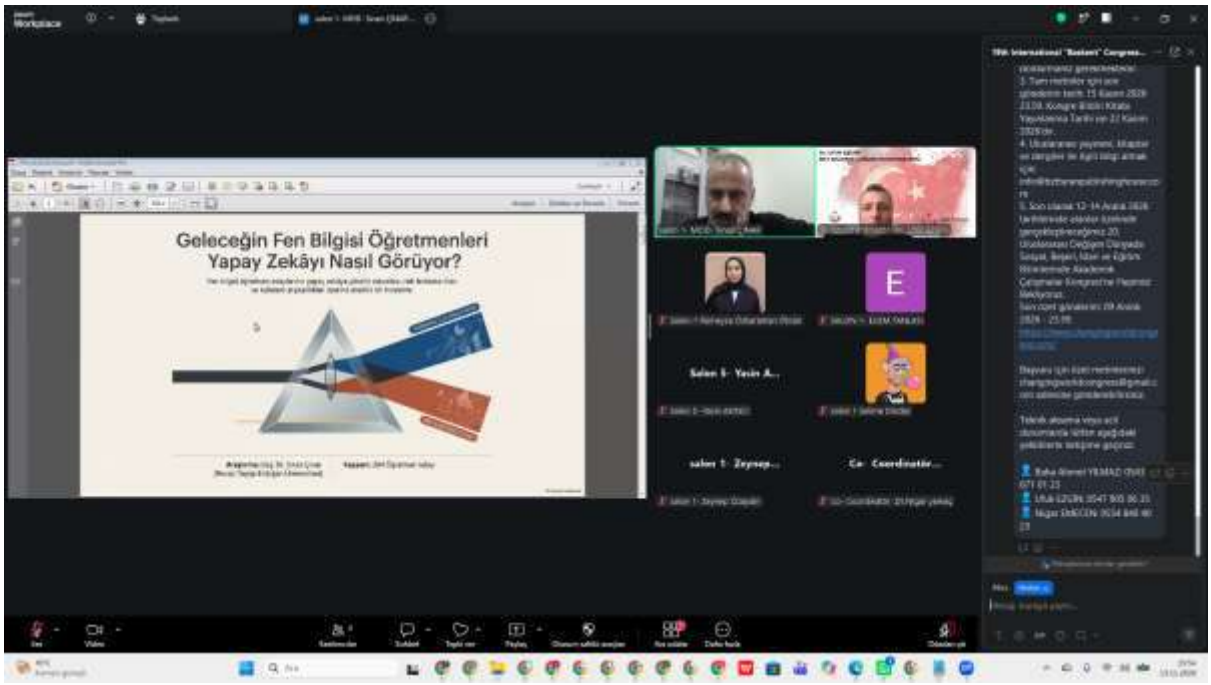

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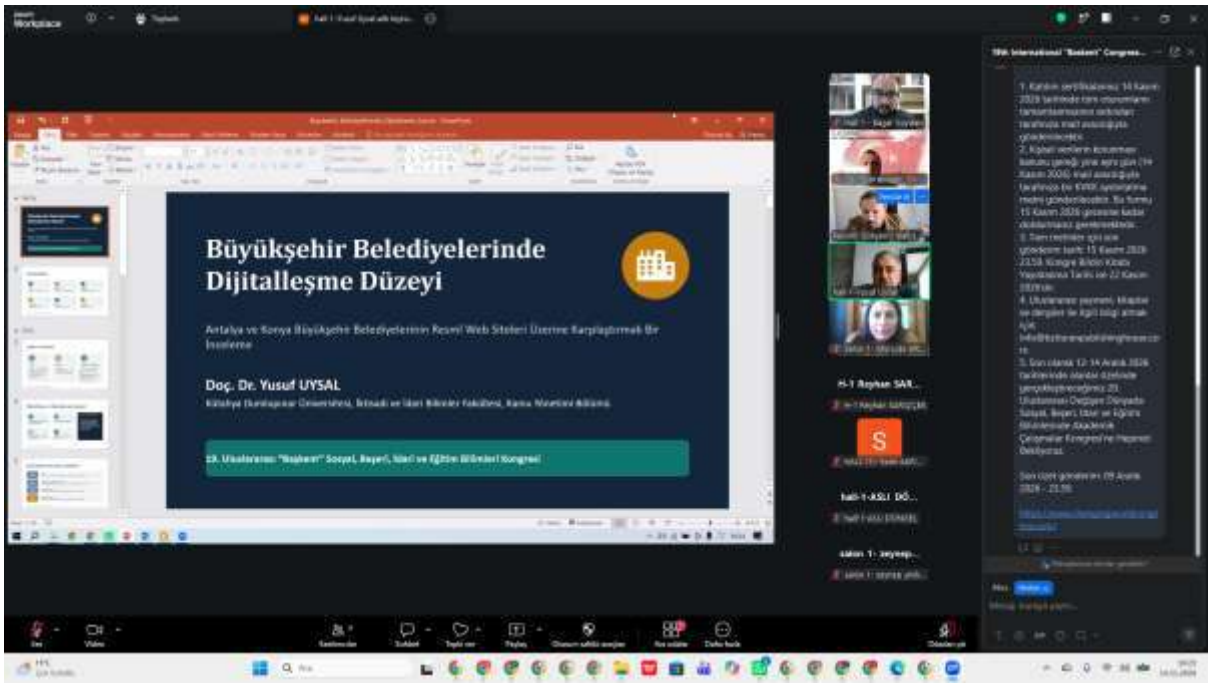

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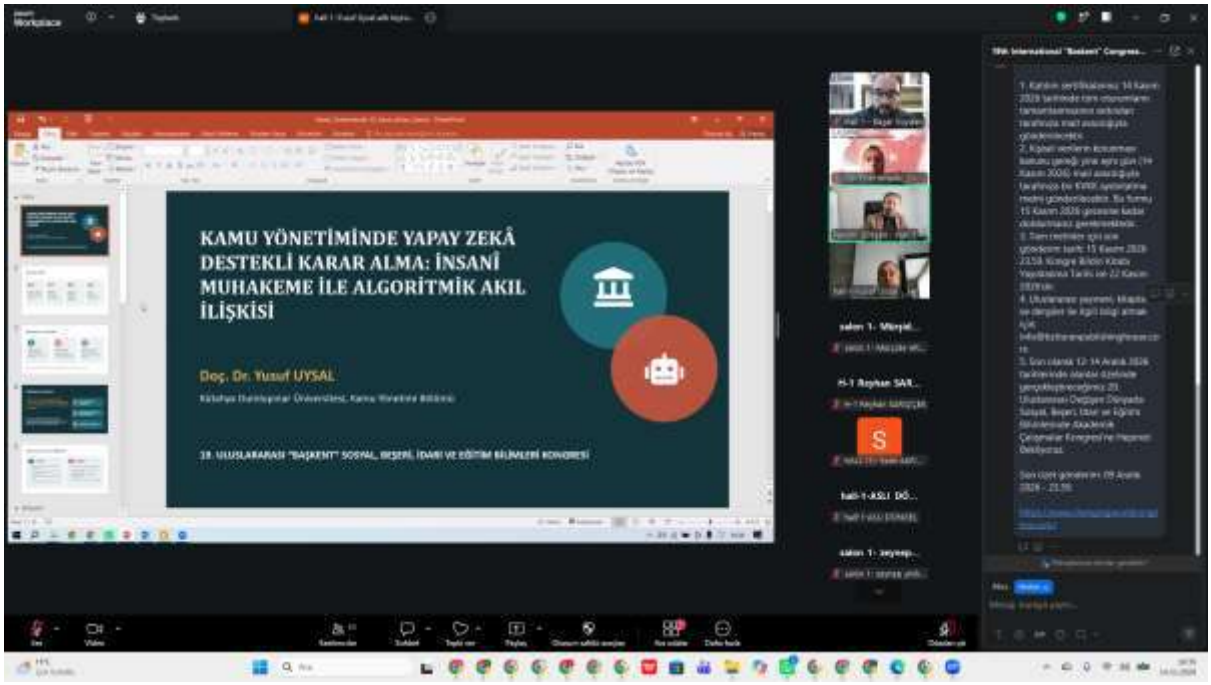



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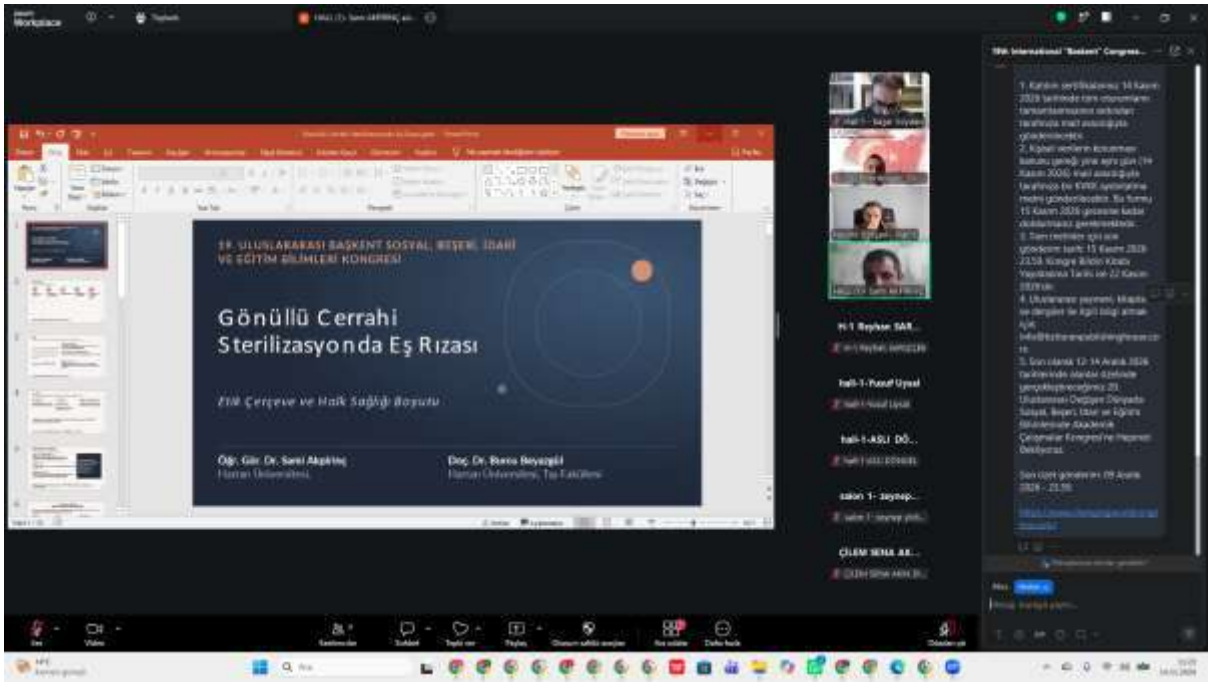

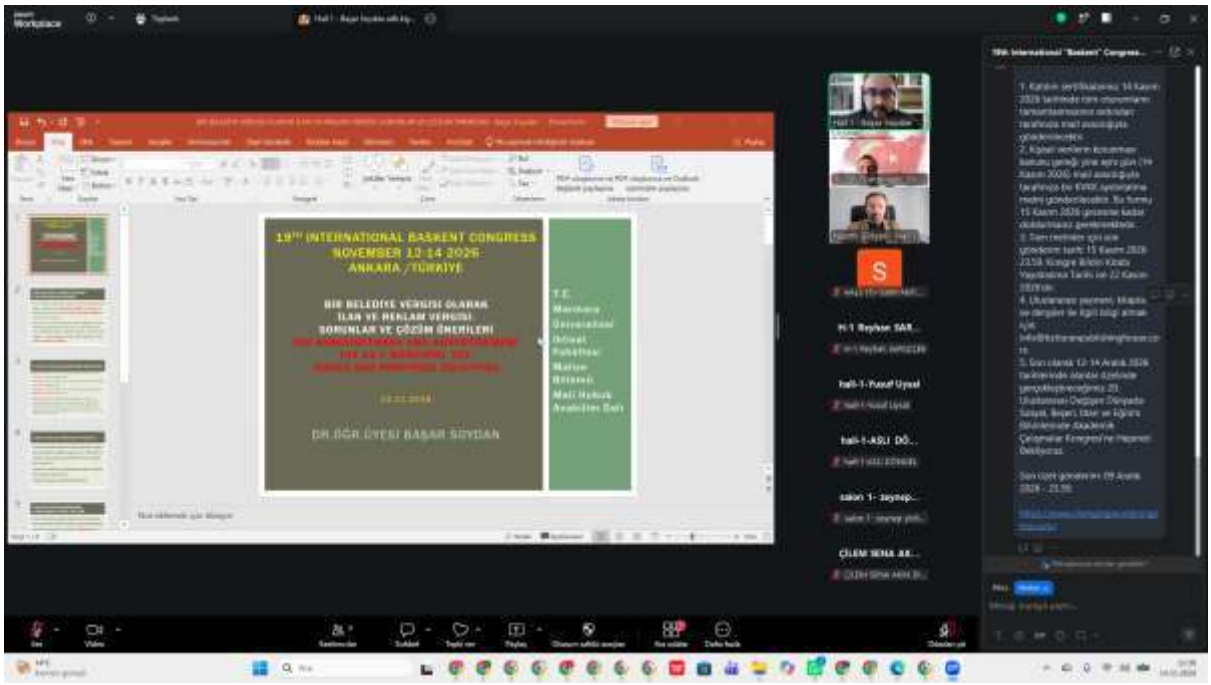

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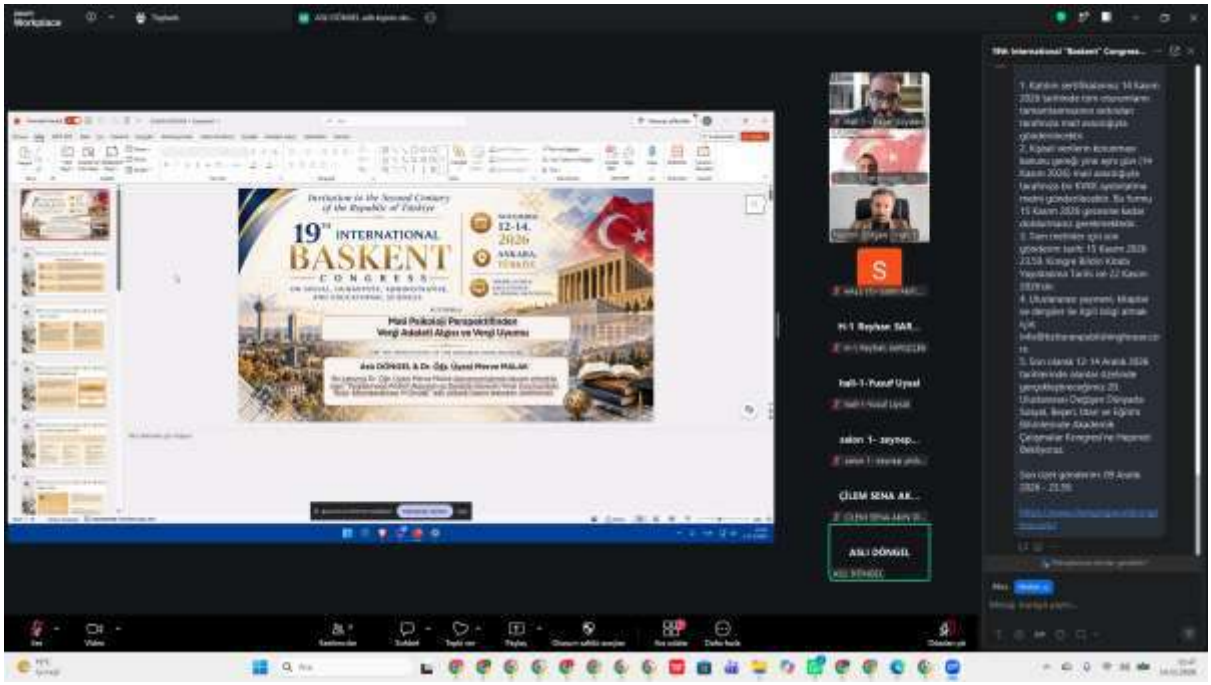

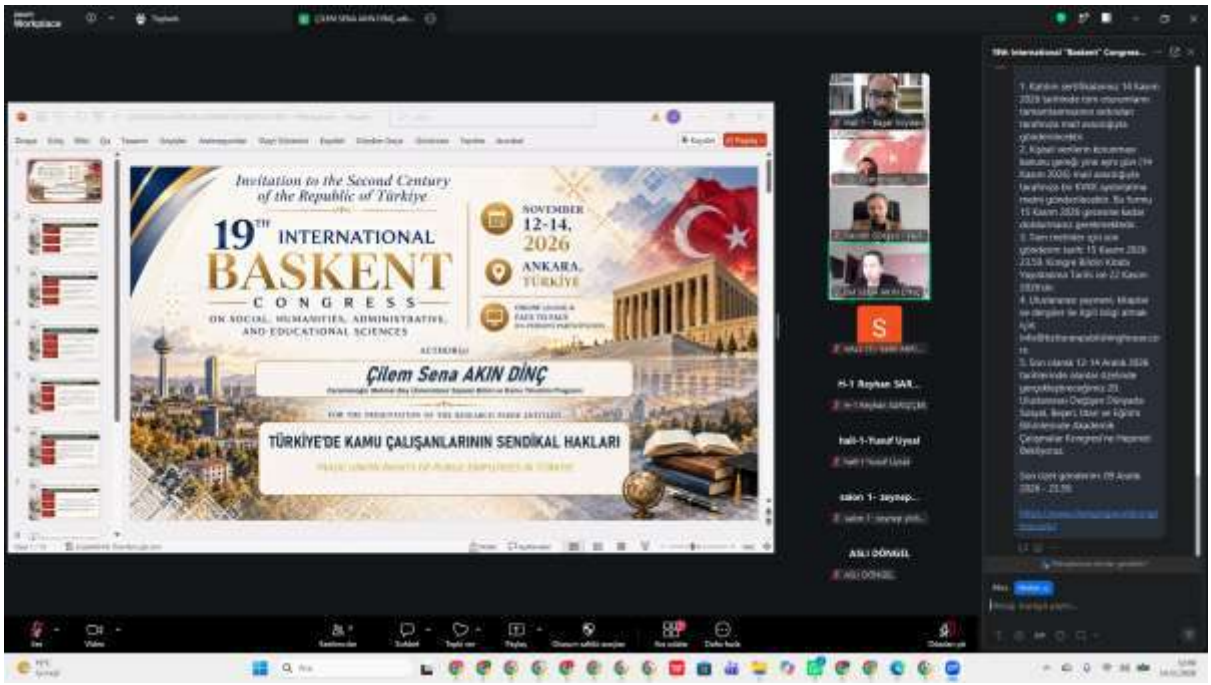

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THE IMPORTANCE OF VALUES IN POLITICAL LİFE

KAMRAN VALİZADA

ÇİN'İN "YUMUŞAK GÜÇ" POLİTİKASI VE ORTA ASYA

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THE MEDIATING ROLE OF PSYCHOLOGICAL WELL-BEING IN THE RELATIONSHIP BETWEEN INCLUSIVE LEADERSHIP AND EMPLOYEES' INNOVATIVE BEHAVIOR

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ABSTRACT

Inclusive leadership is a leadership approach that encourages employees to express diverse views and ideas, fosters employee engagement, and is grounded in openness to new ideas. It is considered that employees' levels of psychological well-being can play a significant role in the emergence of positive behaviors and innovative approaches within the work environment. In this context, psychological well-being is viewed as a crucial psychological resource that supports employees' innovative behaviors. The aim of this study is to examine the impact of inclusive leadership on employees' innovative behaviors and to determine the mediating role of psychological well-being in this relationship. The study was conducted using a quantitative, relational survey design with a cross-sectional approach. The sample consisted of 391 public employees working in the province of Erzincan. Data were collected using the Inclusive Leadership Scale, the Psychological Well-being Scale, and the Innovative Behavior Scale. SPSS 25, AMOS 24, and the PROCESS Macro were used for data analysis. The findings revealed that inclusive leadership has a positive and significant effect on psychological well-being ($B = 0.635$, $p < 0.001$) and innovative behavior ($B = 0.358$, $p < 0.001$). Psychological well-being was also found to have a positive effect on innovative behavior ($B = 0.149$, $p = 0.006$). The indirect effect mediated by psychological well-being was significant ($B = 0.094$, 95% CI [0.025–0.168]). The fact that the direct effect remained significant indicates a partial mediating role for psychological well-being. Research results indicate that psychological well-being is a significant mediating variable in the relationship between inclusive leadership and employees' innovative behaviors. The findings suggest that inclusive

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leadership practices—which support employees' views and ideas—can foster the emergence of innovative behaviors by strengthening employees' psychological resources.

Keywords: Inclusive leadership; psychological well-being; innovative behavior; employee behaviors

INTRODUCTION

In today's world, the ability of organizations to adapt to changing environmental conditions is closely linked to employees expressing diverse perspectives and incorporating innovative ideas into work processes. In this context, leadership emerges as a fundamental organizational element that supports employees in voicing their ideas, participating in decision-making processes, and leveraging their differences in alignment with organizational goals. In particular, the inclusive leadership approach—which embraces employee diversity, values their views, and encourages active participation in work processes—has increasingly become a subject of focus within the organizational behavior and leadership literature in recent years.

The foundations of the concept of inclusive leadership rest on the approach of leader inclusiveness introduced by Nembhard and Edmondson (2006). Nembhard and Edmondson (2006) defined leader inclusiveness as the words and actions of leaders that invite and value employee contributions. Carmeli et al. (2010), meanwhile, conceptualized inclusive leadership based on leader behaviors that demonstrate openness, accessibility, and availability in interactions with employees. Randel et al. (2018) defined inclusive leadership as a set of positive leader behaviors that enable employees to feel a sense of belonging to the work group while simultaneously facilitating their full contribution to group processes and outcomes by preserving their authenticity and distinctiveness. In line with this approach, inclusive leadership entails not only the acceptance of differences but also the utilization of these differences as a valuable resource within organizational processes. Similarly, Ashikali (2019) addresses inclusive leadership within the framework of leader behaviors that encourage the sharing and integration of diverse perspectives, thereby supporting employees in expressing their uniqueness and developing a sense of belonging.

Innovative behavior is a significant outcome regarding employee behavior. It is a form of individual behavior involving employees generating new ideas, exploring new technologies, methods, or processes, and implementing the innovations they have developed within the work environment (Scott & Bruce, 1994). For innovative behavior to emerge, employees must not only generate new ideas but also share them and put them into practice. Therefore, leadership environments that value employee input, view making mistakes as part of the learning process, and support diverse ideas are crucial for fostering innovative behavior. Indeed, various studies have demonstrated that inclusive leadership positively influences innovative work behavior and that this relationship can be explained through mechanisms such as psychological safety, psychological capital, creative self-efficacy, work engagement, job autonomy, and job crafting (Bannay et al., 2020; Fang et al., 2019; Guo et al., 2023; Javed et al., 2019;

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Javed et al., 2021; Shakil et al., 2023). Furthermore, Qi et al. (2019) revealed that perceived organizational support plays a partial mediating role in the relationship between inclusive leadership and employee innovative behavior.

The impact of inclusive leadership on employees' psychological states is also a notable topic in the literature. Employees feeling valued, supported, and accepted within the work environment can contribute to the development of positive psychological states. Choi et al. (2017) identified the mediating role of person-job fit in the relationship between inclusive leadership and employee well-being. Similarly, a three-wave longitudinal study conducted by Ahmed et al. (2021) among healthcare workers found that inclusive leadership enhances psychological safety and reduces psychological distress. Thus, it appears that inclusive leadership can support employees' psychological resources and is associated with more positive psychological outcomes. In this context, psychological well-being is viewed as a significant employee outcome encompassing indicators of positive psychological functioning—such as an individual's positive evaluation of their life, the perception of meaning and purpose in life, and optimism regarding the future (Diener et al., 2009; Telef, 2013).

It can be posited that the relationship between psychological well-being and innovative behavior is mediated by the positive psychological resources possessed by employees. It is plausible that employees' positive psychological states provide the energy and motivation necessary to generate new ideas and implement them within the work environment. Although studies directly examining this relationship are limited, research conducted by Alimoğlu Özkan et al. (2022) found a positive association between psychological well-being and innovative work behavior; furthermore, the study revealed that psychological well-being plays a partial mediating role in the relationship between humble leadership—a distinct leadership approach—and innovative work behavior. This finding suggests that psychological well-being is a psychological variable that should be considered when explaining the relationship between leadership practices and innovative behavior.

However, an examination of the existing literature reveals that the relationship between inclusive leadership and innovative behavior has largely been addressed through specific psychological or organizational mechanisms—such as psychological safety, psychological capital, creative self-efficacy, work engagement, job autonomy, job crafting, and perceived organizational support (Bannay et al., 2020; Fang et al., 2019; Guo et al., 2023; Javed et al., 2019; Javed et al., 2021; Qi et al., 2019; Shakil et al., 2023). Conversely, the limited number of studies directly examining the mediating role of employees' general psychological well-being in the relationship between inclusive leadership and innovative behavior constitutes a significant gap in the literature. Addressing this gap, the present study investigates the impact of inclusive leadership on innovative behavior and the mediating role of psychological well-being in this relationship. The primary objective of the research is to determine whether inclusive leadership supports employees' psychological well-being, whether psychological well-being is associated with innovative behavior, and whether psychological well-being serves as an

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explanatory mechanism in the relationship between inclusive leadership and innovative behavior. Accordingly, the study aims to contribute to the expansion of the existing literature by incorporating the dimension of psychological well-being into the relationship between inclusive leadership and innovative behavior, and to foster an integrated perspective on leadership and psychological resources in the development of employees' innovative behavior.

METHOD

Sample and Procedure

The aim of this study is to determine the mediating role of psychological well-being in the effect of inclusive leadership on employees' innovative behaviors. The study was designed using a relational survey model within a quantitative research framework, and data were collected cross-sectionally at a single point in time. The study data were collected from public employees working in the province of Erzincan. Participants were recruited using the convenience sampling method; 440 questionnaires were distributed, and 398 were returned (a response rate of 90.5%). Seven forms found to be incomplete or incorrectly filled out were excluded from the evaluation, and analyses were conducted based on data obtained from 391 participants. Participation was voluntary; no personal identification information was requested, and participants were informed that the data would be analyzed only in aggregate form. The emphasis on voluntary participation and the assurance of anonymity served as procedural measures to mitigate the risk of common method variance associated with data collected from a single source. Of the participants, 276 were female (70.6%) and 115 were male (29.4%). Regarding age distribution, 177 participants were aged 27 or younger (45.3%), 127 were aged 28–33 (32.5%), 52 were aged 34–39 (13.3%), and 35 were aged 40 or older (9.0%). In terms of education level, 42 participants had a secondary education (10.7%), 67 held an associate degree (17.1%), 263 held a bachelor's degree (67.3%), and 19 held a postgraduate degree (4.9%). The distribution of professional experience was as follows: 196 participants had 4 years or less of experience (50.1%), 93 had 5–8 years (23.8%), 53 had 9–12 years (13.6%), and 49 had 13 years or more (12.5%). The conceptual model of the study is presented in Figure 1, and the hypotheses are outlined.

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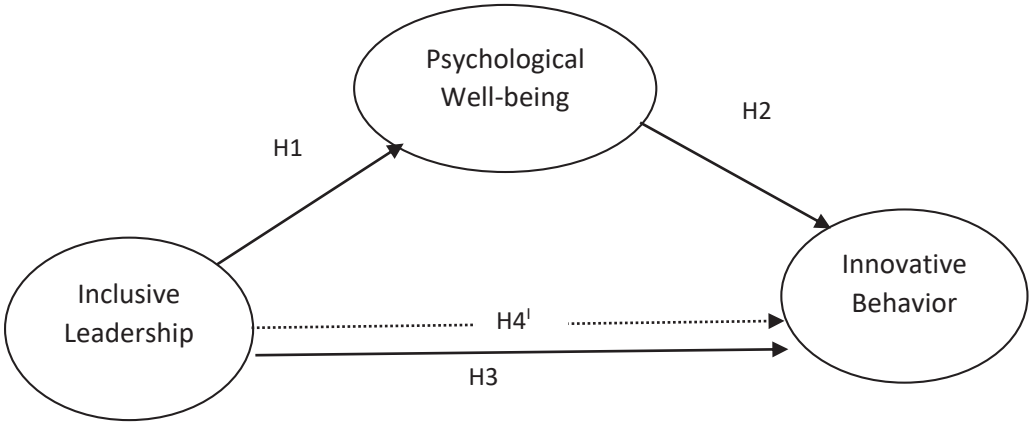

Figure 1. Research model

H1: Inclusive leadership has a positive and significant impact on psychological well-being.

H2: Psychological well-being has a positive and significant effect on innovative behavior.

H3: Inclusive leadership has a positive and significant effect on innovative behavior.

H4: Psychological well-being plays a mediating role in the relationship between inclusive leadership and innovative behavior.

Data Collection Tools

Three scales were used to collect data in the study. All scales utilized a 5-point Likert-type rating system, with responses ranging from 1 (Strongly Disagree) to 5 (Strongly Agree). The questionnaire began with questions regarding the participants' gender, age, educational background, and tenure.

Inclusive Leadership Scale: A nine-item scale, developed by Carmeli et al. (2010) and adapted into Turkish by Gül and Çakıcı (2021), was used to measure employees' perceptions of inclusive leadership. The scale includes items such as "My manager is open to new ideas" and "My manager is ready to listen to my requests." The Cronbach's alpha (α) coefficient of the scale was reported as 0.94 in the original study and 0.94 in the Turkish adaptation; the value obtained in this research is 0.95.

Psychological Well-Being Scale: An eight-item scale, developed by Diener et al. (2009) and adapted to Turkish culture by Telef (2013), was used to determine the participants' level of psychological well-being. Examples of statements included in the scale are "I lead a purposeful and meaningful life" and "I am optimistic about my future." Higher scores on the scale indicate a greater abundance of the individual's psychological resources and strengths. The alpha (α) value was found to be 0.87 in the original study and 0.80 in the Turkish adaptation; in the present study, the scale's alpha value was calculated as 0.94.

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Innovative Behavior Scale: A six-item scale—originally developed by Scott and Bruce (1994) to measure employees' tendency toward innovative behavior and adapted into Turkish by Akkoç (2012)—was used. The scale includes items such as "I research new technologies, processes, and techniques and generate ideas" and "I am innovative." The scale's α value was reported as 0.89 in the original study and 0.82 in the Turkish adaptation; the value obtained in this research is 0.94.

Research Ethical Approval

This research was found ethically appropriate by Erzincan Binali Yıldırım University Human Research, Social and Human Sciences Ethics Committee. Ethics committee approval for the research was given with the Ethics Committee Decision numbered E-88012460-050.04-583690 and protocol number 09/10.

Analysis of the Data

The data were analyzed using SPSS 25, AMOS 24, and the PROCESS macro version 4.0 (Hayes, 2022). The analysis sequence was structured based on the logic of establishing measurement quality prior to testing the hypotheses. Given that the data were collected from a single source and at a single point in time, the risk of common method variance was first assessed, and Harman's single-factor test (Podsakoff et al., 2003) was applied. Subsequently, descriptive statistics and Pearson correlation coefficients were examined. The assumption of normality was evaluated based on skewness and kurtosis values, using the ±1.5 range considered acceptable by Tabachnick and Fidell (2013). Multicollinearity was tested using tolerance and variance inflation factor (VIF) values.

To test the construct validity of the measurement model, a confirmatory factor analysis (CFA) was conducted using AMOS 24, and the three-factor model was compared with more restricted alternative models. Model fit was evaluated based on the criteria proposed by Hu and Bentler (1999). Reliability was assessed using Cronbach's alpha and composite reliability (CR) coefficients, with values of 0.70 or higher considered adequate. For convergent validity, average variance extracted (AVE) values were interpreted against the 0.50 threshold, while discriminant validity was examined by comparing the square root of AVE values with inter-construct correlations (Fornell & Larcker, 1981) and by using the heterotrait-monotrait (HTMT) ratio (Henseler et al., 2015).

The mediation model was tested using Model 4 of the PROCESS macro. This model is suitable for examining structures in which an antecedent variable affects an outcome variable through a single mediator, and it aligns with the study's theoretical model. The significance of the indirect effect was assessed using a bootstrapping method with 5,000 resamples and a 95% percentile confidence interval (CI); the criterion for significance was that the confidence interval did not include zero.

Demographic variables were recorded during the data collection process but were not included in the model as control variables. Including control variables in the model without a theoretical rationale reduces statistical power and can lead to bias in parameter estimates (Bernerth & Aguinis, 2016; Carlson

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& Wu, 2012; Spector & Brannick, 2011). Therefore, demographic variables were used solely to describe the sample.

RESULT

Before proceeding to hypothesis testing, the risk of common method variance was statistically assessed. All items belonging to the scales were subjected to an unrotated single-factor analysis, and it was found that the first factor explained 43.40% of the total variance. Since this figure fell below the 50% threshold, it was concluded that a single factor did not account for the majority of the variance and that common method variance did not have a decisive impact on the findings.

Descriptive Statistics

The mean score for inclusive leadership perception is 3.24 (SD = 0.96), the mean for psychological well-being is 3.29 (SD = 0.99), and the mean for innovative behavior is 3.60 (SD = 0.90). The fact that innovative behavior has the highest mean among the three variables indicates that the participants rated themselves relatively positively regarding innovative behavior. Skewness values range from −0.83 to −0.26, while kurtosis values range from −0.77 to 0.22. Since all these values fall within the ±1.5 range considered acceptable by Tabachnick and Fidell (2013), it was concluded that the data meet the assumption of normal distribution and that parametric analyses could be applied.

The correlation analysis results presented in Table 1 indicate a positive and significant relationship between inclusive leadership and psychological well-being ($r = 0.61$, $p < 0.01$). The relationship between inclusive leadership and innovative behavior is also positive and significant ($r = 0.38$, $p < 0.01$). Similarly, a significant positive relationship was found between psychological well-being and innovative behavior ($r = 0.33$, $p < 0.01$). All obtained coefficients fall below the 0.85 threshold, providing an initial indication that there is no multicollinearity issue among the variables. Multicollinearity was further examined using tolerance and VIF values; the tolerance value was found to be 0.62, and the VIF value was 1.60. Since these values fall above the lower limit of 0.10 and below the upper limit of 5.0, respectively, there are no obstacles regarding multicollinearity for the regression-based analyses.

Table 1. Descriptive Statistics and Correlations

Variables	Mean	SD	1	2	3
1. Inclusive leadership	3.24	0.96	(0.95)		
2. Psychological well-being	3.29	0.99	0.61**	(0.94)	
3. Innovative behavior	3.60	0.90	0.38**	0.33**	(0.94)

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Note. N = 391. Values in parentheses on the diagonal are Cronbach's alpha coefficients. M = mean, SD = standard deviation. **p < 0.01

Measurement Model

The three-factor measurement model, in which inclusive leadership, psychological well-being, and innovative behavior are defined as distinct constructs, yielded acceptable fit indices (χ^2 = 991.33, df = 225, χ^2/df = 4.40, CFI = 0.92, TLI = 0.91, RMSEA = 0.07, SRMR = 0.05). The SRMR value falls below the 0.08 threshold recommended by Hu and Bentler (1999), while the RMSEA value remains below the commonly used 0.08 limit. Although the CFI and TLI values do not reach the 0.95 level, they exceed the 0.90 threshold and are considered to be within the acceptable fit range in the literature.

To demonstrate the distinctiveness of the measurement model, the three-factor model was compared with three more constrained alternative models, and the results are presented in Table 2. Model fit deteriorated significantly when inclusive leadership and psychological well-being were combined into a single factor ($\Delta\chi^2$ = 1683.48, Δdf = 2). A similar deterioration was observed for the model combining inclusive leadership and innovative behavior ($\Delta\chi^2$ = 1883.11, Δdf = 2). Model fit was poorest when all items were loaded onto a single factor ($\Delta\chi^2$ = 3546.20, Δdf = 3). All comparisons indicate that the three-factor structure fits the data better than the alternatives and that the three variables are empirically distinct. The fact that the single-factor solution yielded the poorest fit also supports the findings regarding common method variance obtained from the Harman test.

Table 2. Comparison of Measurement Models

Models	χ^2	sd	χ^2/sd	CFI	TLI	RMSEA	SRMR	$\Delta\chi^2$ (Δsd)
Measurement model (three-factor)	991.33	225	4.40	0.92	0.91	0.07	0.05	—
Model 1: Two-factor (IL + PWB)	2674.81	227	11.78	0.75	0.73	0.15	0.10	1683.48 (2)
Model 2: Two-factor (IL + IB)	2874.44	227	12.66	0.73	0.70	0.17	0.14	1883.11 (2)
Model 3: Single-factor	4537.53	228	19.90	0.57	0.52	0.23	0.17	3546.20 (3)

Notes. N = 391. IL = inclusive leadership, PWB = psychological well-being, IB = innovative behavior. $\Delta\chi^2$ values were obtained from comparing each alternative model with the three-factor measurement model.

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Validity and Reliability Analyses

The internal consistency of the scales was assessed using the Cronbach's alpha coefficient, yielding values of 0.95 for inclusive leadership, 0.94 for psychological well-being, and 0.94 for innovative behavior. As shown in Table 3, the CR values range from 0.947 to 0.962, all of which are above the 0.70 threshold.

Convergent validity was examined using AVE values. The AVE values for the three constructs range from 0.741 to 0.749, meeting the 0.50 criterion. Two different criteria were used to assess discriminant validity. First, in accordance with the Fornell and Larcker (1981) criterion, the square root of each construct's AVE value was compared with its correlations with the other constructs. The square root values range from 0.861 to 0.866 and exceed all relevant correlations. Additionally, the maximum shared variance (MSV) values (0.168 to 0.411) are lower than the AVE values. Second, the HTMT ratio proposed by Henseler et al. (2015) was calculated, and the results are presented in Table 4. The fact that the obtained values (0.351 to 0.642) fall below the 0.85 threshold indicates that discriminant validity between the constructs has been established. When these findings are evaluated together, it is concluded that the measurement model is adequate in terms of convergent and discriminant validity.

Table 3. Construct Reliability, Convergent and Discriminant Validity Values

Variables	CR	AVE	MSV	1	2	3
1. Inclusive leadership	0.962	0.741	0.411	**0.861**		
2. Psychological well-being	0.960	0.748	0.411	0.641***	**0.865**	
3. Innovative behavior	0.947	0.749	0.168	0.410***	0.351***	**0.866**

Note. N = 391. CR = construct reliability, AVE = average variance extracted, MSV = maximum shared variance. Bold values on the diagonal are the square roots of the AVE values; values below the diagonal are inter-construct correlations. ***p < .001

Table 4. Heterotrait-Monotrait (HTMT) Analysis

Variables	1	2	3
1. Inclusive leadership	—		
2. Psychological well-being	0.642	—	
3. Innovative behavior	0.398	0.351	—

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Note. N = 391

Testing Hypotheses

The research hypotheses were tested using Model 4 of the PROCESS macro; the results are presented in Table 5, and the path coefficients are shown in Figure 2. The effect of inclusive leadership on psychological well-being is positive and significant (B = 0.635, SE = 0.041, t = 15.397, p < 0.001, 95% CI [0.554–0.716]). Inclusive leadership explains 37.9% of the variance in psychological well-being (R^2 = 0.379, F(1, 389) = 237.08, p < 0.001). This finding supports H1.

The effect of psychological well-being on innovative behavior was also found to be positive and significant (B = 0.149, SE = 0.054, t = 2.756, p = 0.006, 95% CI [0.043–0.255]). Therefore, H2 is supported. The direct effect of inclusive leadership on innovative behavior remains significant even after the mediator variable is included in the model (B = 0.264, SE = 0.056, t = 4.737, p < 0.001, 95% CI [0.154–0.373]). Inclusive leadership and psychological well-being together explain 16.1% of the variance in innovative behavior (R^2 = 0.161, F(2, 388) = 37.10, p < 0.001). An examination of the total effect also reveals that inclusive leadership positively influences innovative behavior (B = 0.358, SE = 0.044, t = 8.093, p < 0.001, 95% CI [0.271–0.445]). These results support H3.

Table 5. Mediation Analysis Results (PROCESS Model 4)

					95% CI	
Effect	*B*	*SE*	*t*	*p*	LL	UL
IL → PWB (path a)	0.635	0.041	15.397	< .001	0.554	0.716
PWB → IB (path b)	0.149	0.054	2.756	.006	0.043	0.255
IL → IB direct effect (c′)	0.264	0.056	4.737	< .001	0.154	0.373
IL → IB total effect (c)	0.358	0.044	8.093	< .001	0.271	0.445
IL→ PWB → IB indirect effect	0.094	0.037	—	—	0.025	0.168

Note. N = 391. IL = inclusive leadership; PWB = psychological well-being; IB = innovative behavior. B = unstandardized regression coefficient; SE = standard error; CI = confidence interval; LL = lower limit; UL = upper limit. A percentile bootstrap confidence interval with 5,000 resamples was used for the indirect effect; the standard error and confidence interval reported in that row are bootstrap values. For PWB, R^2 = .379, F(1, 389) = 237.08, p < .001. For IB, R^2 = .161, F(2, 388) = 37.10, p < .001.

Finally, the indirect effect operating through psychological well-being was tested. The indirect effect coefficient was calculated as 0.094, and the 5,000-resample bootstrap confidence interval was found not

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to include zero (BootSE = 0.037, 95% CI [0.025–0.168]). Accordingly, psychological well-being mediates the effect of inclusive leadership on innovative behavior, and H4 is supported. In terms of effect size, the fully standardized indirect effect is 0.100, accounting for approximately 26.3% of the total effect. Conversely, the fact that the direct effect remains significant indicates that inclusive leadership also influences innovative behavior through mechanisms other than psychological well-being. As an additional robustness check, the interaction term between inclusive leadership and psychological well-being was tested, and the interaction was found to be non-significant ($F(1, 387) = 1.02$, $p = 0.312$). This finding demonstrates that the linear mediation structure assumed in the model is consistent with the data.

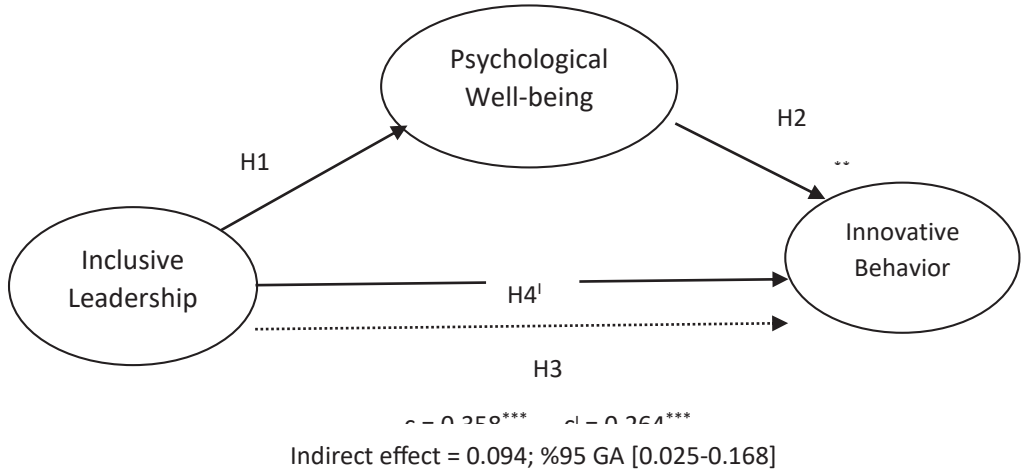

Figure 2. Mediation model and path coefficients (***p < 0.001; **p < 0.01)

The mediation model presented in Figure 2 demonstrates that the effect of inclusive leadership on innovative behavior is partially mediated by psychological well-being. Inclusive leadership has a positive and significant effect on psychological well-being ($a = 0.635$, $p < 0.001$), and psychological well-being, in turn, has a positive and significant effect on innovative behavior ($b = 0.149$, $p = 0.006$). When psychological well-being is included in the model, the direct effect of inclusive leadership on innovative behavior remains significant ($c' = 0.264$, $p < 0.001$). Furthermore, the indirect effect of inclusive leadership on innovative behavior via psychological well-being is also significant ($B = 0.094$, 95% CI [0.025–0.168]). These findings indicate that psychological well-being plays a partial mediating role in the relationship between inclusive leadership and innovative behavior.

DISCUSSION

This study examined the impact of inclusive leadership on employees' innovative behavior and the mediating role of psychological well-being in this relationship. The findings revealed positive associations between inclusive leadership and both psychological well-being and innovative behavior,

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as well as a positive relationship between psychological well-being and innovative behavior. Furthermore, it was determined that psychological well-being plays a significant mediating role in the relationship between inclusive leadership and innovative behavior, while the direct effect of inclusive leadership remains significant. This suggests that inclusive leadership fosters innovative behavior not only by supporting employees' psychological well-being but also through various other organizational and individual processes. Consequently, the primary contribution of this study is that, in addition to psychological and organizational mechanisms previously explored in the literature—such as psychological safety (Javed et al., 2019), psychological capital (Fang et al., 2019), creative self-efficacy (Javed et al., 2021), work engagement (Bannay et al., 2020), job autonomy (Shakil et al., 2023), job crafting (Guo et al., 2023), and perceived organizational support (Qi et al., 2019)—it addresses employees' general psychological well-being as an explanatory variable in the relationship between inclusive leadership and innovative behavior.

The first finding of the study indicates that inclusive leadership has a positive and significant impact on employees' psychological well-being. This result largely aligns with studies directly examining the role of inclusive leadership in employee well-being. In a study of 207 employees across five telecommunications companies in Vietnam, Choi et al. (2017) demonstrated that inclusive leadership is positively associated with employee well-being and that person-job fit mediates this relationship. Similarly, Umrani et al. (2024) identified employees' psychological capital as a significant mediating variable in the relationship between inclusive leadership and employee well-being. Rogozińska-Pawełczyk (2023) also showed, in a study involving knowledge workers, that inclusive leadership is positively associated with the fulfillment of the psychological contract, which in turn is linked to employees' work-related and life-related well-being. Furthermore, in the context of healthcare, a three-wave longitudinal study conducted by Ahmed et al. (2021) with 405 nurses in Wuhan found that inclusive leadership enhances psychological safety and reduces psychological distress.

The finding in the study regarding the positive impact of psychological well-being on innovative behavior suggests that employees' positive psychological resources may be significant for the emergence of innovative behaviors. Choi et al. (2017) found that inclusive leadership is positively associated with both employee well-being and innovative behavior within the same research model, and that person-job fit mediates both relationships. Fang et al. (2019) determined that psychological capital plays a mediating role in the relationship between inclusive leadership and innovative behavior. Meanwhile, Javed et al. (2021) demonstrated that creative self-efficacy mediates the relationship between inclusive leadership and innovative behavior. Although these findings do not directly test psychological well-being, they indicate that employees' internal characteristics—such as hope, self-efficacy, resilience, and positive psychological resources—are important for the processes of generating and implementing innovations.

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The third finding of the study indicates that inclusive leadership has a positive and significant effect on employees' innovative behaviors. This finding strongly aligns with numerous studies conducted across various sectors, countries, and samples. In their research within the Pakistani textile sector, Javed et al. (2019) observed that inclusive leadership positively influences innovative work behavior and demonstrated that psychological safety mediates this relationship. Similarly, Mansoor et al. (2021) confirmed the positive relationship between inclusive leadership and innovative work behavior in a study of employees in the Pakistani banking sector, supporting the mediating role of psychological safety. Meanwhile, Javed et al. (2021) found that inclusive leadership is positively associated with innovative work behavior in small and medium-sized textile enterprises and that creative self-efficacy mediates this relationship. In a study conducted with SME employees in China, Guo et al. (2023) found that inclusive leadership is associated with innovative work behavior and job crafting, and that job crafting mediates this relationship. Similarly, in their research on individuals working in private healthcare institutions, Shakil et al. (2023) determined that inclusive leadership is a significant predictor of both job autonomy and innovative work behavior, with job autonomy acting as a mediator. Likewise, AlMulhim and Mohammed (2023) demonstrated that in the Saudi Arabian telecommunications sector, inclusive leadership positively influences innovative work behavior; they found that workplace respect mediates this relationship, while workplace inclusion plays a moderating role. Within the Turkish context, Çelik et al. (2024) showed—through research involving teachers in Kocaeli—that inclusive leadership has a positive effect on innovative work behavior and that this relationship is explained through the mechanisms of inclusive climate and affective commitment.

One of the most significant findings of this study is that psychological well-being plays a significant mediating role in the relationship between inclusive leadership and innovative behavior. The significance of the indirect effect, combined with the persistence of the direct effect of inclusive leadership, indicates that psychological well-being functions as a partial mediator. This result aligns with previous findings regarding mediation through various psychological and organizational mechanisms. Studies have shown that person-job fit mediates the relationships between inclusive leadership and both employee well-being and innovative behavior (Choi et al., 2017); psychological safety explains the indirect mechanism between inclusive leadership and innovative behavior (Javed et al., 2019); psychological capital transmits the impact of inclusive leadership on innovative behavior (Fang et al., 2019); and work engagement serves as a significant mediator between inclusive leadership and innovative work behavior (Bannay et al., 2020). The present study extends this literature by introducing the dimension of psychological well-being. Unlike mechanisms that focus on specific aspects—such as psychological safety (feeling safe to express ideas), creative self-efficacy (belief in one's ability to generate innovations), or job autonomy (perception of control over one's work) — psychological well-being encompasses the broader positive psychological functioning of employees. Consequently, the findings suggest that the impact of inclusive leadership on innovative behavior may

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occur not only by influencing specific psychological perceptions but also by strengthening employees' psychological resources and positive functioning in a more comprehensive sense.

CONCLUSION AND RECOMMENDATIONS

This study examined the mediating role of psychological well-being in the effect of inclusive leadership on employees' innovative behaviors. The findings revealed that inclusive leadership has a positive and significant impact on both employees' psychological well-being and their innovative behaviors. Similarly, it was determined that psychological well-being has a positive and significant effect on employees' innovative behaviors. Mediation analysis showed that while the direct effect of inclusive leadership on innovative behavior remained significant, the indirect effect occurring through psychological well-being was also significant. The fact that the 95% confidence interval for the indirect effect did not include zero demonstrates that psychological well-being plays a significant mediating role in the relationship between inclusive leadership and innovative behavior. The persistence of the direct effect indicates that this mediation is partial. Furthermore, the finding that the indirect effect accounts for approximately 26.3% of the total effect highlights psychological well-being as a crucial variable in how inclusive leadership fosters employees' innovative behaviors. Overall, the study concludes that an inclusive leadership approach—which values employee opinions, supports the expression of diverse ideas, and encourages employee participation—can foster the development of innovative behaviors by strengthening employees' psychological resources.

Based on the research findings, it is recommended that managers in healthcare institutions prioritize inclusive leadership practices—such as listening to employee views, remaining open to new ideas, supporting employee participation, and encouraging the expression of diverse opinions. In particular, fostering a work climate where healthcare professionals can express innovative ideas, feel supported by their managers, and strengthen their psychological resources within the workplace can contribute to promoting innovative behaviors. Accordingly, managers could be provided with training and development programs focused on inclusive leadership, effective communication, employee participation, and supporting employee psychological well-being. Furthermore, healthcare institutions could establish meetings, feedback mechanisms, and processes for innovative practices that allow employees to share new ideas. Future research should examine various mediating and moderating variables—such as psychological safety, organizational support, employee engagement, self-efficacy, or work dedication—that could explain the impact of inclusive leadership on innovative behavior. Additionally, conducting studies with larger samples across different provinces and healthcare institutions, as well as comparing different professional groups, could provide a more comprehensive understanding of the relationships between these variables.

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